Pre-K 4 SA Program Report

Kathy Bruck, CEO

Board of Directors Meeting

May 19, 2015

Agenda

1. Program Standard: Morning Meeting
2. Enrollment – Applications Received
3. Enrollment – Registration

Agenda

1. Overview: Pre-K 4 SA Program Standards
2. Morning Meeting
3. Structure
4. Video clip
5. Academic Skills
6. Executive Function Skills
7. Professional Development

Program Standard: Morning Meeting

Program Standards Overview

Pre-K 4 SA Program Standards

- Morning Meeting
- Learning Environment
- Small Group
- Large Group
- Conflict Resolution
- LIPS
- Outdoor Learning
- Authentic Art
- Technology
- Plan-Do-Review

Morning Meeting Overview

- Gather, greet, and share information

- Children develop community and discover what will happen in their classroom

- Simple drawings, letters, and words to facilitate learning at different development levels

- Consistent routine where children interact adults, students, and the morning message.

- Participation in two-way conversations and read and write on the message board

Morning Meeting Structure

Balance of ritual and novel experiences:

- **Greeting ritual:** Morning song, games, rhymes

- **Social Conversations:** Relevant conversations to develop oral language skills and build community

- **Review of the Day:** Children feel comfortable and secure when they know what to expect and follow a consistent routine

- **Message Board:** Pictures, familiar words, graphics, and letter links that young children read independently
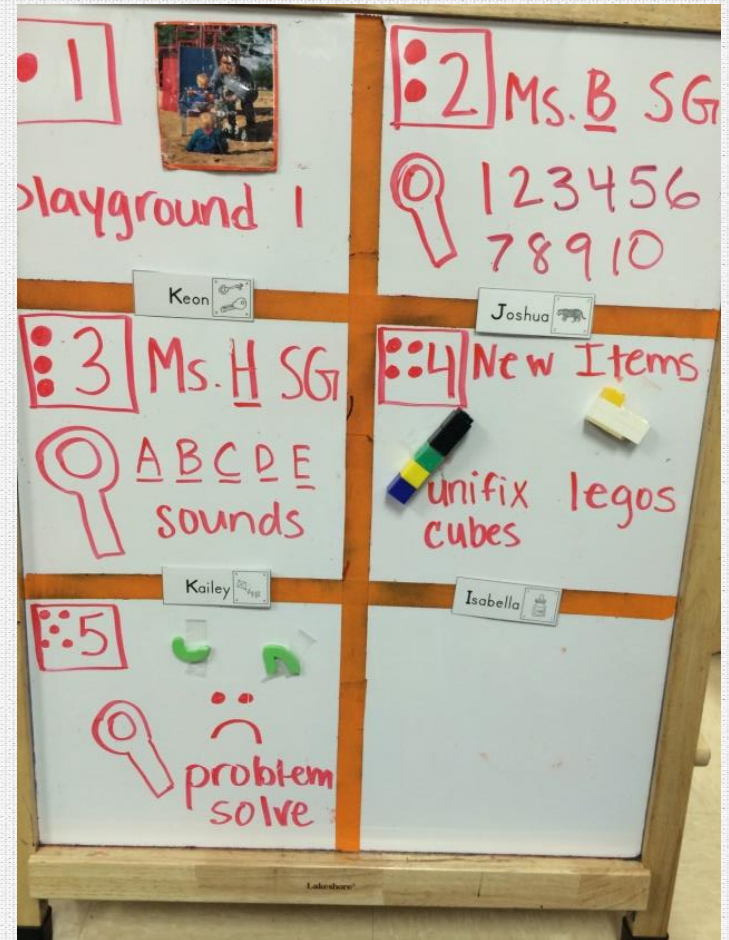
Morning Meeting Video Clip

Morning Meeting Academic skills

- Oral language
- Early literacy
- Math
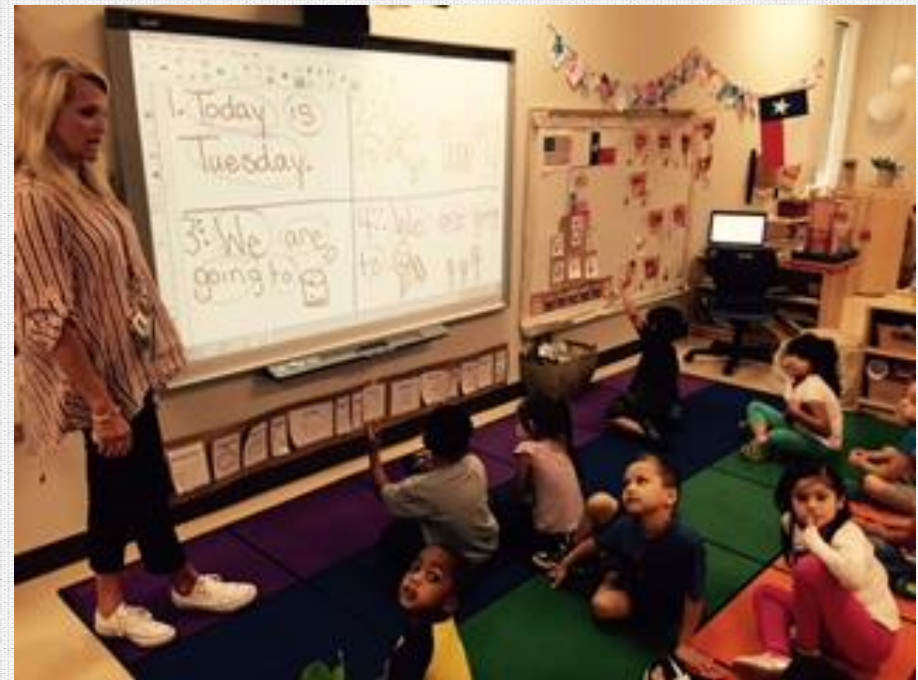- Social and emotional
- Technology

באַגריסן צוריק! אונדזער ערשטער טראַינינג
מאָדולע היַינט איז מאָרגן באַגעגעניש. הערן,
לערנען און בונד דעם וויסן צו אײער בעסטער
קלאַסצימער פּראַקטאַסאַז.

Yiddish

Morning Meeting Executive Function Skills

- Concept of Time
- Problem solving
- Decision making
- Social and conversational

Morning Meeting Professional Development

- **Goal:** Master Teachers at the four Pre-K 4 SA Centers effectively implement the Morning Meeting Program Standard.

- **Professional Development:**
  - Summer Training
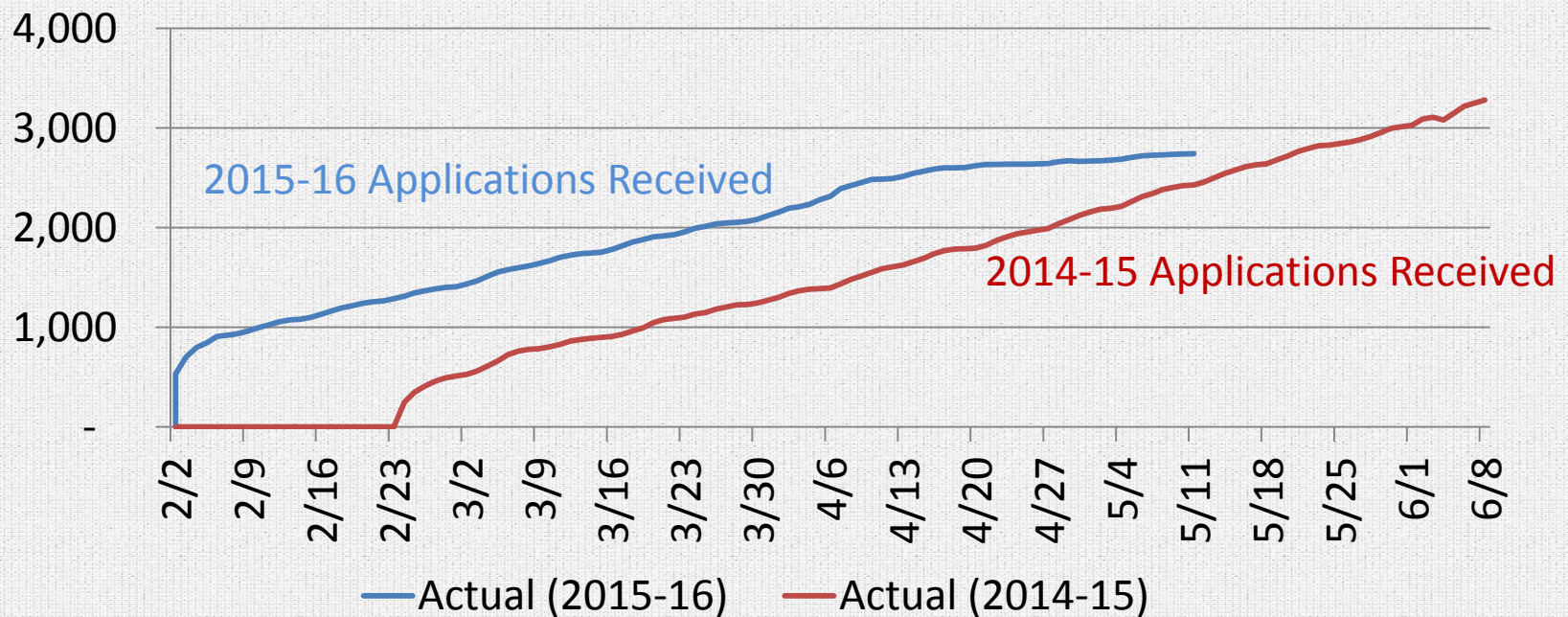 - Instructional rounds throughout the year

Enrollment: Applications Received

Enrollment 2015-16: Applications Received

Pre-K 4 SA has received 2,741 applications since February 2, 2015 for the 2015-16 school year.

Applications Received by ISD

School District	Available Slots	Applications Received
Edgewood	161	134
Harlandale	121	74
North East	207	540
Northside	479	850
San Antonio	478	386
Southside	36	20
Southwest	66	54
Tuition	172	683
Total	**1,720**	**2,741**

Applications Received by Education Center

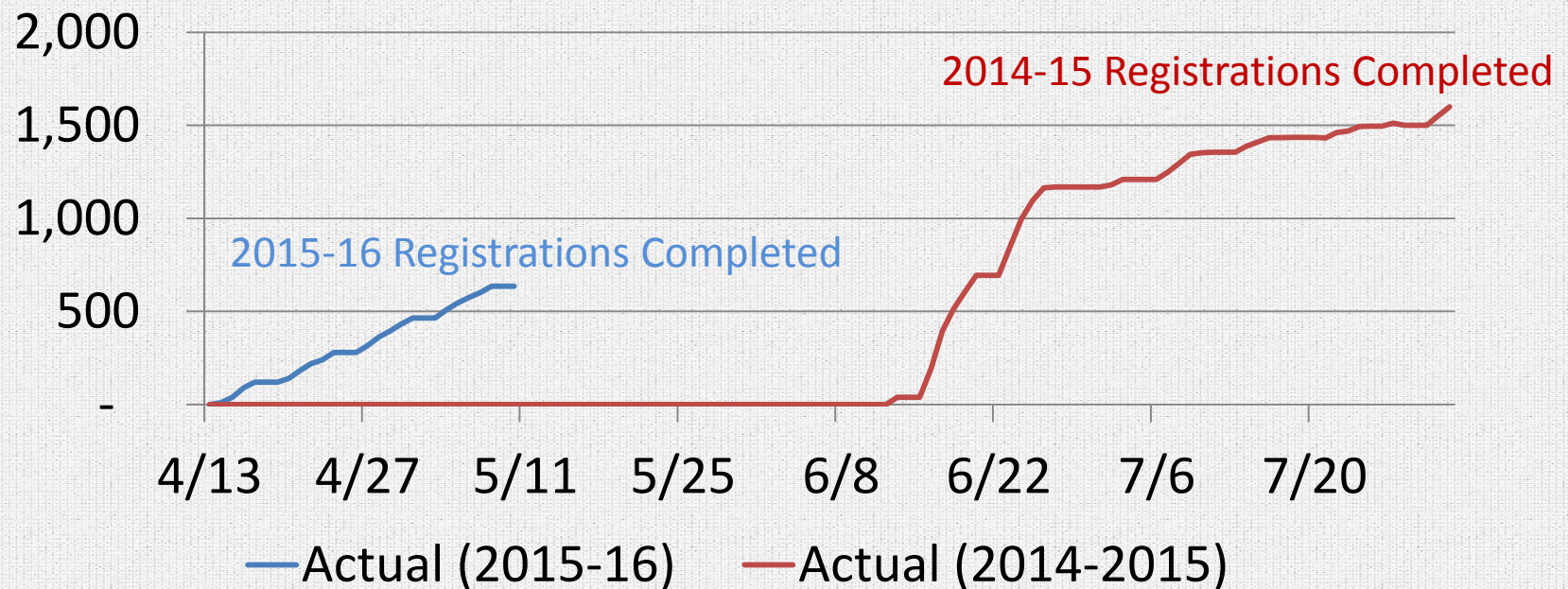| Center	Goal	Potential Free	Potential Tuition	Total
North	500	894	248	1,142
East	380	299	143	442
South	420	312	172	484
West	420	553	120	673
Total	**1,720**	**2,058**	**683**	**2,741**

Enrollment: Registration

Enrollment 2015-16: Registration Appointments Completed

636 families have completed registration appointments since April 13, 2015.

Registration Status by School District

School District	Goal	Scheduled	Pending	Registered	Total
Edgewood	161	58	10	54	122
Harlandale	121	31	9	22	62
North East	207	80	36	94	210
Northside	479	215	54	196	465
San Antonio	478	162	63	114	339
Southside	36	10	3	7	20
Southwest	66	19	4	23	46
Tuition	172	161	59	126	346
Total	**1,720**	**736**	**238**	**636**	**1,610**

Registration Status by Education Center

Center	Goal	Scheduled	Pending	Registered	Total
North	500	239	67	191	497
East	380	88	66	109	263
South	420	196	74	140	410
West	420	213	31	196	440
Total	**1,720**	**736**	**238**	**636**	**1,610**

Waitlist by District and First Choice Center
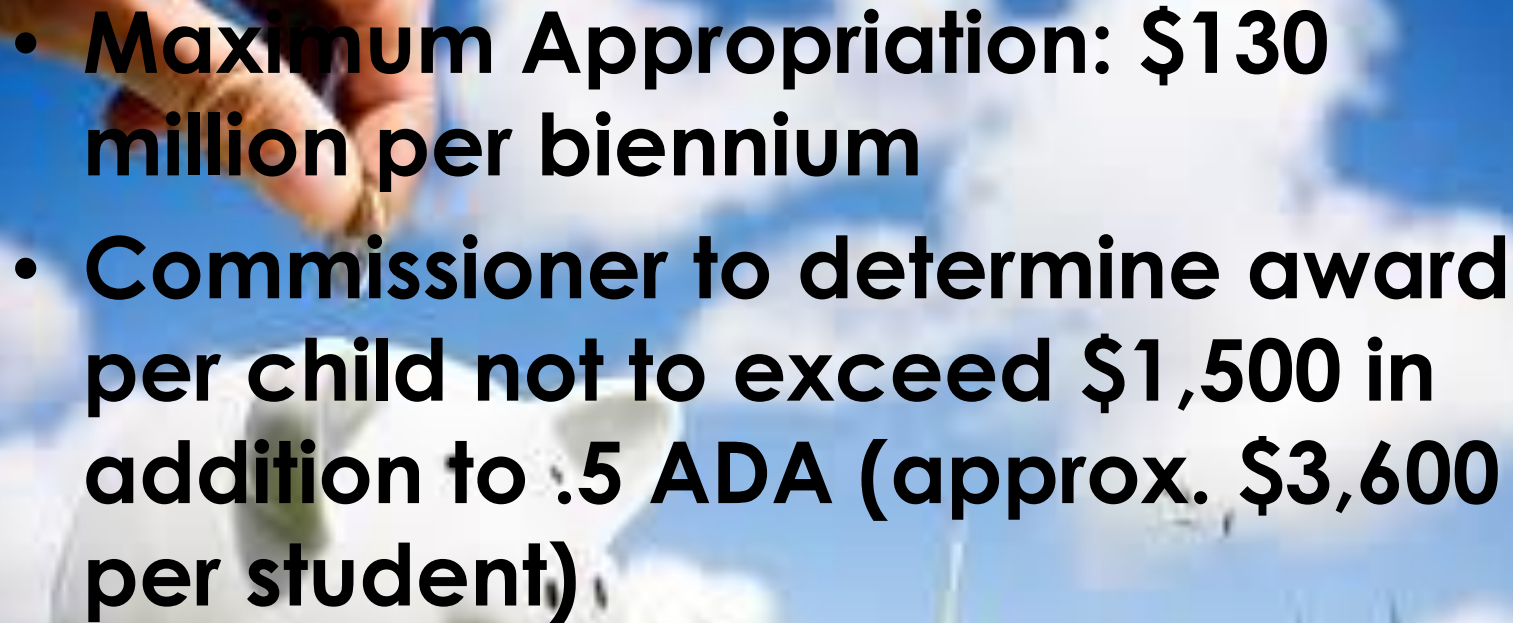
School District	North	East	South	West	Total
Edgewood	-	-	-	5	5
Harlandale	-	-	-	-	0
North East	162	126	6	6	300
Northside	222	-	-	111	333
San Antonio	-	-	2	1	3
Southside	-	-	-	-	0
Southwest	-	-	-	-	0
Tuition	144	45	41	71	301
Total	**528**	**171**	**49**	**194**	**942**

Impact of CSHB 4 on Pre-K 4 SA

Funding

- **Maximum Appropriation: $130 million per biennium**

- **Commissioner to determine award per child not to exceed $1,500 in addition to .5 ADA (approx. $3,600 per student)**

Requirements for Districts to Receive Funding

- Teach a curriculum required by TEA;

- Measure student outcomes on assessment required by TEA;

- Report assessment results to parents & TEA;

Requirements for Teachers

- Be State certified *and have one of following:*

- Child Development CDA;

- Montessori credential; or

- 8 yrs. Teaching experience in a nationally accredited child care program.

Requirements for Family Engagement

- Develop & Implement a Family Engagement Plan
- Based on empirical research
- Proven to have short and long-term outcomes for early childhood education

Districts may contract with Eligible Private Providers

- Eligible Private Providers must:
- Be licensed & in good standing with DFPS;
- Be accredited by a National Accred. System;
- Be a Tx. Rising Star provider with a 3 Star cert. or higher;
- Be a Tx. School Ready Participant;
- Have an existing partnership with an ISD;
- Or be accredited by the Tx. Private School Accred. Commission.

CSHB 4 Does *Not* Address

- Full Day

- Class size maximum

- Adult:Child Ratio

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