



Year 2 Work Plan

Pre-K 4 SA

Program Assessment



- Discussion
 - Year 2 Work Plan components
 - Year 2 evaluation (5 tasks)
 - Benefits of Year 2 work to Pre-K 4 SA, local districts and City of San Antonio

Year 2 Evaluation - Samples

- Cohort 2 children
 - In Pre-K 4 SA during 2014-2015 school year
- Cohort 1 children
 - In Pre-K 4 SA during 2013-2014 school year
 - Currently expected to be in kindergarten

Year 2 Evaluation

<p>Task I: Fidelity measure</p> <p>Development of fidelity measures – determine if Pre-K 4 SA is implemented as intended (24 classrooms)</p>	<p>Measurement / Data Collection</p>
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1.) Develop, test, refine fidelity measure and collect fidelity of implementation data – *Are Pre-K 4 SA key structural and process components implemented as intended?*

<p>Task II: Cohort 2 teacher-child interactions</p> <ol style="list-style-type: none"> 1. Observe Pre-K 4 SA classrooms (24 classrooms) 2. Analysis of observation data 	<p>Descriptive Information</p>
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2.) Descriptive analysis of classroom quality – *What is the emotional, instructional, management, and overall quality in Pre-K 4 SA classrooms?*

<p>Task III: Cohort 2 parent/family engagement</p> <p>Analysis of parent engagement data collected by Pre-K 4 SA (may include attendance, surveys, observations, etc.)</p>	<p>Descriptive Information</p>
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3.) Descriptive analysis of parent engagement – *How are parents participating in their child’s pre-K experience?*

Challenge: Reliant on Pre-K 4 SA data collection

Year 2 Evaluation

<p>Task IV: Cohort 2 pre-K outcomes</p> <ol style="list-style-type: none"> 1. Receive pre-K demographic and Gold assessment data 2. Analyze Pre-K 4 SA child data compared to normed sample data testing for significant differences 	Primary Cohort 2 Outcomes
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4.) Comparative analysis of pre-K outcomes – *Do Pre-K 4 SA children's Gold scores change significantly over the course of the pre-K year? How do changes compare to the normed sample?*

Challenge: Reliant on Pre-K 4 SA data collection

<p>Task V: Cohort 1 kindergarten outcomes</p> <ol style="list-style-type: none"> 1. Acquire signed Data Sharing Agreements (DSAs) with partner districts 2. Receive kindergarten demographic, behavioral, and academic data for all kindergarten children 3. Create demographically matched comparison sample of children 4. Analyze Pre-K 4 SA kindergarten data compared to demographically matched comparison children 	Primary Cohort 1 Outcomes
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5.) Comparative analysis of kindergarten outcomes – *Do Pre-K 4 SA children's kindergarten outcomes differ significantly from other demographically similar kindergarten children in San Antonio?*

Challenge: Reliant on district provided data for both Pre-K 4 SA and comparison children

Year 2 Evaluation – Benefits

		Pre-K 4 SA	Districts	City
Task I: Fidelity measure	Measure/ Data Collection	Annual feedback on implementation–inform program adjustments	Gain knowledge about the types of activities occurring in Pre-K 4 SA	Validate appropriate implementation of Pre-K 4 SA across centers
Task II: Cohort 2 teacher-child interactions	Descriptive Information	Feedback on Pre-K 4 SA classroom quality	Gain knowledge about the quality of Pre-K 4 SA	Understand level of quality in and across Pre-K 4 SA
Task III: Cohort 2 parent/family engagement	Descriptive Information	Amount and type of engagement from pre-K parents and families	Gain knowledge of Pre-K 4 SA parent/family engagement	Knowledge on how, what extent parents and families engaged in Pre-K 4 SA
Task IV: Cohort 2 pre-K outcomes	Cohort 2 Outcomes	Information on changes over pre-K year compared to normed sample	Whether children’s scores change over Pre-K year differently than a normed sample	Relationship of Pre-K 4 SA and children’s scores in comparison to nationally normed sample results
Task V: Cohort 1 kindergarten outcomes	Cohort 1 Outcomes	Information on Pre-K 4 SA children’s kinder outcomes compared to other kinder children	Information on all kinder children outcomes available with Pre-K 4 SA comparison	Information on large portion of SA kinder children’s outcomes with Pre-K 4 SA comparison

- Task 1 – Fidelity of Implementation
- Task 2 – Cohort 2 teacher-child interactions
- Task 3 – Cohort 2 parent/family engagement
- Task 4 – Cohort 2 comparative analysis
- Task 5 – Cohort 1 comparative analysis

- Document and examine who participates in Year 2 of Pre-K 4 SA
 - Children and families
- Quality of what is happening in Pre-K 4 SA centers and level of implementation in Year 2
 - Two centers in second implementation year
 - Two centers in first implementation year
- Evaluate outcomes of Pre-K 4 SA for two cohorts of children
 - Cohort 2 pre-K outcomes
 - Cohort 1 kindergarten outcomes

QUESTIONS AND ANSWERS