# Pre-K-4-SA

Early Inspiration. Future Success.

FY 2019 Adopted Annual Pre-K 4 SA Budget City Council "B" Session Dr. Sarah Baray, Pre-K 4 SA CEO 05.09.2018

## PRE-K 4 SA LEGAL STRUCTURE

- Better Jobs Act allows city to operate Pre-K 4 SA
- 11 Member Board of Directors appointed by City Council









## PROGRAM FUNDING



• • •

- Fully self-supportedDoes not receive any General Fund dollars
- Funded primarily by 1/8 cent local sales tax

Audited annually by outside audit firm

Fiscal Year is July 1 – June 30

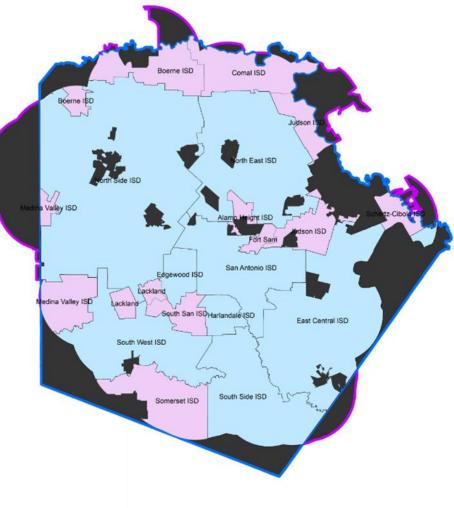


## Our Partners

East Central ISD Edgewood ISD Harlandale ISD **Northside ISD** North East ISD San Antonio ISD Southside ISD

#### Southwest ISD





### IMPLEMENTATION MILESTONES ORIGINAL BUSINESS MODEL

Services		Year 1 FY 2014	Year 2 FY 2015	Year 3 FY 2016	Year 4 FY 2017	Year 5 FY 2018	Year 6 FY 2019	Year 7 FY 2020	Year 8 FY 2021
	Initial Two Education Centers	700	800	900	1,000	1,000	1,000	1,000	1,000
	Additional Two Education Centers		700	800	1,000	1,000	1,000	1,000	1,000
	Competitive Grants in ISDs & Partner Programs				1,700	1,700	1,700	1,700	1,700
Total Served		700 children	1,500 children	1,700 children	3,700 children	3,700 children	3,700 children	3,700 children	3,700 children
Number Served at Education Centers through Sliding Scale Tuition		140	300	340	400	400	400	400	400

Grounded in our Core Beliefs:

VISION

OUR

# IN ONE-GENERATION

Pre-K 4 SA will develop a highly-skilled workforce through quality early childhood education for all children in San Antonio.

## Developing

a World Class Workforce Lead with quality

1111

- Comprehensive approach
- Collaboration with school districts and community partners

## WHY EARLY CHILDHOOD EDUCATION?

High quality early childhood learning provides children with:

- Foundational academic frameworks
- Executive function
- Oral language

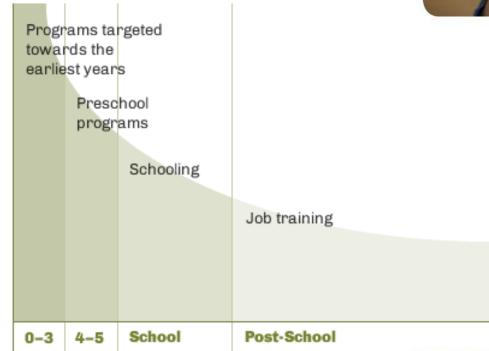
High quality early learning anchors a child's education in bedrock

SOIL	
SAND	
BEDROCK	

## MAXIMIZING INVESTMENT: WHAT PRE-K 4 SA MEANS FOR SA

"Make greater investments in young children to see greater returns in education, health and productivity."

Rate of Return to Investment in Human Capital



#### **EDUCATION CENTERS**



- 2,000 students each year
- Highly trained teachers
- Low student-teacher ratios
- Research-based curriculum
- Extended hours for working families
- Free for qualifying families
- Sliding scale tuition option
- Curricular innovations
- Award winning
- NAEYC Accredited



#### **FAMILY ENGAGEMENT & OUTREACH**

- Family support staff at each center
- Developing parents as educational advocates for their children
- Services based on family interest and needs



#### **PROFESSIONAL LEARNING**

- 1. Demonstration Sites
- 2. Workforce Development
- 3. Pre-K 3<sup>rd</sup> Grade Alignment
- 4. Equitable Access
- 5. Data Sharing
- 6. Child Development Providers





## 2018 990 educators 10,300 training hours 140 campuses 50 CDAs awarded Pre-K-4-SA

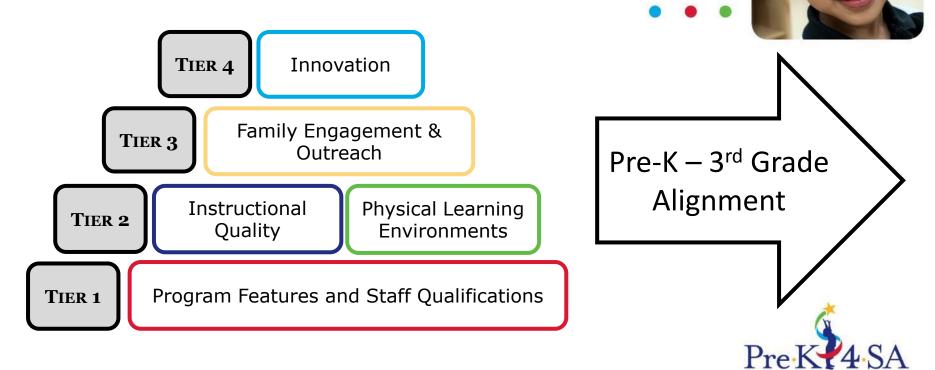
#### **COMPETITIVE GRANTS**

- \$4.3 million annually
- Public, private, charter, parochial
- Increase access and quality
- Support 2,800 additional students annually





PRE-K – 3<sup>RD</sup> CURRICULUM ALIGNMENT



## **INVESTING IN DISTRICTS**

- 8 ISDs benefit financially
- Total 2017-18 Investment =
  Over \$16.9 million
  - \$600/student in state funding
  - \$3.75 million in grants awarded annually
  - Professional learning for 2,000 educators



Sample of Direct Funding for ISDs



### ACCOMPLISHMENTS

- HEB Excellence in Education Award
- 2018 San Antonio Education Forum
- NAEYC Accreditation
- Other cities looking for guidance
  - Dayton, Louisville, Pittsburgh, Santa Fe, Seattle, Tempe, Denton
- Lawson Foundation Outdoor Learning Keynote
- HighScope Research

THE RIVARD REPORT PRESENTS SAN ANTONIO REGIONAL PK-12 PUBLIC EDUCATION FORUM

FXCELLENCE

AWARDS -

MARCH 6, 2018 | WITTE MUSEUM, MAYS FAMILY CENTER EXHIBITS 10AM TO 2PM . LUNCHEON 11:30AM TO 1:30PM

FOCUS: EARLY CHILDHOOD DEVELOPMENT



LAWSON FOUNDATION

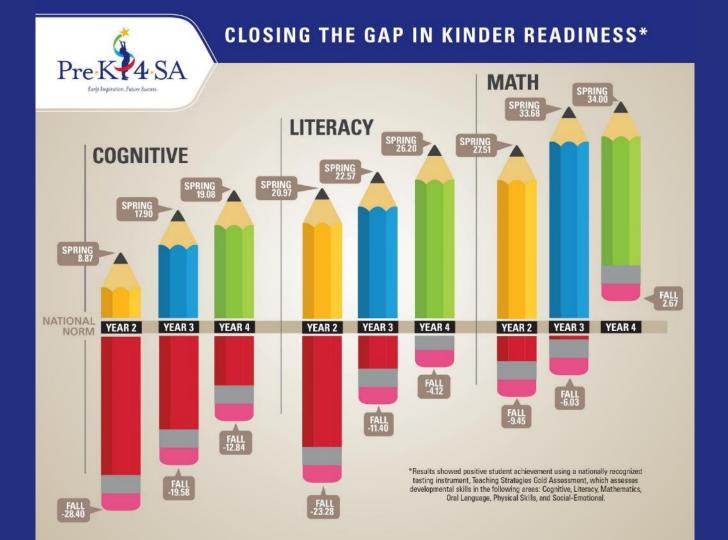




#### **TRACKING STUDENT PROGRESS**



- Independent Evaluators
- Short-term outcomes
- Long-term outcomes



## FY 2019 BUDGET & PERSONNEL



#### **8-YEAR PROGRAM FINANCIAL FORECAST (IN MILLIONS)**

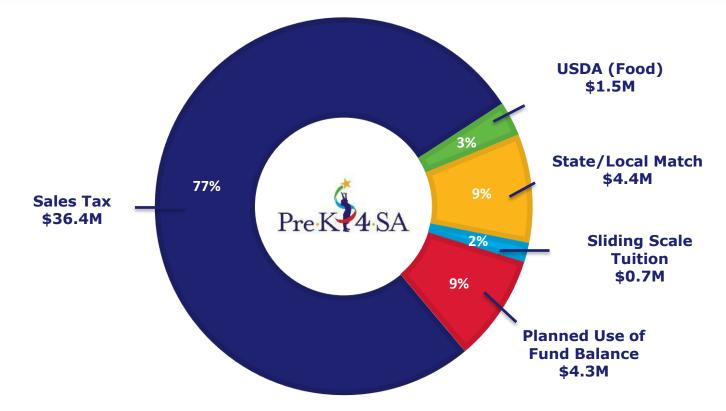
	Actual			Estimate	Budget	Proje	cted	
	FY 14	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21
Beginning Balance	\$6.5	\$17.6	\$19.6	\$19.9	\$13.8	\$6.8	\$2.5	\$1.0
Revenues	32.6	37.0	38.5	40.2	41.3	43.0	44.2	39.4
Expenditures		35.0	<u> </u>	<u>46.3</u>	<u>    48.3</u>	<u>    47.3</u>	45.7	40.1
Ending Balance	\$17.6	\$19.6	\$19.9	\$13.8	\$6.8	\$2.5	\$1.0	\$0.3

## BUDGET PROCESS

- Board Strategic Planning Retreat January 23
- Board Budget Work Session February 28
- Board Meeting to Adopt April 3
- City Council "B" Session Briefing May 9
- City Council "A" Session Consideration May 17

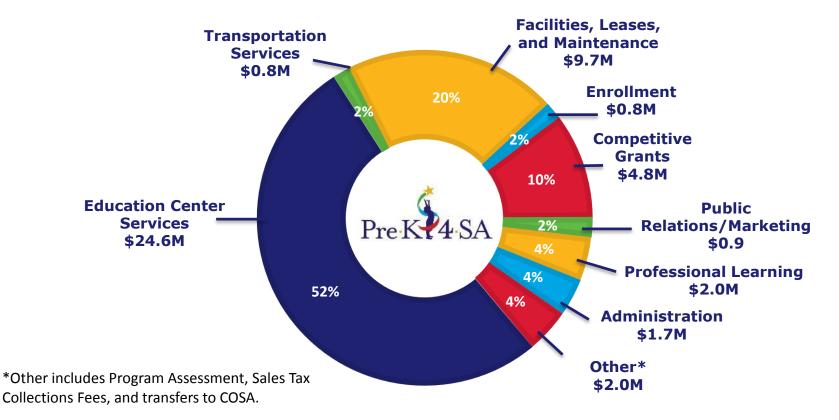


#### FY 2019 REVENUES: \$47.3 MILLION



\*FY 2019 Sales Tax assumes 3.8% growth rate

#### FY 2019 EXPENDITURES: \$47.3 MILLION



## EDUCATION CENTERS: \$26.4M



#### Education Center staff salary & benefits

- Meal service contract with SA Food Bank
- Classroom supplies
- Curriculum and instruction
- Family engagement
- Other Contracts (Speech therapy, liability and insurance)





- Buses with extra safety features
- 16 convenient depots
- Morning and afternoon routes
- 15% ridership among Centers



## FACILITIES, LEASES & MAINTENANCE: \$9.7M

- Custodial and trade services
- Building maintenance and repair
- Lease payments
- Debt service payments
- Janitorial supplies, utilities, & maintenance





## COMPETITIVE GRANTS: \$4.8M



#### • • •



- \$4.3 million in funding for FY19 and FY20
- 2 Professional Learning Specialists for CDCs
- Support staff and overhead to manage program and ensure compliance



#### FY 2019 Adopted Personnel Complement

Program	FY 2019 Adopted
Teaching Staff	287
Other Center Staff	54
Facilities Maintenance Staff	30
Professional Learning & Program Innovation	17
Public Relations/Marketing	2
Enrollment/Attendance Services	6
Competitive Grants Monitoring/Compliance	5
Administration	15
Total	416

#### FY 2019 ADOPTED PERSONNEL COMPLEMENT

Personnel Complement Changes	FY 2019 Proposed
Teacher	5
Web Design Analyst	1
Administrative Assistant II	1
Administrative Associate	(2)
Master Teacher	(1)
Play Therapists	<u>(3)</u>
Net Change	1



# Pre-K-4-SA

Early Inspiration. Future Success.

QUESTIONS?