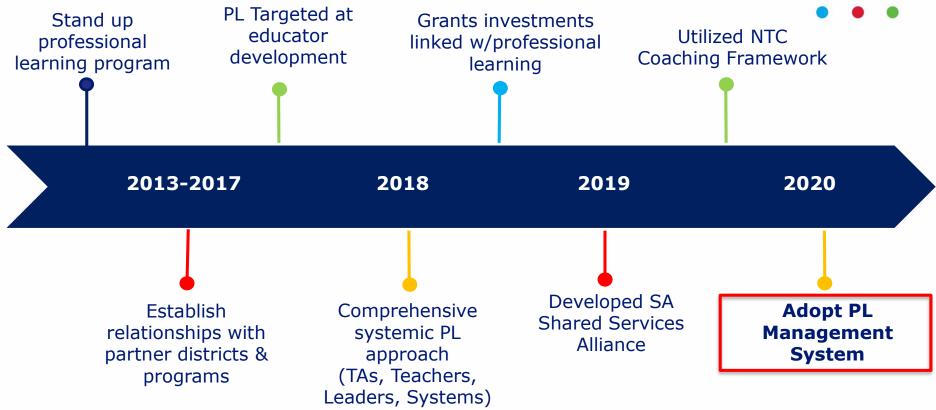


## OVERVIEW OF KICK-UP SOFTWARE & SERVICES





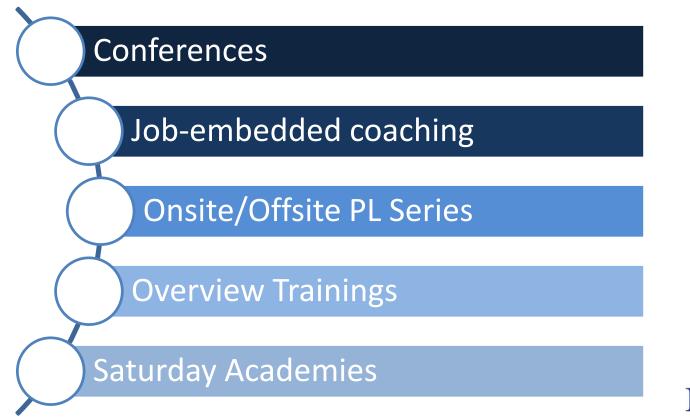
## **PROFESSIONAL LEARNING IN REVIEW**



## PROFESSIONAL LEARNING SERVICES

	HQ Early Learning	Systems Improvement	Language & Literacy	Assessment	PK4SA Innovations
•	Developmentally Appropriate Practices	<ul> <li>Early Learning Leadership Program</li> </ul>	<ul> <li>HB3 Reading Academies</li> </ul>	<ul> <li>Classroom Assessment Scoring</li> </ul>	<ul> <li>Outdoor Learning</li> </ul>
•	Environment as the Third Teacher	<ul> <li>Director's Toolbox Series</li> </ul>	Emergent     Literacy     The Science of	System (CLASS) overview	<ul><li>CHEF Program</li><li>PUENTES</li></ul>
•	HighScope Implementation support	<ul> <li>Career Pathways (CDA) credential</li> </ul>	<ul> <li>The Science of Teaching Reading</li> </ul>	• GOLD overview	<ul><li>Family Program</li><li>Wolf Trap</li></ul>
•	Adult-Child Interactions	<ul> <li>Instructional Coaching</li> <li>CQI Cohort</li> </ul>		<ul> <li>Texas Rising Star (TRS) overview</li> </ul>	

## **DELIVERY METHODS**







## KickUp powers professional growth cycles.



Your personal Client Success Manager



ANALYTICS

Real-time reports that make data actionable by triangulating PD activities, feedback, and growth



**PROFESSIONAL LEARNING** Manage and gather feedback about

professional learning activities

- Gather post-PD feedback
- Share real-time facilitator reports
- Create and organize events
- Register educators
- Track attendance and credits
- Provide certificates and transcripts



#### **PROFESSIONAL GROWTH** Track formative and summative data on educator growth

- Collect self-reflections & feedback
- Log coaching activity
- Conduct walkthroughs
- Run performance evaluation
- Set and track professional growth goals



### Measures we can use to drive the improvement process

#### **Baseline Needs / Targets**

Where are we now and where are we going? (knowledge, attitudes, skills, aspirations, behaviors)



#### **Baseline Needs Assessment**

Setting clear visions for success (*knowledge, attitudes, skills, aspirations, behaviors*) and identifying needs at baseline.

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#### **Classroom Observations**

Track observable behaviors and implementation to drive frequent, ongoing feedback, assess progress, and address gaps throughout the year.

#### **Actions & Quality**

What are we doing to drive improvement and what is the quality of support?

#### PD Feedback

Capture ongoing feedback to assess the quality of supports provided; perceived learning; and leading indicators of implementation & change.



#### Coaching Activity Logs

Capture ongoing support activities & notes to drive conversations and reporting on how we're spending our support resources to drive improvement - e.g. are actions likely to drive intended impact.

#### Outcomes

In which areas, subgroups, and under what conditions have we seen change and success?



#### Needs & Progress Assessment

Re-aligning on visions for success and tracking progress, examples of impact, and needs at mid year and end of year.



#### Classroom Observations

Track observable behaviors and implementation to drive frequent, ongoing feedback, assess progress, and address gaps throughout the year.



## CONSIDERATION FOR THE BOARD

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### Board Review/Input

Staff recommends the Board authorize the approval of a purchase with Kickup, Inc. to provide the KickUp software platform to manage and assess professional development programs for a term of three (3) years in an amount not to exceed \$142,387.00.

# Pre-K-4-SA

Early Inspiration. Future Success.

QUESTIONS?