



Student Outcome Data



The Office of Head Start requires programs to conduct standardized and structured assessments for each child that provide ongoing information to evaluate the child's developmental level and progress in outcomes aligned to the goals described in the *Head Start Early Learning Child Outcomes Framework (HSELOF): Ages Birth to Five*. Such assessments must result in usable information for teachers, program staff, and parents and be conducted with sufficient frequency to allow for individualization within the program year.

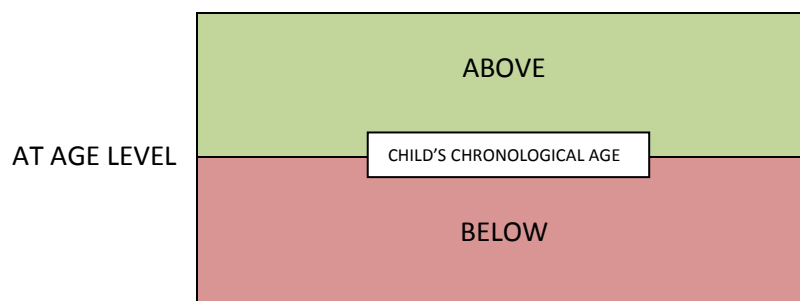
The City of San Antonio Department of Human Services (DHS) Head Start Program utilizes the Early Learning Accomplishments Profile (E-LAP) for children birth – 35 months old and the Learning Accomplishments Profile – 3rd Edition (LAP-3) for children 36 – 72 months old. Both the E-LAP and LAP-3 are criterion referenced assessments and provide a systematic method for observing the skill development of children. The results of the E-LAP and LAP-3 are used to generate a detailed picture of a child's developmental progress across various domains so that individualized, developmentally appropriate activities can be planned and implemented. Students are assessed three times a year, Beginning of the Year (BOY), Middle of the Year (MOY), and End of the Year (EOY).

The E-LAP contains a hierarchy of 414 developmental skills arranged in chronological order within six domains of development: Gross Motor, Fine Motor, Cognition, Language, Self-help, and Social-emotional. The LAP-3 contains a hierarchy of 383 developmental skills arranged in chronological sequence in seven domains of development including Gross Motor, Fine Motor, Pre-Writing, Cognitive, Language, Self-Help, and Personal/Social.

Chronological Age and Developmental Age

The E-LAP assessment provides a comparison between a child's chronological age and their developmental age. The figure below provides the descriptions for this comparison. Children are described as scoring *AT* or *ABOVE* their chronological age or *BELOW* their chronological age.

Figure 1: E-LAP Age Level Comparison



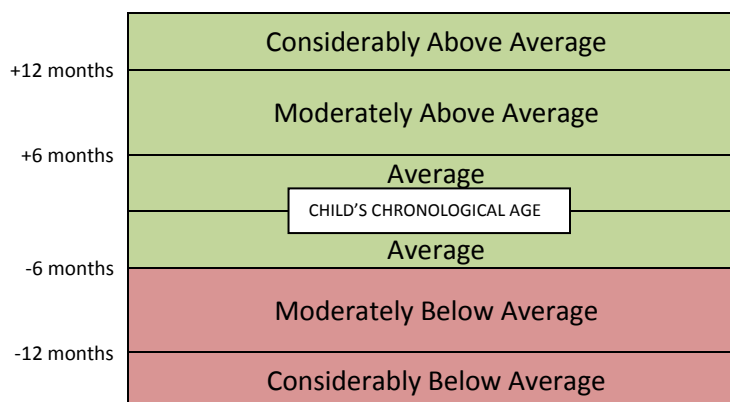
The LAP-3 assessment also provides a comparison between a child's chronological age and their developmental age. The figure below provides the age range descriptions for this comparison. Children are described as scoring at or above the *AVERAGE* range. The *AVERAGE* range is defined as a developmental age that is +/- six months of a child's chronological age. The DHS Head Start Program defines school readiness as children transitioning to kindergarten that score at or above the *AVERAGE* range in all seven domains of development.



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Figure 2: LAP-3 Age Level Comparison



EHS-CCP Student Outcome Data

The tables below provide student outcome data for the E-LAP and LAP-3 Assessment for the 2017-2018 and 2018-2019 school years for the EHS-CCP Program. Table 1 shows the percentage of children that scored at or above their chronological age in each domain and the percentage of children that scored at or above their chronological age in all six domains for the E-LAP assessment. Table 2 shows the percentage of children that scored at or above the *AVERAGE* range in each domain and percentage of children that scored at or above the *AVERAGE* range in all seven domains. The MOY and EOY data for the 2018-2019 school year are not yet available.

Table 1: Percentage of children scoring at or above their chronological age– E-LAP

E-LAP						
% of children scoring at or above their chronological age						
E-LAP Domains	2017-2018			2018-2019		
	BOY	MOY	EOY	BOY	MOY	EOY
Gross Motor	65	67	79	62	-	-
Fine Motor	56	53	56	37	-	-
Cognitive	53	43	57	38	-	-
Language	50	54	60	34	-	-
Self-Help	53	64	76	51	-	-
Personal/Social	53	64	76	51	-	-
% scoring at or above the chronological age in all 6 domains	20	20	32	24	-	-



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Table 2: *Percentage of children scoring at or above the AVERAGE range– LAP-3*

LAP-3						
% of children scoring at or above the AVERAGE range						
LAP-3 Domains	2017-2018			2018-2019		
	BOY	MOY	EOY	BOY	MOY	EOY
Gross Motor	90	76	93	94	-	-
Fine Motor	81	76	86	93	-	-
Pre Writing	60	73	85	84	-	-
Cognitive	76	72	86	82	-	-
Language	68	66	79	86	-	-
Self-Help	81	87	87	88	-	-
Personal/Social	78	83	87	93	-	-
% scoring at or above the AVERAGE range in all 7 domains	29	39	54	29	-	-



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Head Start Student Outcome Data

The tables below provide student outcome data for the LAP-3 Assessment for the 2016-2017, 2017-2018, and 2018-2019 school years for the Head Start Program. The three tables below show the percentage of children that scored at or above the *AVERAGE* range in each domain and percentage of children that scored at or above the *AVERAGE* range in all seven domains. Table 3 provides data for all children enrolled in the program. Table 4 provides data for non-transitioning three year olds. Table 5 provides data for four year olds children transitioning to kindergarten. The MOY and EOY data for the 2018-2019 school year are not yet available.

Table 3: All Children enrolled in the program -Percentage scoring at or above the *AVERAGE* range.

Program Total - Transitioning & Non-transitioning children % of children scoring at or above the <i>AVERAGE</i> range									
LAP-3 Domains	2016-2017			2017-2018			2018-2019		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Gross Motor	82	90	96	83	91	94	81	-	-
Fine Motor	73	88	96	73	88	93	73	-	-
Pre Writing	68	86	96	67	86	92	69	-	-
Cognitive	69	80	89	70	78	83	68	-	-
Language	56	66	78	56	64	72	54	-	-
Self-Help	84	90	95	84	87	91	82	-	-
Personal/Social	76	92	93	77	87	91	77	-	-
% scoring at or above the average range in all 7 domains	35	48	71	32	51	63	31	-	-



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Table 4: *Non-Transitioning three year olds - Percentage scoring at or above the AVERAGE range.*

Non-transitioning 3 year old children % of children scoring at or above the AVERAGE range									
LAP-3 Domains	2016-2017			2017-2018			2018-2019		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Gross Motor	82	91	97	81	91	94	81	-	-
Fine Motor	66	87	96	67	86	91	70	-	-
Pre Writing	54	82	95	50	82	91	59	-	-
Cognitive	63	78	90	65	75	85	67	-	-
Language	57	67	77	57	65	70	59	-	-
Self-Help	86	93	96	85	91	91	85	-	-
Personal/Social	71	82	92	70	84	89	73	-	-
% scoring at or above the average range in all 7 domains	28	49	70	23	48	61	30	-	-

Table 5: *Transitioning four year olds - Percentage scoring at or above the AVERAGE range.*

Transitioning - 4 year old children % of children scoring at or above the AVERAGE range									
LAP-3 Domains	2016-2017			2017-2018			2018-2019		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Gross Motor	83	89	95	85	91	95	81	-	-
Fine Motor	80	90	97	80	89	94	75	-	-
Pre Writing	83	91	97	83	90	94	80	-	-
Cognitive	75	82	90	75	80	87	70	-	-
Language	56	65	80	56	65	74	49	-	-
Self-Help	83	87	95	84	84	89	79	-	-
Personal/Social	81	82	94	84	90	94	82	-	-
% scoring at or above the average range in all 7 domains	42	48	74	40	54	67	33	-	-