



# FY 2020 PROPOSED ANNUAL OPERATING BUDGET BOARD OF DIRECTORS WORK SESSION 3.19.2019



# PRE-K 4 SA BUDGET ASSUMPTIONS



# BUDGET ASSUMPTIONS



- We will serve 2,000 students in the Education Centers.
- Our instructional program will be of the highest quality.
- We will have a model family engagement program.
- We will provide high quality professional learning to improve Pre—K-3 education throughout San Antonio.
- We will support high quality early childhood education through competitive grant awards.
- We will serve as an incubator for innovation in early childhood education.
- We will measure the effects of the Pre-K 4 SA initiative.
- We will build capacity at Gardendale Elementary as made possible by SB 1882 funding.



# PRE-K 4 SA PROGRAM REVIEW



Education  
Centers

Professional  
Learning

Family  
Engagement

Competitive  
Grants

Research &  
Innovation

Program  
Support



# EDUCATION CENTERS



- Improved efficiency of student registration and enrollment process
- Continued to enhance Education Centers
  - **East Center:** Preparing for NAEYC accreditation visit
  - **North Center:** Developing new curricular innovation based on Loose Parts
  - **South Center:** Exploring sustainable, eco-friendly food services
  - **West Center:** Developing new Social Emotional Learning model

# PROFESSIONAL LEARNING



- Leveraged grant funding and professional learning plans to increase # of quality programs
- Served 110 principals, administrators and instructional coaches in **Early Learning Leadership Program**
- Increased quality for 40 child development centers through training for teachers and directors with focus on TRS certification
- Partnered with Head Start (Stafford Elementary) to enroll 16 families in CDA program
- Helped 120 early learning educators across San Antonio earn a CDA through our program
- Built capacity for CLASS assessment throughout districts
- **Provided over 15,000+ training hours to 5,000 educators**

# FAMILY & COMMUNITY ENGAGEMENT



- Developed Puentes al Futuro, family education and advocacy program to engage 60 families as their children's first and most important teacher and equip families with strategies to help children learn at home and in the community
- Expanded Parents as Partners efforts with four standing committees: ambassadorship, home-school partnerships, gardening & outdoor learning, and family FIT
- Initiated Family Ambassadors Initiative to develop parent-led community outreach efforts to raise PK4SA's visibility and enrollment rates
- Participated in and hosted key community events including City Council Back to School, 4K for Pre-K, MLK March, Cesar Chavez March for Justice, Siclovía, KLRN's Kids Day in the Park, and Come Play with Pre-K 4 SA and others
- Engaged nearly families in engagement experiences including Parents as Partners, HEB Read 3, field trips, conferences, and others

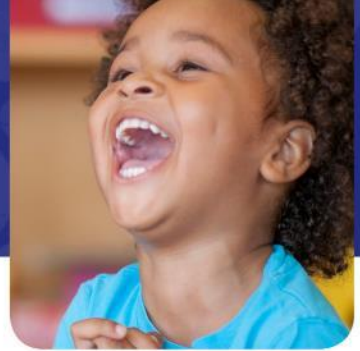
# COMPETITIVE GRANTS



- Awardees aligned funding to High Quality Impact Pyramid Tool for greater investment in quality initiatives
  - Focus: Curriculum (HighScope), Full Day, Extended Day, Early Learning Instructional Coaches, NTC Leadership Program, Outdoor Learning, Wolf Trap, Experiential Learning Opportunities, CLASS, CDA certification
- Collaborative Child Development Center QRIS Initiative
  - Pre-K 4 SA Commitment in Action-Funding to directly support Texas Rising Star certification (24 centers impacted)



# RESEARCH & INNOVATION



- Received positive results about long-term effects of Pre-K 4 SA from UTSA Impact Study
- Demonstrated strong results in Year 5 external program evaluation
- Identified new paths of study for future Westat research
- Presented at the Outdoor Play and Early Learning Policy Research Symposium
- Served as demonstration sites for educators across the country

# OPERATIONS UPDATE



- Decreased custodial services vacancy rate from 36% to 8% from October 2017 to March 2019.
- More than \$100k in cost savings for building maintenance from April 2018 to March 2019.
- More than \$500k in cost savings for nutrition services from school year 2018-19 and 2019-20 YTD.

The background of the slide features a close-up of several large, colorful wooden letters (red, yellow, and green) scattered inside a brown woven basket. The letters are partially obscured by a dark blue horizontal band that contains the title text and three small colored dots.

# FY 2020 BUDGET WORK SESSION



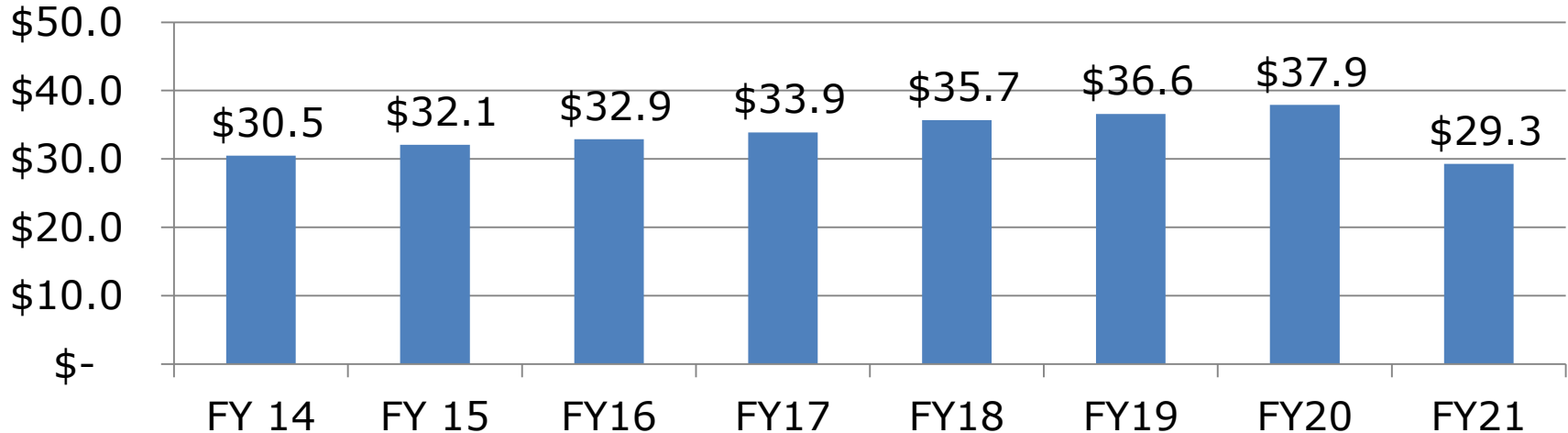
# 8 YEAR PROGRAM FINANCIAL FORECAST



- Current Version of 8 year Program Model Includes:
  - Includes adjusted revenues based on changes observed in the past year
  - Fully funds all positions included proposed improvements
  - Includes adjusted expenses from the City as well as inflationary cost increases for other City services.
  - Assumes current contractual obligations for items such as Meals, Transportation, Program Assessment and other contracts.
  - Fully funds Competitive grants at current levels

# 8 YEAR PROGRAM FINANCIAL FORECAST: SALES TAX

IN MILLIONS



- Projected Sales Tax Growth 3.5% for future years.
- Pending revised projection from the City
- FY21 projects 9 months of sales tax. Program re-authorization would mean additional sales tax revenue of \$9.8 Million



# 8 YEAR PROGRAM FINANCIAL FORECAST



- State/Local Match Dollars
  - Current Model anticipates 75% ISD students
  - Projection based on an average daily population of 1,925 students
  - FY20 Revenue Projection: \$4.3 million
- CACFP Reimbursement
  - Average daily student population reduced to 1,925 students
  - Assumes a 2% annual increase to reimbursement rates. (Rates are released in July)
  - FY20 Revenue Projection: \$1.5 million

# 8 YEAR PROGRAM FINANCIAL FORECAST



- Other Revenue
  - Ratio of Tuition/Scholarship Students increased to 25%
  - Other Revenue includes Late Fees, Interest Earnings, Contributions and other fees.
  - FY 20 Revenue Projection: \$774K
- Overall Financial Impact of Revenue projections
  - \$1.4 Million more than prior year (primarily sales tax)

# 8 YEAR PROGRAM FINANCIAL FORECAST: COSA CHANGES

Program	FY20-21 Original	FY 20-21 Current	FY 20 Impact	FY 20-21 Impact
Civilian Healthcare Assessment	3,107,339	2,977,560	129,779	259,671
Building Maintenance Charge <sup>1</sup>	125,000	0	125,000	250,000
IT Assessment	845,929	827,317	18,612	39,085
Procurement Fee	112,973	99,929	13,044	26,088
Indirect Costs Transfer <sup>2</sup>	866,450	866,450	0	0
Retiree Health Assessment	\$50,000	\$66,833	(\$16,833)	(\$33,666)
<b>Subtotal</b>	<b>\$5,107,691</b>	<b>\$4,838,089</b>	<b>\$269,602</b>	<b>\$541,178</b>

1 BMC currently eliminated from model per CEO

2 Indirect cost transfers assumes no increase to charge. Pending confirmation by COSA

# 8 YEAR PROGRAM FINANCIAL FORECAST: PRE-K CHANGES

Program	FY20-21 Original	FY 20-21 Current	FY 20 Impact	FY 20-21 Impact
Personnel Complement Changes	\$0	\$345,951	\$(345,951)	\$(714,765)
Temporary Services	1,149,714	2,438,150	(661,383)	(1,288,436)
Competitive Grant Awards	6,316,382	8,538,566	46,999	(2,222,284)
Communications Contract	650,000	1,300,000	0	(650,000)
<b>Subtotal</b>	<b>\$8,116,096</b>	<b>\$12,622,667</b>	<b>(\$960,335)</b>	<b>(\$4,875,485)</b>

# FY 2020 PROPOSED PERSONNEL COMPLEMENT

Program	FY 2019 Current	FY 2020 Proposed	Difference
Education Centers	341	356	15
Facilities Maintenance	31	32	1
Professional Learning & Program Innovation	17	16	(1)
Public Relations/Marketing	2	2	0
Enrollment/Attendance Services	6	6	0
Competitive Grants	5	5	0
Administration	<u>14</u>	<u>15</u>	<u>1</u>
<b>Total</b>	<b>416</b>	<b>432</b>	<b>16</b>



# 8 YEAR PROGRAM FINANCIAL FORECAST



## Proposed Personnel Complement Changes

- Proposed Additions
  - 15 Teacher Aides
  - 1 Family Program Coordinator
  - 1 Lead Parent Liaison
  - 1 Nutrition Site Coordinator
  - 1 Management Analyst
- Proposed Reductions
  - 2 Assistant Directors (Non-Center)
  - 1 Lead Play Therapist

# 8 YEAR PROGRAM FINANCIAL FORECAST



- SB 1882 Agreement with EISD
  - New revenue source
  - Will not be part of operating budget
  - Separate Fund
- Projection Revenue: \$220K-\$236K
- Projected Expenses:
  - 1 Instructional Specialist
  - High Scope Training
  - Classroom and Student Assessments
  - Substitutes and stipends for trainings
  - Classroom furniture and materials

# 8-YEAR PROGRAM FINANCIAL FORECAST

## IN MILLIONS

	Actual					Projected		
	FY 14	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21
Beginning Balance	\$6.5	\$17.6	\$19.6	\$19.9	\$13.8	\$8.7	\$5.3	\$1.7
Revenues	32.6	37.0	38.5	40.5	42.0	43.3	44.4	39.6
Expenditures	<u>21.5</u>	<u>35.0</u>	<u>38.2</u>	<u>47.1</u>	<u>47.1</u>	<u>46.7</u>	<u>48.0</u>	<u>45.1</u>
Ending Balance	\$17.6	\$19.6	\$19.9	\$13.3	\$8.7	\$5.3	\$1.7	(\$3.8)

FY 2021 contains 9 months of sales tax revenue

# 8 YEAR PROGRAM FINANCIAL FORECAST



- Discussion Items:
  - Competitive Grant Awards in FY21
  - Marketing Contract
  - Personnel Changes
  - Planning for Re-Authorization
  - Other Items



# DISCUSSION