# Professional Development





- Background
- Internal vs External Professional Development
- Updates on
  - a) External Professional Development
  - b) District Support
  - c) Community Collaborations
- Evaluation

# Background

<u>Mission</u>: Provide early childhood educators in San Antonio with complementary best teaching skills and practices in Pre-K – 3<sup>rd</sup> grade in order to exceed state mandated student learning outcomes while focusing on the whole child.



# Background



1 Director ~ 14 PD Coaches ~ 1 Admin Associate \$2M budget ~ Internal & External Services

### Professional Development Types: Internal

- Pre-service
- Program Standards
- Licensing Requirements
- Crisis Team Training
- Staff Development Days (2)
  PLC's
- Individual Teacher Coaching





# Professional Development Types External





#### Saturday Academies

- Summer Academies
- Saturday Series
- Community Partner Support
- O District requests
- Local campus efforts: public & private schools
- Coaching

#### **Storytelling Series:**

- 4 sessions
- 13 in cohort
- 42 participants

# Foundations of Math Series:

- 2 sessions
- 43 participants

#### Saturday Academies:

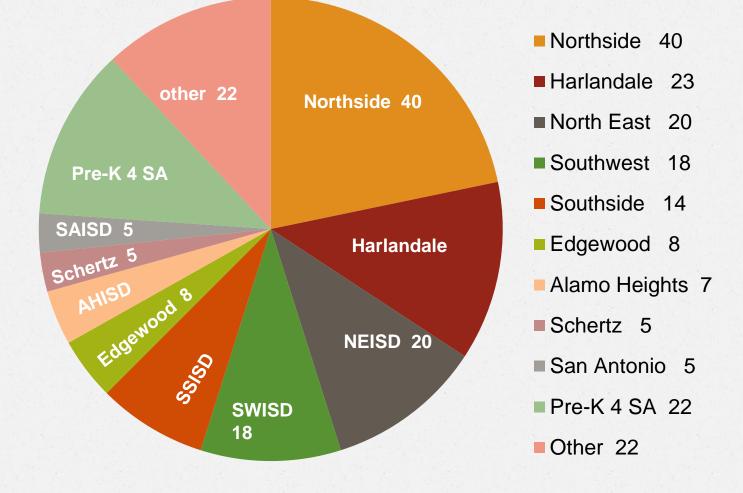
- 9 events to date
- 37 sessions
- 467 participants



# Summer Academies 2014:

- 5 academies
- 8 sessions
- 184 participants
- 38 attended >1

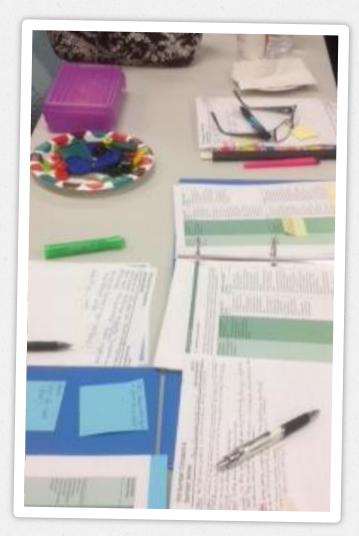
### ISD's Attending Summer 2014



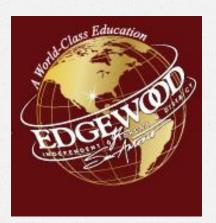
Coming soon... Saturday Academies: March 28: 6 sessions May 2: 4 sessions

Early Childhood Training & <u>Resource Fair</u> April 11: 9 sessions

Summer Academies 2015: Conscious Discipline, STEM, Storytelling & Oral Language Development (English & Spanish), Active Learning













North East Independent School District

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SISD | Southside Independent School District

### **Collaborations**

Early Childhood Training & Resource Fairs

- 55 sessions presented
- 1 keynote sponsored
- 2,000 participants

Early Learning Summit

- 2 day event
- 300 participants
- VOICES for Children
- SA Head Start
- P16 Plus Birth to Third Grade Network
- ReadyKidSA
- Seeing Diversity Conference
- Texas Association of Administrators & Supervisors of Programs for Young Children
- KLRN
- La Asociación "El Buen Hogar"
- Avance





#### Posted by Linda Jett Hamilton [?] · November 19, 2014 · 🛞

Hey Pre-K, preschool and Kindergarten educators!Great professional development sessions are scheduled for Saturday, December 6th. We will be at the Pre-K 4 SA's West Ed Center. Join us by emailing your registration. Follow the link below for session topics and registration details. We look forward to seeing you!

#### http://www.sanantonio.gov/Pre-K4SanAnt.../SummerAcademies.aspx

You are invited to join educators from across the City of San Antonio in learning more about the art of storytelling and it's application in specific subject areas.

Oct. 25 and Nov. 15 - Storyteller's Club: attend both days to learn the basics of storytelling: the effective use of props, tools and voice; incorporating storytelling into classroom practice and how to discover/weave a good story. Participants will receive the book "Teaching with Story: Classroom Connections to Storytelling" by Margaret Read MacDonald

(8:30-3:30 at Pre-K 4 SA South Education Center, lunch provided)

January 24 - Storytelling to Enrich Learning in Math and Science (8:30-3:30, location to be announced)

February Z.- Storytelling to Enrich Reading and Writing (8:30-3:30, location to be announced)



To register: email your full name, school, grade level, position and contact phone number and choice of session(s) to <u>PDRegistration@sanantonio.gov</u>

#### Upcoming Sessions

Free professional development academy sessions offered to San Antonio teachers throughout the year are designed to provide pre-k and kindergarten educators across the city with high quality professional development that will benefit the...

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#### 1,881 people reached

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100



#### Pre-K 4 SA

Posted by Eliza Sir'ah Harris (?) - February 20 at 9:05am - Edited (?) - @

Children develop spatial reasoning, a necessary skill in math, science, and problem solving success, through puzzle play. Adults can help support this development by asking questions and providing spatial language. To learn more, read this blog post from Kidaptive: http://bit.ly/1ugPosS

#### Teaching Tip #24:



# facebook

EXCES

Pre-K 4 SA

Posted by Eliza Sir'ah Harris 191 - January 30 at 10:42am - 🕅

SERVE and RETURN (like in tennis) is a back-and-forth process that is fundamental to the wiring of the brain, especially in the early years of life. This video explains how it works:

http://bit.ly/1EVU6Bz

Teaching Tip #8:

Adults responding to children in supportive ways facilitates brain development.



#### 989 people reached

# Evaluation

Surveys: paper and electronic

- Letters of support
- Attendance
- Coaching/Follow-Up

		「「「「「「「「」」」		「「「「「「「「」」」	后来几乎是这个子子子子之后 第二	「「「「「「「「「「「」」」
	1	2	3	4	#	average
The objectives of the training were clearly defined.	1	0	6	25	32	3.72
Participation was encouraged.	1	0	7	24	32	3.69
The presenter was knowledgeable about the topic.	1	0	4	27	32	3.78
The materials distributed were helpful (handouts, resources, etc.)	0	2	13	17	32	3.47
I gained new insight relevant to my work.	1	0	7	23	32	3.68
I feel comfortable implementing this in my work.	1	0	7	23	32	3.68

"I really liked the fact that Qena and Kristy didn't get too hung up on a lot of handouts or make and takes. Having the material available to look at was very beneficial. The presenters were both top notch. Their presentations were well thought out and were "I liked that we did the experiments. Also, I appreciated that they were simple and therefore easier to implement."



Feedback

"Loads of new ideas for motor skills and implementing more non-fiction into the curriculum." Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime.

