# Pre-K 4 SA Family Engagement Program Theory of Change 2018-2019

Guiding Theoretical Framework: Family Engagement Best Practices | The Protective Factors Framework | Changing the Discourse in Schools | Tenets of Child Development

#### **Outcomes – Impact Output** Input **Activities Short Term Medium Term Long Term Programs** What We Do What We Invest What We Do **Short-Term Results** Medium-Term **Ultimate Impact Results** Organize Family Leadership Participants: Family **Changes in Learning** Changes in & Affinity Groups. Families, children & **Changes in Action Conditions** Leadership & Support teacher & teachers. Advocacy **Conduct Community** staff knowledge about Increase family Establish a program Outreach & Advocacy. how to engage with culture of advocacy & Family Engagement engagement and families. collaboration with Staff: 4 Parent leadership at school. **Cultivate Community** Community Liaisons, 1 Specialist, families. Partnerships. Partnerships Increase awareness Improve child health 1 Coordinator, 1 Develop Inventory of (Families in about community and development. Improve health and **Assistant Director** Community Resources. Need) partners, educational school readiness trained in FE best Increase Kindergarten opportunities & outcomes for children Provide Referrals. practices. readiness. wraparound resources. and families. Coordinate Classes & Continuing Non PK4SA Staff: Improve teacher/staff **Degree Completion** Improve family Adopt a referral and Education agency partners, and family Opportunities. knowledge of child family leadership instructors, social communication. development and engagement model **Facilitate Family** workers. parent-child that is based on parent Workshops. Improve interpersonal relationships. needs and voice. Infrastructure. relationships between Authentic Home **Support Teacher-Family** staff and families. implementation, Increase education Communication. School technology, and and employment Establish a parent-led, Connections Promote Active Learning at management opportunities for parent voice centered Home. resources. families. advocacy campaign. Conduct Home Visits.

### **Assumptions**

- Community partnerships will provide wraparound services.
- Center staff will collaborate and support initiatives.
- Ongoing professional learning & coaching for the FE team.



## **External Factors**

- ✓ Potential reduction in community partners' budgets.
- Limited resources for wraparound services.
- Constituency that may not understand long-term impact of PK.

#### **Family Engagement Vision**

To develop and establish a culturally responsive family outreach and engagement model that:

- ✓ builds on the strengths of families and communities;
  - ✓ engages parents as teachers of their children;
- equips parents to serve as educational advocates for their children.