

Voter-Approved Purpose of Grants

- Expand: Increase the number of four-year-olds served or increase the length of school day for four-year-olds served
- Enhance: Improve quality of education through innovative, research-based best practices

Eight Year Business Model

Services	Year 1 FY 2014	Year 2 FY 2015	Year 3 FY 2016	Year 4 FY 2017	Year 5 FY 2018	Year 6 FY 2019	Year 7 FY 2020	Year 8 FY 2021
 Initial Two Education Centers	700	800	900	1,000	1,000	1,000	1,000	1,000
 Additional Two Education Centers		700	800	1,000	1,000	1,000	1,000	1,000
 Competitive Grants in ISDs & Partner Programs				1,700	1,700	1,700	1,700	1,700
Total Served	700 children	1,500 children	1,700 children	3,700 children				

Funding

- Up to \$4.5 million annually funded with Pre-K 4 SA dedicated sales tax revenue
- Funding based on original voter materials with the goal to serve 1,700 additional four-year-olds
- Funds split among 3 categories:

A) Public/Charter Schools	B) Private/Parochial Schools	C) Childcare Centers
- Proposals to expand/enhance - Up to \$2,500 per student	- Proposals to expand/enhance - Up to \$2,500 per student	- Bundle of services and materials - Minimum of \$20,000 value for one pre-k 4 class and \$10,000 for each additional class

Timeline

Milestone	Date
Board approval of RFP	November 3, 2015
RFP released	November 6, 2015
Pre-Submittal Conference #1	November 12, 2015
Pre-Submittal Conference #2	November 21, 2015
Proposals due	December 18, 2015
Evaluation committee review	January 2016
Negotiations with selected respondents	February 2016
Board approval of selected respondents	March 2016
Announce selected respondents	March 2016
Contracts begin for 2016-17 school year*	July 2016

*Grants for 2nd year contingent upon year 1 performance

Evaluation/Scoring Process

- Scoring: Detailed scoring matrix created by Edvance Research (Researcher conducting Pre-K 4 SA eight year independent program evaluation)
- Evaluation members: Education experts and community business leaders
- Panel is being selected by Pre-K 4 SA staff and vetted through Board of Director members
- Evaluation process:



**No City Council action needed per Pre-K 4 SA bylaws/governance structure*

Monitoring and Quality Measures

- Compliance monitoring with quarterly reports and site visits
- Independent external evaluation through contract period
- Outcome and quality measures through grade 3 for schools