

# Pre-IX4SA

**QUALITY learning. PROVEN results.** 

KINDERGARTEN ENTRY ASSESSMENT 2014/15 RESULTS: COHORT 1

### OUTCOME TESTED



- Literacy
  - 4 assessments used across 7 partner school districts





#### ISTATION



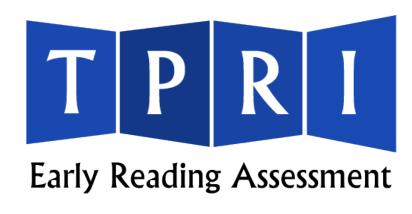
- Four subtests in each version
- Istation's Early Reading Assessment (English)
  - Listening Comprehension
  - Letter Knowledge
  - Phonemic Awareness
  - Vocabulary
- Istation's ISIP Español
  - Reading Comprehension
  - Listening Comprehension
  - Phonemic & Phonological Awareness
  - Vocabulary



## **TPRI**



- Two subsets
- Letter Sound
- Blending Onset-Rimes & Phonemes



#### TEJAS LEE



- Ten subtests (reported in nine score results)
- Letter Identification
- Letter Sound Identification
- Rhyming
- Blending and Segmenting Syllables
- Initial Sound Identification
- Final Sound Identification
- Blending Phonemes into Words
- Decoding/Single Word Reading
- Listening Comprehension



#### LIMITATIONS



- Only literacy readiness was available to be investigated
  - Results give no indication of former Pre-K 4 SA children's readiness concerning other academic content areas, social and emotional readiness or behavioral/physical readiness
  - Four different assessment instruments testing different skills
- Analyses only conducted on children identified by TEA (no tuition or scholarship students) resulting in:
  - Small sample sizes particularly in Spanish language assessments;
  - therefore, no trustworthy conclusions can currently be drawn for these children.
  - ESL students whose primary language was other than Spanish had to be tested in English, even if there skills were still developing;

### Considerations for Future Assessments



- Get parent consent from tuition and scholarship students to request student IDs from districts in order to obtain KEA data for them from TEA;
- Consider other assessment options which will be discussed when the Assessment Plan for 2016-17 is proposed at a subsequent Board meeting;



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THANK YOU

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