

# **Pre-K 4 SA: 2018-19 Parent/Guardian Survey Results**

Presented to: The Early Childhood Education Municipal  
Development Corporation Board

Presenter: Dr. Lauren Decker-Woodrow

October 1, 2019

# Agenda

Reported engagement with Pre-K 4 SA

Perceptions of Pre-K 4 SA

Reported changes in confidence

Reported changes in behavior

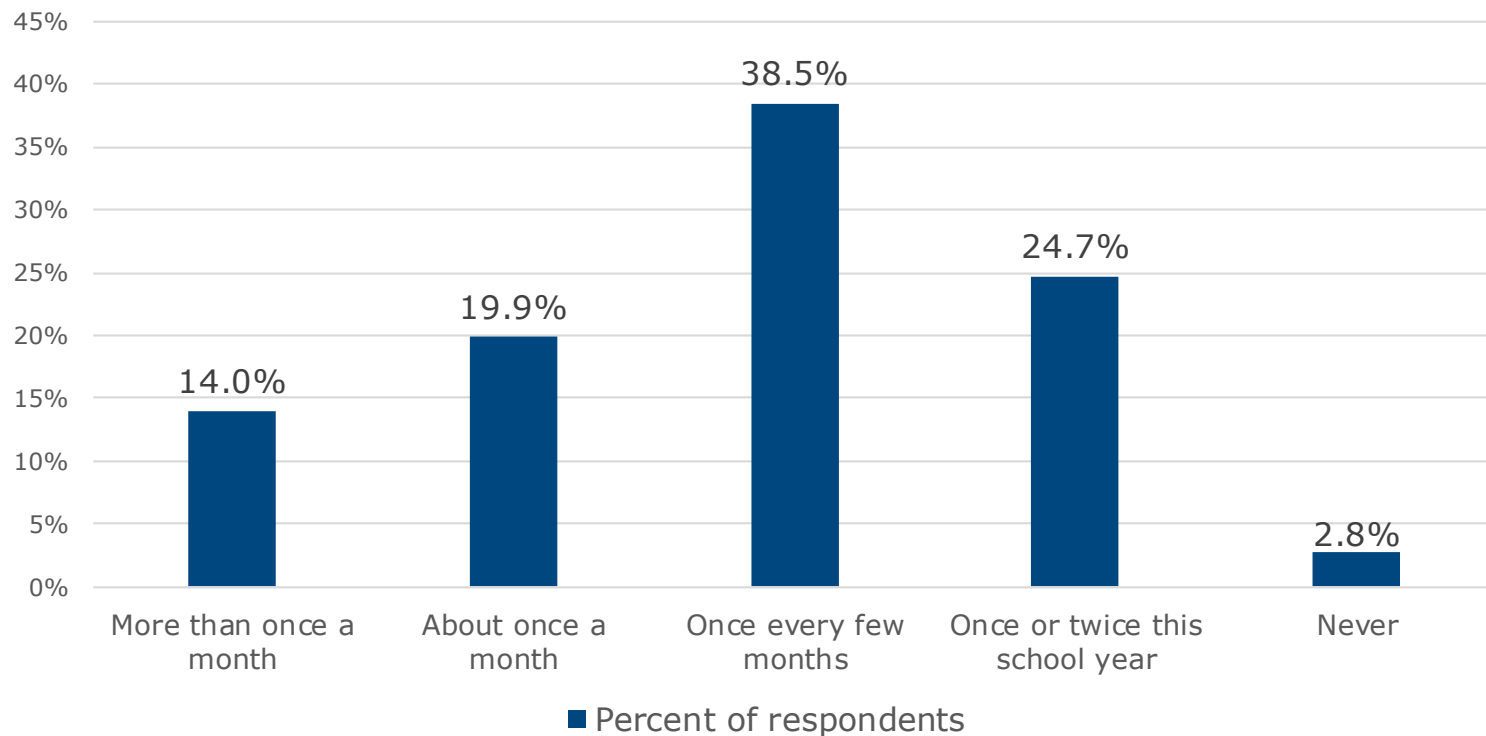
Kindergarten selection & perceptions of readiness

# Sample

- › Total of 517 respondents
  - 88% mothers
  - 41% at least a bachelor's degree
  - 82% speak English at home
    - 38% of those speak at least one other language at home

# How often did Pre-K 4 SA parents/guardians engage through meetings and activities?

## Pre-K 4 SA parents/guardians engagement



# How do parents/guardians perceive Pre-K 4 SA teachers, staff and centers?

## Pre-K 4 SA is:

### Empowering parents/guardians to support early learning

Provide ideas

Over  
**98%**

say Pre-K 4  
SA gave  
helpful ideas  
on how to  
support  
learning

Empower

Nearly  
**98%**

say Pre-K 4  
SA let them  
know they  
can make a  
difference in  
child's  
learning

Value knowledge

Over  
**98%**

say Pre-K 4  
SA provided  
opportunities  
for them to  
share their  
knowledge  
about child

Respect

Over  
**98%**

say they  
feel  
respected  
by Pre-K 4  
SA

“It has been such an amazing experience, not only for [child’s name] but for myself as well. This program is so amazing, not with only what they are teaching the kids, in the classroom and outside but what they teach us as parents.”



## Pre-K 4 SA is: Compassionate and responsive to children and families

Adjust to school

Over  
99%

say they feel good about how Pre-K 4 SA helped their child adjust to pre-kindergarten

Understand concerns

Over  
98%

say Pre-K 4 SA teachers try to understand family concerns and challenges

Responsive

Over  
98%

say Pre-K 4 SA is responsive to parents/guardians feedback

Encourage feedback

Over  
97%

say Pre-K 4 SA staff encourage feedback from parents/guardians and the community

“To have teachers that were so understanding, caring and loving to [Child] as they transitioned was important to me. The patience and communication between teacher and parent was something I never had to worry about and am grateful.”

# Pre-K 4 SA is: Appreciative and respectful of cultural diversity

Equitable curriculum

Over  
**99%**

say Pre-K 4  
SA curriculum  
represents  
people of  
many  
cultures/  
backgrounds

Incorporate diversity

Over  
**98%**

say Pre-K 4  
SA teachers  
incorporate  
children's  
cultures to  
make  
learning  
more  
meaningful

Connection equality

Over  
**99%**

say Pre-K 4  
SA teachers  
connect to  
children of  
different  
cultures

Cultural appreciation

Over  
**99%**

say Pre-K 4  
SA teachers  
appreciate  
family  
culture

Communication equality

Over  
**99%**

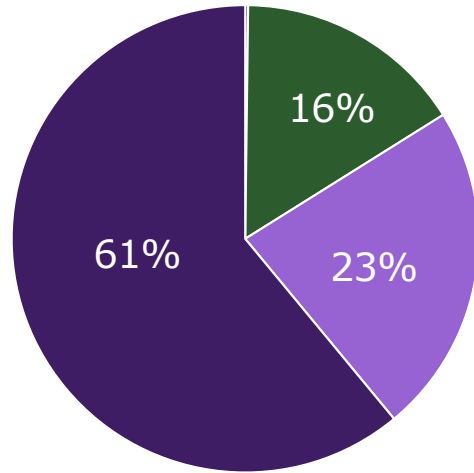
say Pre-K 4  
SA teachers  
communicat  
e well with  
families  
from  
different  
cultures

“Prek 4 SA has reiterated to my daughter that her voice matters and her opinions and feelings matter as well. Her self confidence has grown and so has her thirst for knowing things. Keep up the incredible work!”

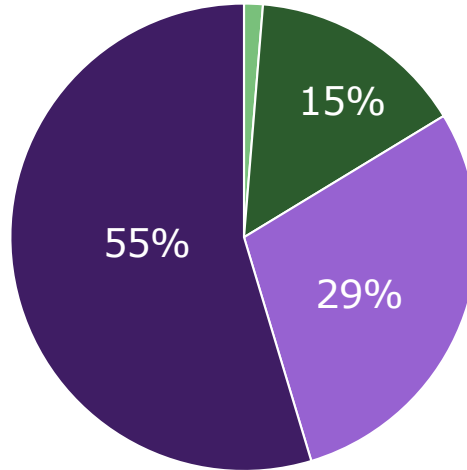
**Are there any changes for  
parents/guardians in their  
confidence to support  
young children?**

# Pre-K 4 SA helps adults support young children's basic needs:

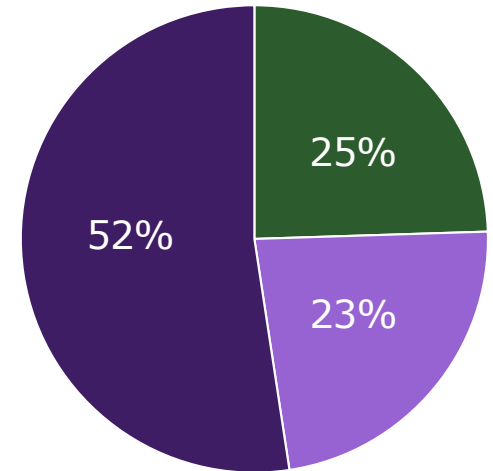
Providing emotional support



Assisting with behavior at home



Providing nutritious meals

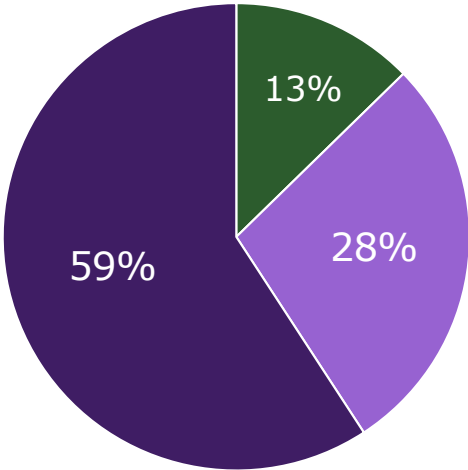


■ Less confident  
■ More confident

■ About the same  
■ Much more confident

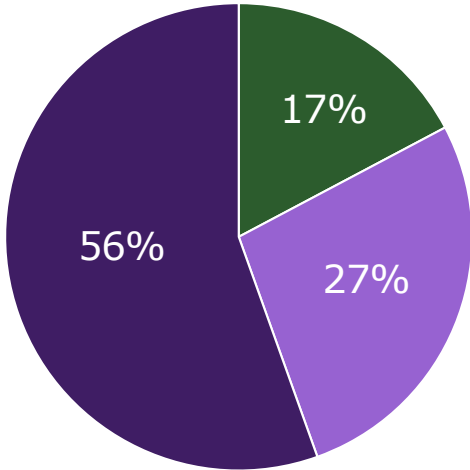
# Pre-K 4 SA helps adults offer academic support to young children:

Assisting with literacy tasks at home



- Less confident
- More confident

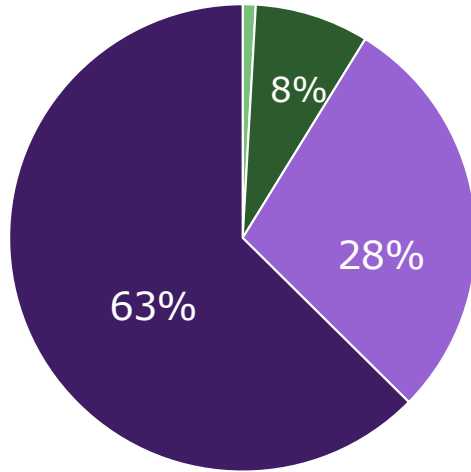
Assisting with math tasks at home



- About the same
- Much more confident

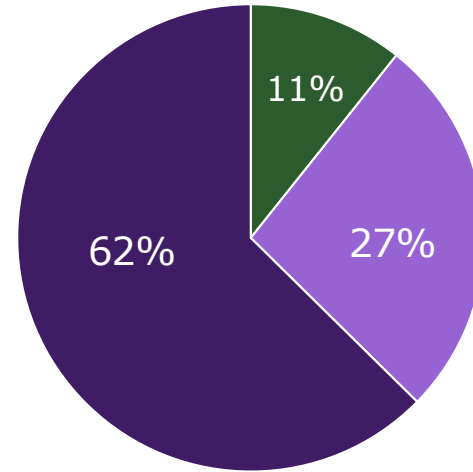
# Pre-K 4 SA helps adults support young children future education:

Supporting child's transition to kindergarten



■ Less confident  
■ More confident

Being an advocate for child's education

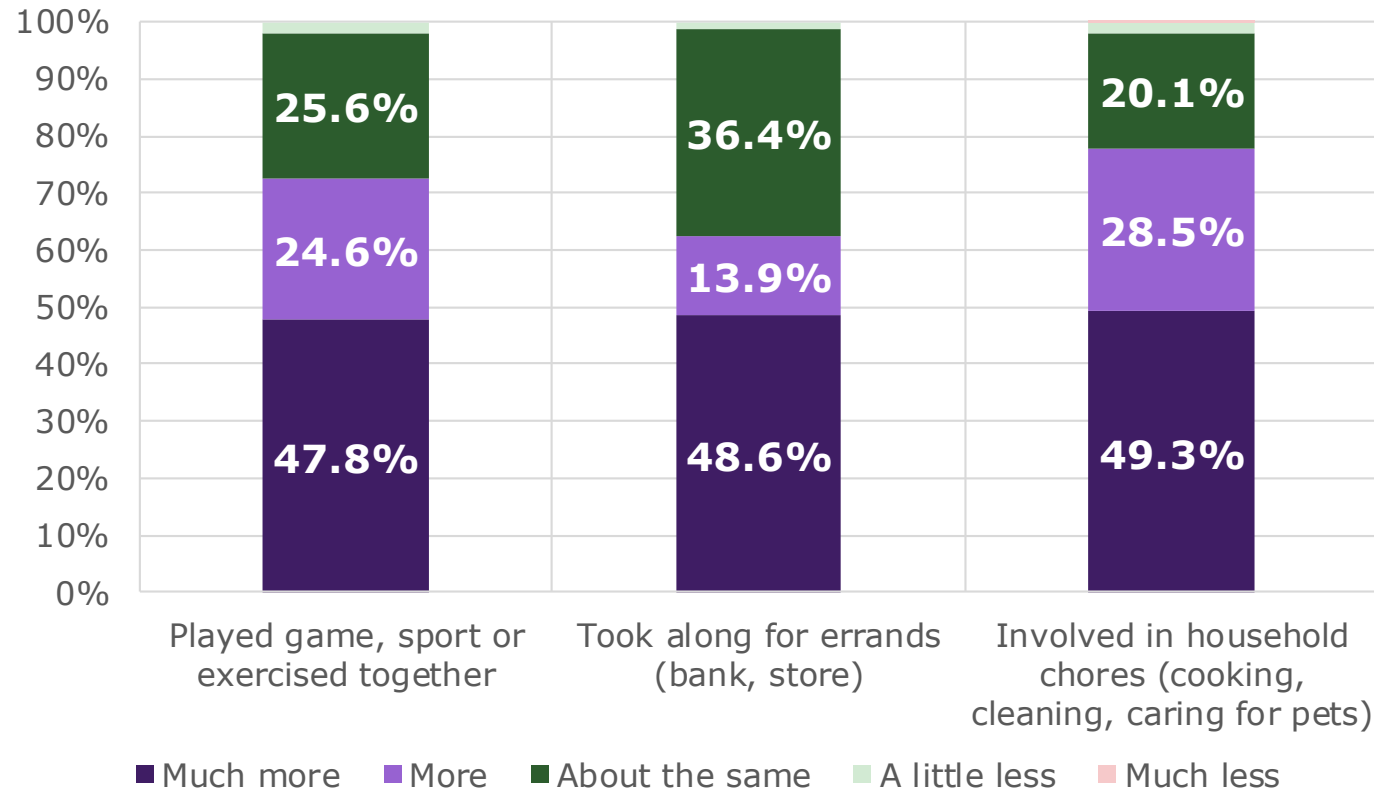


■ About the same  
■ Much more confident

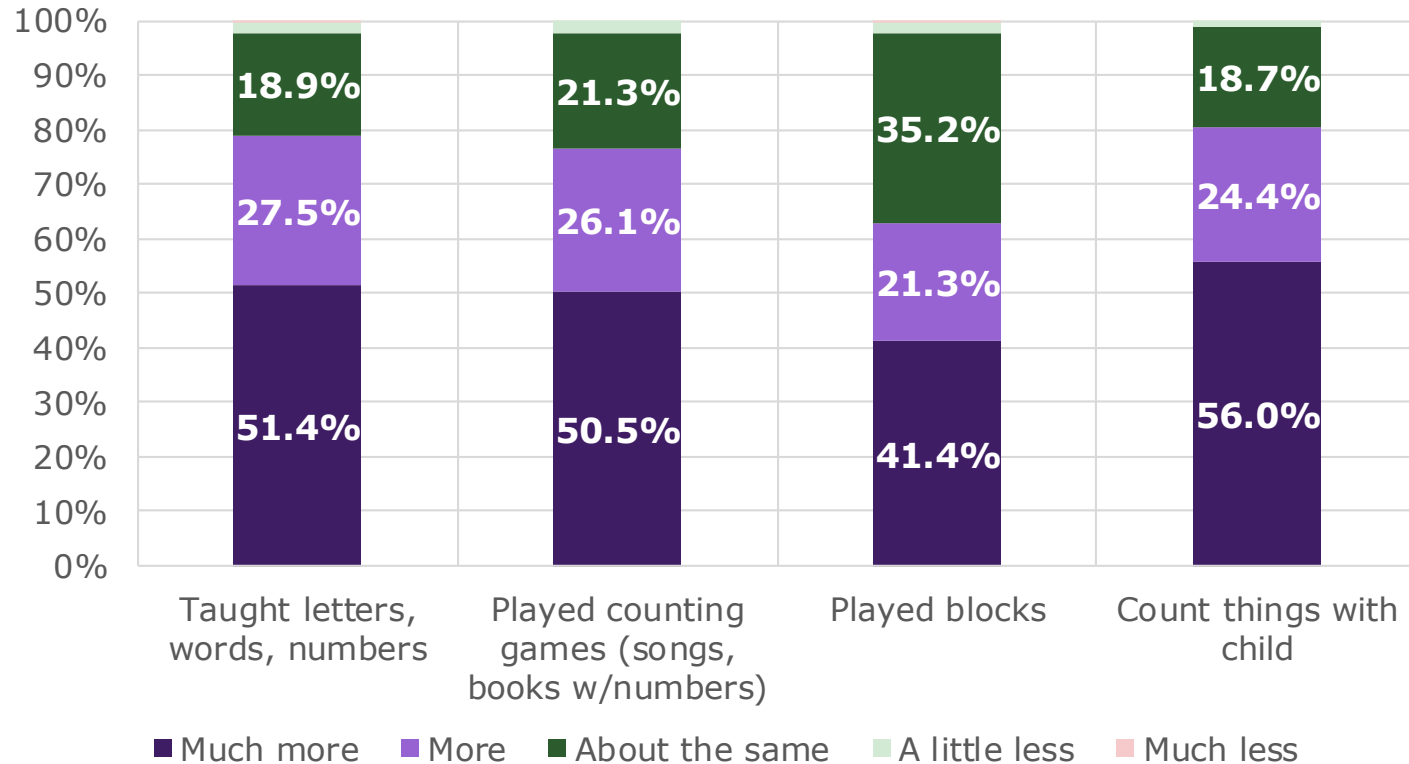


**Are there any behavioral changes for parents/guardians in engagement with their children?**

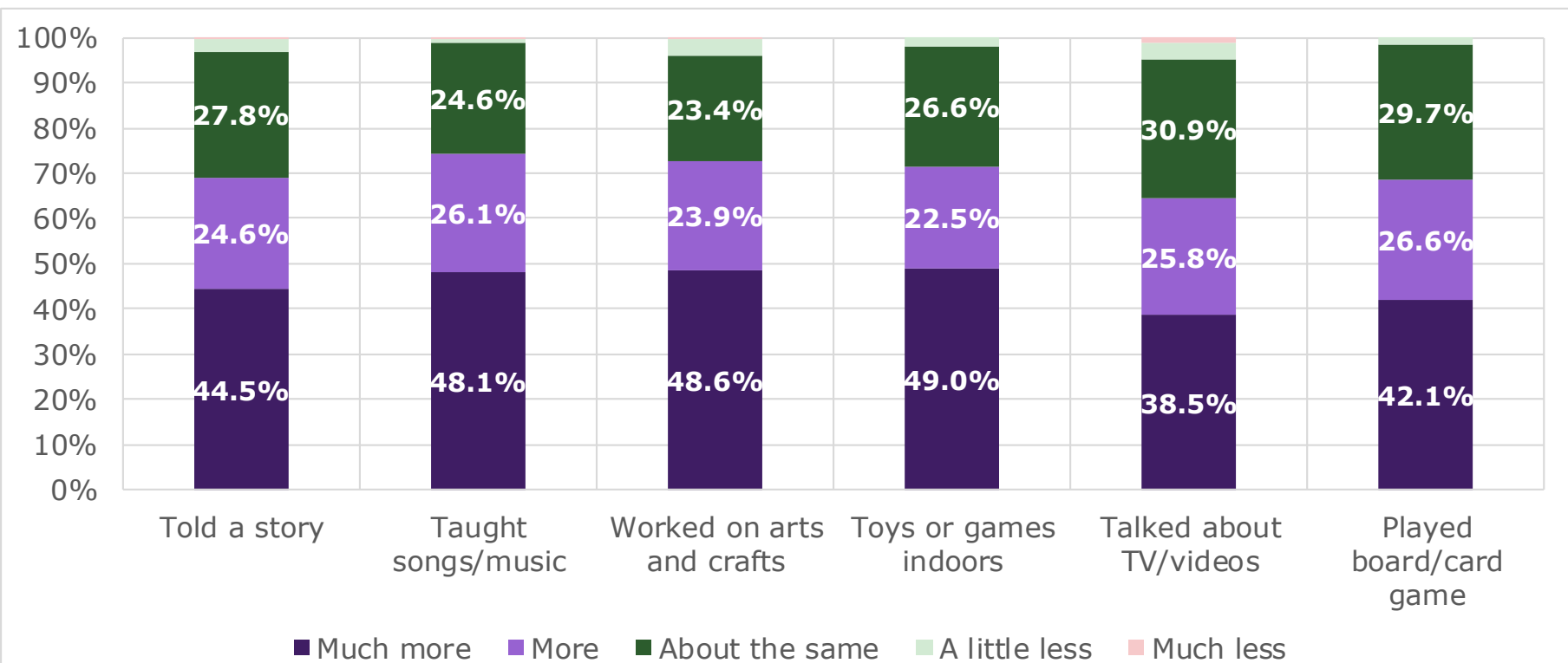
# Pre-K 4 SA helps adults engage in life skill activities with young children



# Pre-K 4 SA helps adults engage in academic preparedness activities with young children



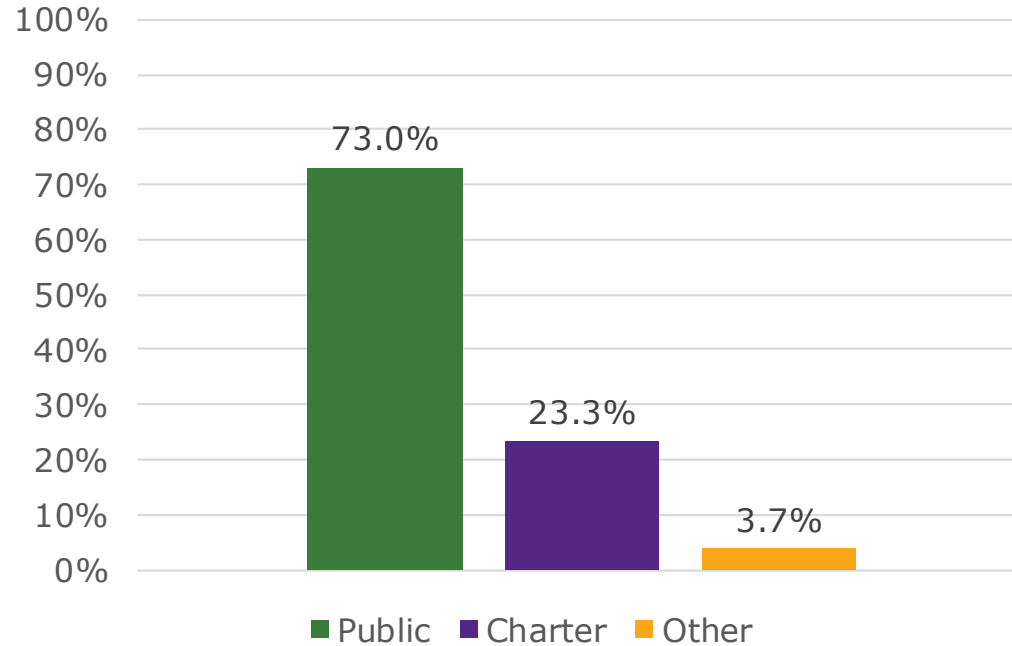
# Pre-K 4 SA helps adults engage in relationship building activities with young children



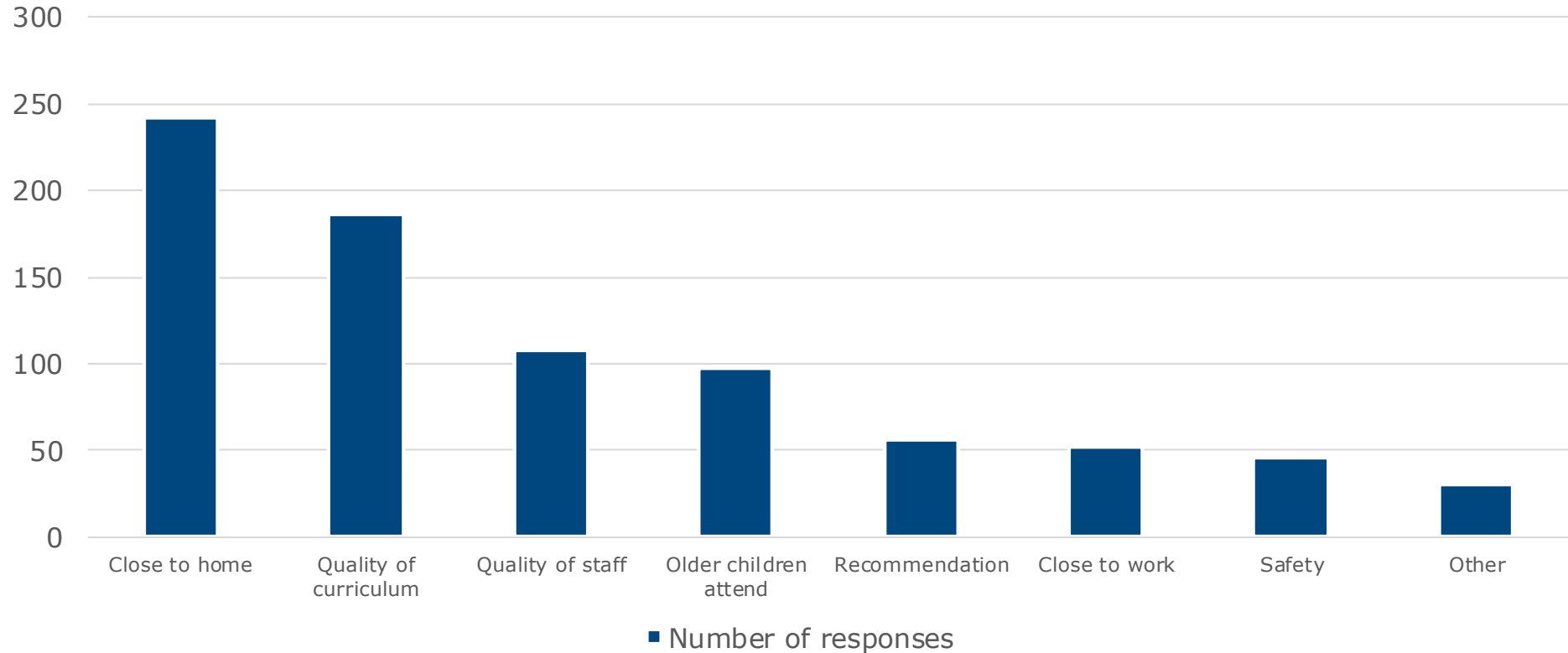
# Where did families plan to send Pre-K 4 SA children for kindergarten?

Do parents/guardians have any concerns about kindergarten readiness?

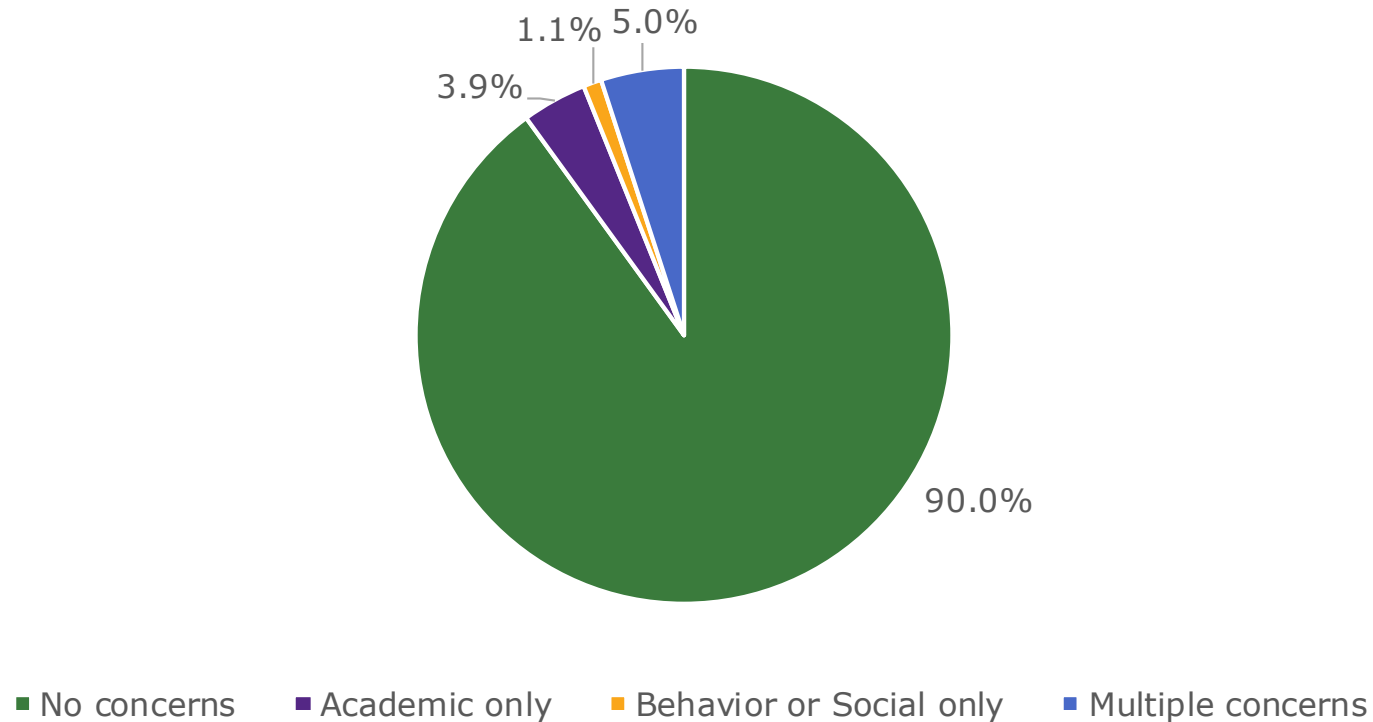
# Where are children going to kindergarten?



# Reasons for selection of kindergarten?



# Any concerns about readiness?





# Survey Results Summary

## › Pre-K 4 SA Parents/Guardians are saying:

- They participated in activities with Pre-K 4 SA, on average, several times over the course of the year.
- They feel empowered by Pre-K 4 SA to support early learning.
- Pre-K 4 SA is compassionate and responsive to children and families and appreciative and respectful of cultural diversity.
- They have increased confidence in their ability to support children's basic needs, academic needs, and future education.
- They engage in more life skill, academic skill and relationship building activities with children.
- Their children will mostly be attended public kindergarten and most have no concerns about readiness.

# Thank You

Lauren Decker-Woodrow

[laurenwoodrow@westat.com](mailto:laurenwoodrow@westat.com)