

Program Overview

- The purpose of Pre-K 4 SA is to improve San Antonio in one generation by **changing the educational trajectory** of four-year-olds, inspiring students to develop a love of learning and become engaged, 21st century citizens.
- San Antonio is unique because we **lead with quality** through a comprehensive approach that touches 4-year-olds throughout the community.
- The CEO has a dual reporting relationship to the City Manager and an eleven-member Board of Directors appointed by the Mayor and City Council. The Board equally represents the business and education communities.
- The **FY 2018 Budget totals \$48.3 million.**
 - Sales Tax = 73%
 - State/Local Match = 9%
 - USDA = 3%
 - Sliding Scale Tuition = 1%
 - Fund Balance = 14%
- Pre-K 4 SA has a **balanced budget**. FY 2018 Expenditures total \$48.3 million.
 - Education Centers = 53%
 - Facilities/Leases and Maintenance = 20%
 - Competitive Grants = 10%
 - Professional Learning = 5%
 - Administration = 3%
 - Transportation Services = 2%
 - Public Relations = 2%
 - Enrollment/Attendance Services = 1%
 - Other (assessment, sales tax collection fees, transfers) = 4%
- The program has **eight participating school districts**: San Antonio ISD, North East ISD, Northside ISD, East Central ISD, Harlandale ISD, Southwest ISD, Southside ISD, and Edgewood ISD.
- Pre-K 4 SA **serves 2,000 students each year at four Education Centers** located in the four quadrants of San Antonio.
 - 80:20 Eligibility:Tuition Ratio
 - Over 40% of students in extended day
 - 100 total classrooms with 100 Certified/Degreed Teachers and 100 Assistant Teachers in classrooms
 - 57 additional Assistant Teachers focused in outdoor learning, transportation, classroom support

- Over 16,000 hours of professional development provided to more than 1,000 educators in the 2016-17 school year.
- \$4.2 million dollars in Competitive Grants given to 15 agencies across public/charter schools, private/parochial schools, and child development centers.
- Pre-K 4 SA is getting results. A 2016 independent evaluation showed that Pre-K 4 SA students enter the program below the national norm but finish the year far exceeding the normed sample in the cognitive, literacy, and mathematics domains. Pre-K 4 SA students are more than ready for kindergarten.

