



Beginning of the Year Student Outcomes



The Office of Head Start requires programs to conduct standardized and structured assessments for each child that provide ongoing information to evaluate the child's developmental level and progress across outcomes aligned to the goals described in the *Head Start Early Learning Child Outcomes Framework (HSELOF): Ages Birth to Five*. Such assessments must result in usable information for teachers, program staff, and parents and must be conducted with sufficient frequency to allow for individualization within the program year.

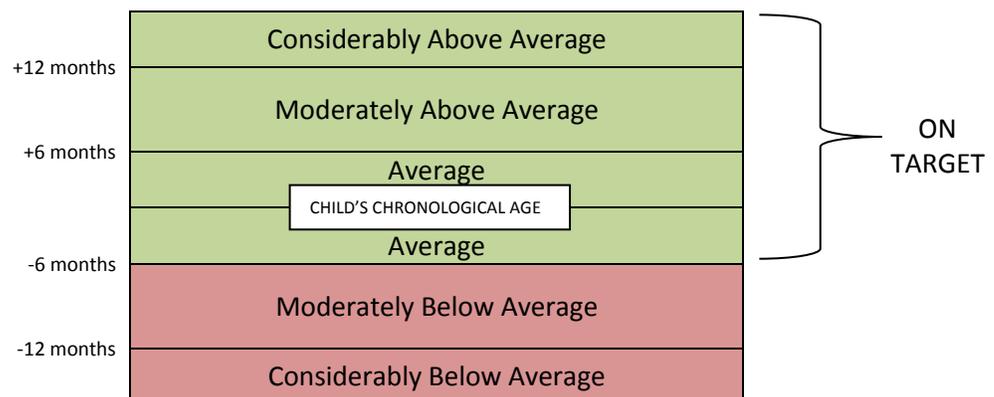
The City of San Antonio Department of Human Services (DHS) Head Start Program utilizes the Learning Accomplishments Profile – 3rd Edition (LAP-3) for children 36 – 72 months old. The LAP-3 is a criterion referenced assessment and provides a systematic method for observing the skill development of children. The results of the LAP-3 are used to generate a detailed picture of a child's developmental progress across various domains so that individualized, developmentally appropriate activities can be planned and implemented. Students are assessed three times a year, Beginning of the Year (BOY), Middle of the Year (MOY), and End of the Year (EOY).

The LAP-3 contains a hierarchy of 383 developmental skills arranged in chronological sequence in seven domains of development including Gross Motor, Fine Motor, Pre-Writing, Cognitive, Language, Self-Help, and Personal/Social.

On Target

The LAP-3 assessment provides a comparison between a child's chronological age and their developmental age. The figure below provides the age range descriptions for this comparison. Children are described as on target if they score at or above the *AVERAGE* range. The *AVERAGE* range is defined as a developmental age that is +/- six months of a child's chronological age.

Figure 1: LAP-3 Age Level Comparison



Student Outcomes and Data Analysis

The figures below provide a comparison of the percentage of students ON TARGET for the 2018-2019 Beginning of the Year (BOY) assessment. Figure 2 provides student outcome data for three year old children enrolled in our Head Start Program, including all three year old children enrolled in the program, three year children that were previously enrolled in our City of San Antonio Early Head Start-Childcare Partnership (EHS-CCP) Program (EHS Transitioned), and three year old children that are new to our Head Start Program (New Enrolled). An analysis of the data shows the percentage of *EHS Transitioned* children ON TARGET at BOY is higher for each domain when compared to *New Enrolled* and all three year old children enrolled in the program.



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Figure 2: Three Year Old Children

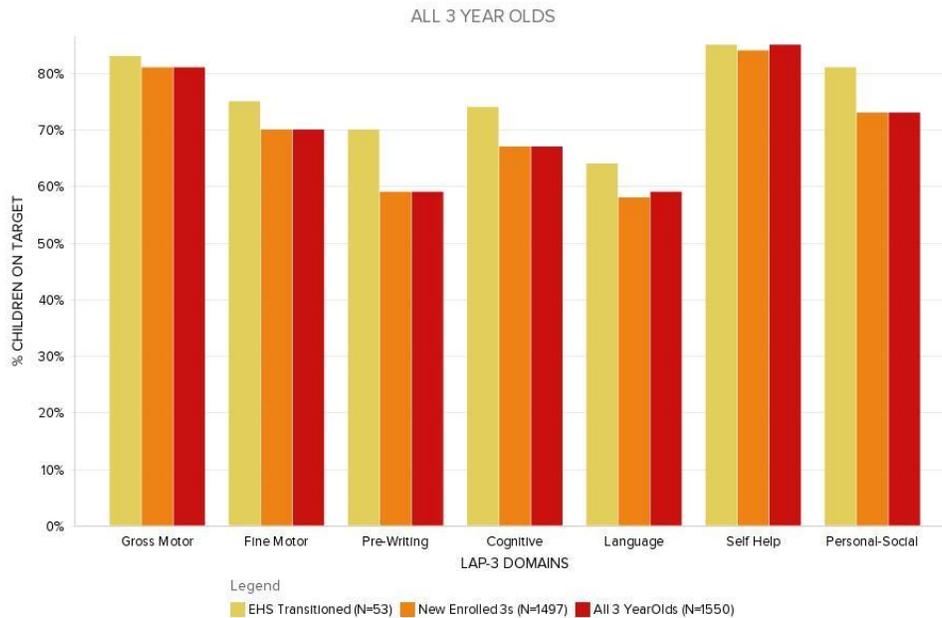


Figure 3 provides student outcome data for four year old children enrolled in our Head Start Program, including all four year old children enrolled in the program four year children that were previously enrolled in our Head Start Program (Second Year), and four year old children that are new to our Head Start Program(New Enrolled). An analysis of the data shows the percentage of *Second Year* children ON TARGET at BOY is higher for each domain when compared to *New Enrolled* and all four year old children enrolled in the program.

Figure 3: Four Year Children

