



CEO Update

8/3/2020

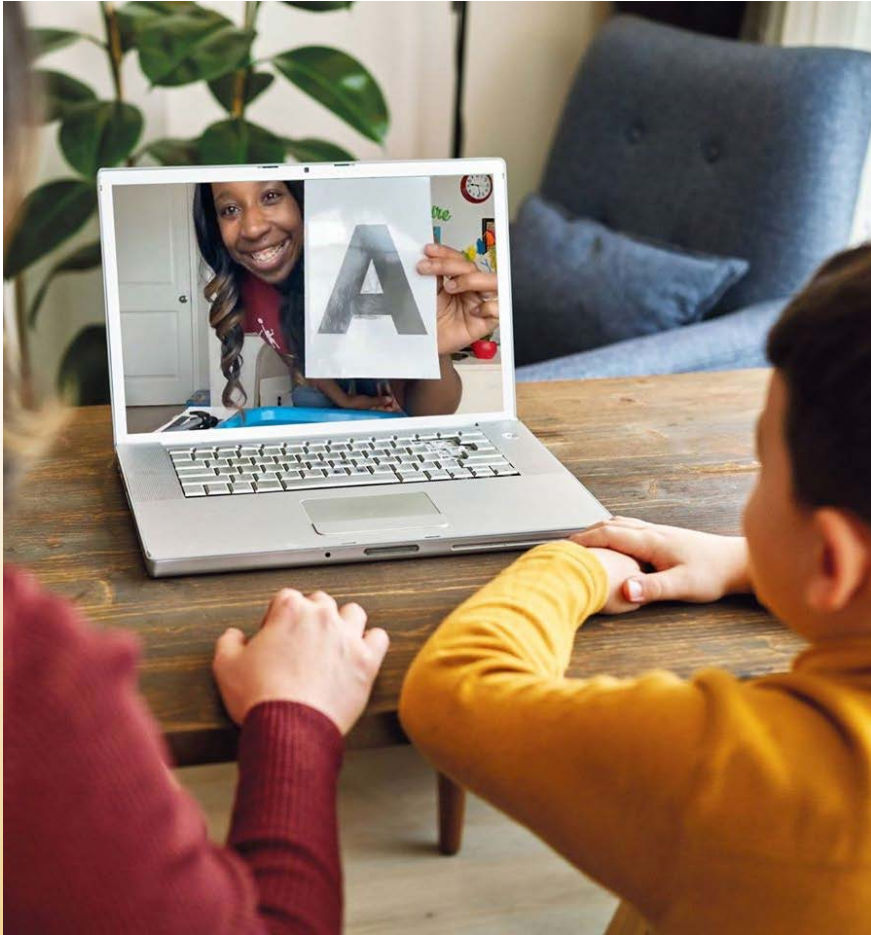
COVID-19 RESPONSE

EDUCATION CENTERS



- Instruction
 - All children will begin with remote instruction August 17
 - In-person will begin when safe to do so
 - In-person instruction capped at 50% capacity
- Return to Work
 - Instructional staff returned to work Monday, July 27
 - Most staff continuing to work remotely
 - Limiting number of staff in buildings at one time
- Building Retrofits
 - In progress
 - Scheduled for completion before children return

REMOTE LEARNING



- Framework designed by committee of teachers, assistant teachers, directors, support staff
- Share with TEA and other cities
- Based on HighScope model
- Specialized training to support home adult
- Addressing technology needs
- 50% tuition rate
- Meals provided

REMOTE LEARNING FRAMEWORK

Instructional Approach

- Developmentally Appropriate Practice
- Learning through play
- Social Emotional Learning
- Consistent daily routine
- Small group and individual instruction for all children
- Virtual class meetings
- Daily progress monitoring

Instructional Staff

- Teacher
- Assistant Teacher
- Dedicated support from an adult in the home
- 1-10 Teacher to child ratio
- Support from Behavior Specialist and Instructional Specialist

Home-School Connection

- Teachers working remotely to show what instruction looks like at home
- Socially distanced home visits to build teacher-child connection
- City Explorations that allow social distant gatherings of children and families
- Virtual Parents as Partners meetings
- Connection to Parent Liaison

Technology

- Technology to support communication, not intended to deliver instruction
- Platform sharing that allows children and families to contribute to the classroom
- Ongoing parent trainings on technology use and sharing of curriculum philosophy
- Device and broadband access provided

IN-PERSON INSTRUCTION



- Anticipate resuming in-person after Labor Day with 50% cap
- Contactless drop off/pick up
- Limited capacity on buses
- Shields worn by children and adults
- Children grouped by pod (10/room)
- Enhanced sanitation procedures
- Additional time outdoors
- Individual style meals



RETURN TO WORK



- Committee of teachers, assistant teachers, directors, support staff developed plan
- Aligned to COSA Return to Work Plan
- Drawing on the latest guidance from public health officials and our own consulting physician, the RTW team organized our work around three goals:
 1. Keep the Virus out of the Building
 2. Reduce the Chance of an Outbreak
 3. Respond Quickly to Potential COVID Exposure

NEW PROCESSES AND PROCEDURES

1. Keep the Virus out of the Building

- Limit who enters
- Contactless drop off/pick up
- Screen for symptoms daily
- Limit outside items

2. Reduce the Chance of an Outbreak

- Reduce high contact surfaces
- Follow strict sanitation protocols
- Improve indoor airflow
- Increase time outdoors
- Teach children healthy habits
- Create opportunities for safe interactions

3. Respond Quickly to Potential COVID Exposure

- Actively monitor for COVID-19
- Isolate potential cases
- Close classroom if suspected infection
- Close entire center if confirmed

STUDENT ENROLLMENT UPDATE

ENROLLMENT UPDATE



April 20

- Online registration began, completely contactless system

July 17

- School year would begin 100% remote
- In-person enrollment capped at 50%

July
20

- Registration team began calls to families to determine their enrollment preference for Fall
- 50% requesting a remote option

Aug 4

- Follow up calls to all families complete

REGISTRATION



- As of July 31, **2,706** applications have been received.
- Of that, **2,285** applicants have been Accepted and offered Registration appointments, and **859** have fully completed their registration.
- Enrollment team has assigned individual case managers to help families complete enrollment
- Teachers will provide additional support during home visits August 8

PERALES 1882 PARTNERSHIP



- Edgewood ISD expressed an interest in entering into an SB 1882 partnership with Pre-K 4 SA and TAMUSA for Perales campus for the 2020-21 school year.
- Pre-K 4 SA will submit Letter of Intent and application materials in conjunction with TAMUSA to Edgewood ISD.
- Edgewood ISD to request Board authorization of Partnership and approval of Performance Agreement in November
 - Pre-K 4 SA will also bring to Board of Directors
 - Application will be submitted to TEA in December

2020-2021 CONVOCATION

CONVOCATION 2020-2021



- First ever Virtual Convocation
- “The Nuff” Book of the Year
- Included all Pre-K 4 SA and Gardendale Staff

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QUESTIONS?