



Pre-K4SA

QUALITY learning. PROVEN results.

KINDERGARTEN ENTRY ASSESSMENT 2014/15 RESULTS: COHORT 1

JUNE 7, 2016

- Literacy
 - 4 assessments used across 7 partner school districts



Istation Early Reading Assessment

- Four subtests in each version
- Istation's Early Reading Assessment (English)
 - Listening Comprehension
 - Letter Knowledge
 - Phonemic Awareness
 - Vocabulary
- Istation's ISIP Español
 - Reading Comprehension
 - Listening Comprehension
 - Phonemic & Phonological Awareness
 - Vocabulary



- Two subsets
- Letter Sound
- Blending Onset-Rimes & Phonemes



Early Reading Assessment

- Ten subtests (reported in nine score results)
- Letter Identification
- Letter Sound Identification
- Rhyming
- Blending and Segmenting Syllables
- Initial Sound Identification
- Final Sound Identification
- Blending Phonemes into Words
- Decoding/Single Word Reading
- Listening Comprehension

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LIMITATIONS

- Only literacy readiness was available to be investigated
 - Results give no indication of former Pre-K 4 SA children's readiness concerning other academic content areas, social and emotional readiness or behavioral/physical readiness
 - Four different assessment instruments testing different skills
- Analyses only conducted on children identified by TEA (no tuition or scholarship students) resulting in:
 - Small sample sizes particularly in Spanish language assessments;
 - therefore, no trustworthy conclusions can currently be drawn for these children.
 - ESL students whose primary language was other than Spanish had to be tested in English, even if their skills were still developing;

- Get parent consent from tuition and scholarship students to request student IDs from districts in order to obtain KEA data for them from TEA;
- Consider other assessment options which will be discussed when the Assessment Plan for 2016-17 is proposed at a subsequent Board meeting;



I WANT TO BE...

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THANK YOU