

## Family Assessment

**Participant Name:** \_\_\_\_\_ **ChildPlus ID:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_ **Case Worker:** \_\_\_\_\_ **School Year:** \_\_\_\_\_

Scoring Legend: 3.0 Strength 1.0 Need

2.0 Adequate

Assessment Item	Beginning of Year Score	End of Year Score
<b>General</b>		
<b>EMERGENCY CRISIS INTERVENTIONS</b>		
<p>3. Has basic needs met. Knows where to find help. Lives in a community where resources are abundant.</p> <p>2. Does not have all basic needs met. Has some knowledge of available services. Can access services, if needed, with help.</p> <p>1. Needs assistance with meeting all basic needs for clothing, food, and shelter. Services are needed but family has no knowledge of what services are available or how to find out. Services or resources are utilized only where initiated by an outside source.</p>		
<b>HOUSING</b>		
<p>3. Lives in housing or choice, or is satisfied with housing/community situation. Rent or payment options seem feasible and can be made without major concerns. Owns or has long term occupancy.</p> <p>2. Lives in or has access to adequate housing. Rent or payment options can be met but are sometimes a concern. Tenancy is secure for at least 6 months.</p> <p>1. Lives in temporary or transitional housing. Uncertain of where the family will live a month from now. On the verge of homeless. Homeless. Finances for stable housing are not routinely available.</p>		
<b>SAFETY</b>		
<p>3. Housing is safe and meets family's needs. Safe home and neighborhood, or perceived as such by the family.</p> <p>2. Family feels neighborhood is relatively safe. Housing is not hazardous or unhealthy.</p> <p>1. Lives in unsafe, deteriorating, or overcrowded housing. Lives in dangerous conditions.</p>		
<b>CHILD EDUCATION AND DEVELOPMENT</b>		
<p>3. Parent recognizes his/her role in educating their child. Parent has access to learning resources for their child. Parent is interested in volunteering in the classroom.</p> <p>2. Parent feels somewhat confident about their child's learning. Parent sometimes reads to their child. Parent has access to some learning resources for their child.</p> <p>1. Parent is unable to support their child in any learning activities. Parent is not involved in any campus activities. Parent has several concerns about their child's behavior. Limited access to learning resources.</p>		
<b>PARENTING</b>		
<p>3. Seems confident in their level of parenting skills. Understands their child's needs and provides accordingly. Consistent, observable, age appropriate parenting practices.</p> <p>2. Some daily routines. Unsure of parenting role. Some understanding of their child's needs and development.</p> <p>1. No routine or consistency. History or parental problems (ex. CPS case). No understanding of child development or needs.</p>		

**Assessment Notes:**

# Family Assessment

**Participant Name:** \_\_\_\_\_ **ChildPlus ID:** \_\_\_\_\_

Assessment Item	Beginning of Year Score	End of Year Score
<b>EDUCATION</b>		
<p>3. Post secondary education or training. Positive attitude towards learning. Can pursue educational goals without additional resources or support.</p> <p>2. High school or equivalent education or currently enrolled in adult education or vocational courses. Has plans to pursue educational training of some sort. Can set and pursue education goals with assistance.</p> <p>1. Less than a 9th grade education. Does not consider learning a priority. Very limited ability to participate in educational or personal development goals.</p>		
<b>HEALTH EDUCATION</b>		
<p>3. Very attentive to health care issues. All family members have coverage. Family has established medical homes and keeps up with routine visits.</p> <p>2. Family reports inadequate or inaccessible health care. Some medical problems noted and are not being addressed.</p> <p>1. Medical problems are not being addressed; no care is being received. Children's health is endangered.</p>		
<b>FAMILY SUPPORT</b>		
<p>3. Family is able to note sources of support and access support as needed. Family strengths are easily identified. Emotional needs are recognized and met appropriately.</p> <p>2. Family is able to note at least one source of support. Has difficulty recognizing strengths or the family. Family has three or more emotional needs not being met at the present time.</p> <p>1. Family does not access support from others. Does not recognize strengths. There are sudden changes in the family.</p>		
<b>TRANSPORTATION</b>		
<p>3. Has current driver's license. Has access to transportation all the time. Vehicle is safe.</p> <p>2. Does not have a license. Generally, has access to some form of safe transportation. Has and maintains own vehicle or other means of transportation.</p> <p>1. Has revoked or suspended license. No access to transportation. No money to obtain transportation.</p>		
<b>LEADERSHIP DEVELOPMENT</b>		
<p>3. Has participated as an officer in the Policy Council or Parent Connection Committees. Has participated in the Community Resident Leadership Program.</p> <p>2. Has attended or is interested in attending Policy Council or Parent Connection Committees. Has attended community functions or meetings (ex. PTA, Fatherhood Program, Principle's meetings, etc.). Limited ability or is not interested in participating in leadership development.</p> <p>1. Is interested in obtaining more information about the Policy Council or Parent Connection Committees.</p>		

**Assessment Notes:**