



*Early Inspiration. Future Success.*

# BELDON MEMORANDUM OF AGREEMENT

03.02.2021

# CHILD DEVELOPMENT SUPPORT



Competitive Grants

CQI Cohorts



Shared Services



2019-2021

**53**

**Child  
Development  
Centers**

# CONTINUOUS QUALITY IMPROVEMENT (CQI) COHORT



- Directors charged with overseeing every aspect of a high quality child care program.
- Directors seeking Texas Rising Star certification receive guided support and opportunities to collaborate.

# of participating centers 2019-2021	# of centers supported to receive 3 or 4 star status	# of participating centers 2021-2022
17	16	20

# CQI PARTICIPATING CENTERS

Continuous Quality Improvement Cohort Partners	
Good Samaritan Childcare Center	Books & Bibs
Kids of the Kingdom Episcopal School	All Kids 1st Learning Academy
Lil' Peas & Sprouts Learning Center, LLC	SOA Child Learning Center
Auntie's Place	Prodigal Sons & Daughters
Betty's Babies Child Care and Learning Center	YMCA School Age @ Advance Learning Academy
Harvey E Najim Children's Enrichment Center	Holli-Hills Creative Child Care
Learning Leaf Child Development Center	World of Knowledge Learning Center (36 <sup>th</sup> Street)
Little Wonderland Academy	World of Knowledge Learning Center (Loop 410)
Reach for The Stars Childcare LLC	
Naomi Child Development Center	

# CONTINUOUS QUALITY IMPROVEMENT (CQI)



“I appreciate the group effort, learning from others in our peer group as well as the leaders/mentors. I wish we could meet in person, but I do appreciate the zoom meetings. It is actually an easy way to attend without too much time away from the school. Very efficient and productive.” – Lesli Budzinski, *Kids of the Kingdom Episcopal School*

“Knowledge gained from the readings and interaction with peers helps me reflect on and analyze my leadership roles/style and how this can affect the school operations and the performance of staff.” – Elvira DeJesus, *La Mision*

“Because of this cohort I feel like I can reach out to any member and ask for help”

– Susan Solis, *Learning Leaf Child Development Center*



# SHARED SERVICES SA ALLIANCE



- Allows providers to focus on high quality teaching and learning (pedagogical leadership)

AND

- Ensure business and administrative tasks support a high quality approach (business leadership).

# of participating centers 2019-2021	# of centers supported to receive Texas Rising Star certification
16	6

# SHARED SERVICES FOCUS



## **Job-Embedded Professional Development:**

- Classroom observation and coaching
- Reflective supervision
- Child/family supports
- Instructive Leadership
- Child development expertise

## **Reflective administration:**

- Data-driven leadership
- Automate
- Track "Iron Triangle" data
- Reporting
- Regulatory compliance
- Fee collection

# SHARED SERVICES SA ALLIANCE GOALS

1. **Improve** quality of early care education by working towards TRS 4 star rating for each center.
2. **Attract**, **support**, and **maintain** staff by providing adequate wages, benefits and embedded professional learning.
3. **Develop** network of early care education centers to collaborate, leverage funds and services, and align outcomes to increase quality.
4. **Improve** financial stability of centers to create affordable, accessible and sustainable early care education options for the community.
5. **Support** all children in Bexar County in being curious learners progressing towards their full potential.



# SHARED SERVICES ALLIANCE SA PARTICIPANTS

Shared Services Alliance Members	
Bailey's Child Development Center	*Make A Wish Daycare
Blessed Sacrament Child Development Center	Make A Wish Learning Center
*Books and Bibs Child Care & Learning Academy	*Marbach Christian Church Daycare Center
Healy Murphy Center	Miller Child Development Center
*La Mision Child Care and Kid Kamp	My Little Team Texas Daycare
Little Safari Learning Center	*Northwood Presbyterian Day School
Madison Square Child Development Center	Olga Madrid Child Development Center
Madonna Center	Yogiland Too Learning Center

# INTENSIVE SHARED SERVICES



**Professional  
Learning**

**Procure  
Software  
(Automation)**

**COVID-Relief  
Supports**

**Teachers for  
Toddlers  
(T4T)**

**Substitute  
Pool**

**Business  
Coaching**

**Curriculum &  
Student  
Assessments**

**CLASS  
Assessments**

**Marketing/  
Recruitment**

# TEACHERS FOR TODDLERS (T4T)

Alliance Goal # 2: **Attract**, **support**, and **maintain** staff

## Purpose

- **Increase** quality of care for infants & toddlers
- **Increase** retention rates among highly skilled infant-toddler educators

## How

### **\$1,500 stipend/teacher**

- \$500 stipend for completing CDA course
- \$500 for remaining in position 6 month
- \$500 for remaining in position 1 year

\*Cost of CDA certification test (\$425)



# PERFORMANCE METRICS



Program performance will be tracked using the following metrics:

Category	Performance Metrics
<b>CDA Completion</b>	<ul style="list-style-type: none"><li>• # of infant/toddler teachers enrolled</li><li>• # of infant/toddler teachers completing the CDA course</li><li>• # of infant/toddler teachers receiving CDA credential</li></ul>
<b>Retention</b>	<ul style="list-style-type: none"><li>• # of infant/toddler teachers remaining in post 6-mos after completing CDA</li><li>• # of infant/toddler teachers remaining in post 1-year after completing CDA</li></ul>
<b>Quality Instruction</b>	<ul style="list-style-type: none"><li>• Improved instructional quality in infant/toddler classrooms (CLASS)</li></ul>

# IMPACT

**Project Funding:** \$25,000 (13 scholarships + testing fees)



Cohort 2020 - 2021	# of Participants	# of Students Impacted	Completed CDA Course (120 hours)	CDA Credential Received	1 <sup>st</sup> Stipend \$500 (CDA)	2 <sup>nd</sup> Stipend \$500 (6 mos)
<b>Cohort 1</b> (Feb – July)	8	60	8	8	8	April
<b>Cohort 2</b> (Aug – Dec)	13*	104	13	In progress	Pending	Pending
<b>Cohort 3</b> (Jan – May)	17**	144	In Progress	Pending	Pending	Pending
<b>TOTAL</b>	<b>38</b>	<b>308</b>	<b>21</b>	<b>8</b>	<b>8</b>	N/A

\*Cohort 2: 5 scholarship participants, 8 non-scholarship participants

\*\*Cohort 3: 17 non-scholarship participants

# RECOMMENDATION

## **Pre-K 4 SA Board of Directors Request**

Pre-K 4 SA staff recommends Board approval of amending the Memorandum of Agreement with the Beldon Family Foundation to increase the agreement value by \$51,000.00, bringing the total to \$76,000.00, and extending the agreement to June 30, 2023.





QUESTIONS?