



Early Inspiration. Future Success.

CEO Update

08/06/2019

BACK TO SCHOOL



- Education Center Staff Return – July 29
- Home visits – August 2-3
- Welcome Week – August 12-15
- First Day of School – August 19

2019 CONVOCATION RECAP





CONVOCATION VIDEO




STUDENT ENROLLMENT



District	Allotment	East	North	South	West	Total
East Central	61	5	1	55	0	61
Edgewood	112	0	4	2	91	97
Harlandale	117	0	0	37	5	42
New Frontiers	0	19	3	20	13	55
North East	265	286	63	7	1	357
Northside	541	11	329	6	232	578
San Antonio	546	19	48	169	50	286
Southside	55	0	0	11	0	11
Southwest	103	1	4	11	37	53
Scholarship	100	79	2	2	3	86
Tuition	100	108	75	97	94	374
Total	2,000	528	529	417	526	2,000

TRANSPORTATION



Bus Depots	East	North	South	West	Total
MacArthur Park (E)	8				8
Semmes Library (E)	30				30
Thousand Oaks Library (E)	34				34
Cody Branch Library (N)		18			18
First Assembly of God (N)		19			19
Great Northwest Library (N)		18			18
Grace Point Church (N)		23			23
John Igo Library (N)		25			25
Mission Library (S)			12		12
South Side Lions Park (S)			7		7
Great Northwest (W)				21	21
Guerra Library (W)				9	9
Jean Yates Community Center (W)				17	17
Las Palmas Library (W)				13	13
True Vine Baptist Church (W)				29	29
Total	72	103	19	89	283

INITIAL IMPACT STUDY OF PRE-K 4 SA

- Conducted by Mike Villarreal, Ph. D., Director of the Urban Education Institute at UTSA
- Executive summary released January 2019
- Full report released August 2019.

KEY FINDINGS

- **Better attendance:** “Pre-K 4 SA caused attendance to increase from kinder to third grade by 13.4 days.”
- **Better 3rd grade reading scores:** “Pre-K 4 SA caused third-grade reading scores to rise from below the state average to above the state average.”
- **Better 3rd grade math scores:** “Pre-K 4 SA caused third-grade math scores to increase by an amount larger than its effect on reading scores.”
- **Decreased special education:** “Pre-K 4 SA decreased the share of students assigned to special education by 3.3 percentage points or a relative decline of 28.5 percent.”

KEY FINDINGS

- **Distinct impact:** “Pre-K 4 SA produced pronounced effects for two observable subgroups of students: the economically disadvantaged and the limited English proficient (LEP).”
- **Larger student gains:** “Pre-K 4 amplified the positive impact of public prekindergarten. While the average public prekindergarten program improved student outcomes for its enrolled students, Pre-K 4 SA produced larger student gains.”

“Pre-K 4 SA provides early evidence that high quality pre-kindergarten can be taken to scale and delivered through a public system.”



PROMOTION & OUTREACH



July:

- CityHealth thru Pre-K (Detroit)
- Military Child Education Conference (Washington, DC)

September:

- Children's Funding Project (Denver)

October:

- City Council B Session (San Antonio)

November:

- Association of Public Policy Analysis & Management (Denver)
- National League of Cities (San Antonio)

IN MEMORIAM



Lisa D. Harper

October 14, 1964 - August 2, 2019