

Approval of Early Head Start Child-Partnership (EHS-CCP) Continuation Application





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Department of Human Services
Early Head Start – Child Care Partnership Program
Continuation Application
Program Year 2021-2022
Project Description

The City of San Antonio, Department of Human Services, Early Head Start-Child Care Partnership Program (heretofore, DHS EHS-CCP or DHS EHS-CCP Program) submits the enclosed application for consideration of continued program operations and training and technical assistance funding for the period of August 1, 2021 through July 31, 2022. This application provides information on updates from 2019-2020 and 2020-2021 program year's operations and details 2021-2022 planned services and improvements. DHS EHS-CCP will continue program services in six non-profit agencies offering child care services located within two of the 19 school districts within Bexar County: Edgewood Independent School District (EISD) and San Antonio Independent School District (SAISD). Located in the central area of Bexar County and in the inner-city of San Antonio, the geographic areas of the two school districts collectively have the highest demonstrated need for program services based on the program's community assessment. Due to having some of the city's highest high poverty rates, a multitude of risk factors exist, which limits the opportunities for families to achieve successful outcomes for themselves and their children.

In collaboration with the non-profit service providers, DHS EHS-CCP will operate an EHS-CCP Program that continues to raise the quality of early childhood care and education of children in the proposed service area. DHS EHS-CCP will provide full-day, full-year, comprehensive services that meet the needs of our most vulnerable children and families, enhance access to high-

quality child care, support the development of infants and toddlers through strong relations-based experiences. DHS EHS-CCP, San Antonio Metropolitan Health District (Metro Health), and the University of the Incarnate Word, will prepare children and families for a successful transition to preschool. DHS EHS-CCP will continue to leverage child care subsidies investments to improve the quality and availability of quality infant and toddler care.

Through this grant application, DHS EHS-CCP is requesting funding in the amount of \$2,917,443 for program operations and \$64,800 for training and technical assistance to continue its EHS-CCP Program services to 216 children.

The DHS EHS-CCP Program is strengthened by the robust commitment of local leaders to provide the highest quality Head Start services possible, including the City of San Antonio Mayor, City Council, and City Manager. DHS EHS-CCP and its child care service providers have both the capacity and the commitment to carry out the Program's mission: *Preparing children and engaging families for school readiness and life-long success*. While services may be adjusted during the 2020-2021 program year due to COVID-19, DHS Head Start services are centered on high-quality early childhood education, family engagement, and school readiness initiatives to improve outcomes for children, families, and the City of San Antonio's center city community.

Program Design and Approach to Service Delivery

Sub-Section A: Goals

1. What are your Program Goals, Measurable Objectives, and Expected Outcomes for the project period?

At the time of the application, minor updates were completed to the goals and the objectives to better reflect the strengths and needs of the program as well as impacts due to the COVID – 19 pandemic. Table 1 below presents the specific outcome measures the DHS EHS-CCP Program

accomplished within the 2019-2020 program year.

The DHS Head Start Program, including both the EHS-CCP and the prekindergarten Head Start, operates within a set of three carefully crafted program goals that directly address the well-being of both EHS-CCP and Head Start children and their families.

The objectives were updated during a strategic planning session in November 2019 that included DHS Head Start Program stakeholders, EHS-CCP site staff and administrators, Head Start Policy Council and Governing Body and Advisory Committee (more information is provided in Sub-Section C: Governance, Organizational, and Management Structures regarding the added Advisory Committee) members, parents, community leaders, and subject matter experts.

Table 1- DHS Head Start Program Goals and Objectives

Program Goals	Measurable Objectives	2019-2020 Progress
Goal 1 Education: Prepare children to succeed in school and life	<ul style="list-style-type: none"> ▪ Increase the annual Infant Classroom Assessment Scoring System (CLASS) score by .5 from 4.84 in Responsive Caregiving in 2017-2018 to 5.34 2022-2023. ▪ Increase the annual Toddler Classroom Assessment Scoring System (CLASS) scores by .5 in each domain, from 5.37 in Emotional and Behavioral Support and 3.33 in Engaged Support for Learning in 2017-2018 to 5.87 in Emotional and Behavioral Support and 3.83 in Engaged Support for Learning by 2022-2023. ▪ Increase the percentage of children enrolled in the EHS-CCP Program that show six months or more of developmental growth in all six domains on the Early Learning Accomplishments Profile (E-LAP) from BOY to EOY by 5% from 31% in 2017-2018 to 36% in 2022-2023. 	<p>Child care center closures and a shift to remote services affected progress towards achieving our goals and objectives. During the 2019-2020 school year, the program conducted CLASS observations in 100% of our classrooms. During the 2019-2020 school year, the program scored a. 4.41 in Responsive Caregiving. The program scored 5.38 in Emotional and Behavioral Support and 2.82 for Engaged Support for Learning.</p> <p>Due to the COVID-19 Pandemic, E-LAP and LAP-3 data was unable to be completed therefore not collected for the EOY assessment</p> <p>The goal to decrease the percentage of children enrolled in the EHS-CCP Program with</p>

	<ul style="list-style-type: none"> ▪ Increase the percentage of children enrolled in the EHS-CCP Program that show six months or more of developmental growth in all seven domains on the Learning Accomplishments Profile-3rd Edition (LAP-3) from BOY to EOY by 5% from 41% in 2017-2018 to 46% in 2022-2023. • Decrease the percentage of children enrolled in the EHS-CCP Program with chronic absenteeism by 18% from 46% in 2017-2018 to 28% in 2023-2024. 	<p>chronic absenteeism was on target and at the time of the onsite of the COVID-19 pandemic and the closure of the child care centers,</p> <p>Chronic attendance for 19-20 was 33% for EHS-CCP program. The EHS-CCP child care centers closed on March 16, 2020 and did not reopen until late June 2020.</p>
<p>Goal 2 Family Support: Promote the well-being of families to enable them to support their children's learning and development</p>	<ul style="list-style-type: none"> ▪ Increase the percentage of parents/guardian who make progress towards completion of an identified Family Self-Sufficiency goal by the end of the program year by 9% from 71% in 2019-2020 to 80% in 2023-2024 ▪ Maintain the percentage of parents/guardians who make progress towards completion of an identified Family Life Practice goal at 90% or higher through the year 2023-2024 ▪ Increase the percentage of families who receive at least one program service, such as emergency assistance, parenting education, asses building, or job training and education services, to promote family outcomes. The baseline will be established in 2020-2021 with a percentage increase determined in 2021-2022. 	<p>Child care center closures and a shift to remote services affected progress towards achieving our goals and objectives. Family and Community Support staff engaged families in the goal setting process. During the 2019-2020 program year 77% Family Self Sufficiency Goals were achieved by families.</p> <p>During the 2019-2020 program year, 89% Family Life Practice Goal were achieved by families.</p> <p>Family and Community Support staff engaged families to identify needs and provide services to families. During the 2019-2020 program year 96% of families enrolled in the EHS-CCP program received at least one program service.</p>

<p>Goal 3 Health: Children are healthy and ready to learn</p>	<ul style="list-style-type: none"> ▪ Increase the percentage of children who receive services following a referral for vision concerns at the end of the program year by 10% from 70% in 2018-2019 to 80% in 2023-2024. Increase the percentage of children identified as Class2 that are designated treatment complete by the end of the program year by 13% from 32% in 2016-2017 to 45% in 2023-2024. ▪ Increase the average score on the Wellness Assessment. The baseline will be established in 2018-2019 with a percentage increase determined in 2019-2020. 	<p>The health and safety of our children continues to be a focus for our program. Before the first day of services, our Family and Community Support Team works with families to ensure their child is healthy and ready to learn. Even as our centers were closed, our team continued to provide support to children.</p> <p>During the 2019-2020 school year the percentage of children who are up to date on TX EPSDT requirements at the end of the program year was 50%. We recognize that many health clinics and doctor's offices were not open for well child exams during the initial stages of shutdown due to COVID-19, which made it difficult for parents to schedule well child appointments for their child. Ensuring children receive services following a referral for a hearing or vision screening continues to be a focus of our program.</p> <p>During the 2019-2020 program year, 16% received services following a referral for a hearing concern and 22% received services following a referral for a vision concern. With parental consent, and in partnership with City of San Antonio Metro Health, DHS EHS-CCP provides 2 dental screenings and 2 fluoride varnishes to all children enrolled in the program.</p> <p>During the 2019-2020 school</p>
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		year, 50% of the children identified as CLASS 2 were designated as treatment complete at the end of the year. Due to COVID-19 prioritizing the needs of our families, the program postponed the Health Wellness Assessment.
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2. Explain how your program’s School Readiness Goals align with the Head Start Early Learning Outcomes Framework: Ages Birth to Five, state and tribal early learning guidelines, as appropriate, and requirements and expectations of the local schools where children will transition.

At the time of this application, there have been no additions, deletions, or revisions to the DHS Head Start School Readiness Goals. In June 2016, DHS Head Start held its first annual School Readiness Summit. The focus of the School Readiness Summit was to develop a set of school readiness goals for children from birth to age five. The School Readiness Summit team included DHS Head Start and EHS-CCP staff, teachers, site and non-profit service providers’ administrators, community members, and parents/guardians. Learning outcomes aligned to the Head Start Early Learning Outcomes Framework (HSELOF) were prioritized, and the team developed a set of goals. In July 2017, the team revised the school readiness goals for each of the five central Head Start domains and created a single set of School Readiness Goals for all the children, 0-5 years of age and objectives based on the goals and indicators in the HSELOF. In 2019, the Education Advisory Committee and the Head Start Policy Council voted to continue to use the established School Readiness Goals for the five-year grant period.

Nine School Readiness goals within five central domains resulted from this collaborative and data-driven process. The five domains are: 1) Approaches to Learning, 2) Social and Emotional

Development, 3) Language and Literacy, 4) Cognition and 5) Perceptual, Motor, and Physical Development.

School readiness information is presented at individual family meetings at the point of the child entering the EHS-CCP Program, Governing Body meetings, Policy Council meetings, Parent Connection Committee meetings, conferences, trainings, and handouts to ensure all families are informed of the focus on school readiness. DHS EHS-CCP Program provides engagement opportunities for parents/guardians to prepare their children to be ready to learn as they transition to kindergarten. DHS EHS-CCP will continue to use the monthly School Readiness Home Learning Activities tool. DHS EHS-CCP parents/guardians receive a sheet of 15 suggested activities that directly support positive child relationships, language and literacy and other domains of learning. Activities were developed by EHS-CCP Grantee staff based on the program's designated curriculum, child developmental assessment and parenting curriculum. Families log their completion on the monthly School Readiness Home Learning Activities chart and return to the child care service provider. A total of 14,309 activities were completed during the 2019-2020 program year. DHS EHS-CCP parents/guardians spent 7,198 hours in structured activities supporting positive parent child interactions.

Teachers, child care service providers participate in children's transitions: whether it is from home to EHS-CCP, from EHS-CCP to Head Start and/or from EHS-CCP to other parent choice pre-kindergarten programs. In typical program years, DHS Pre-K Head Start district site administrators participate at EHS-CCP parent meetings held at the child care service providers' locations. With the closure of school districts at the onset of COVID-19 through the end of the school year, transition activities involving campus tours were not able to be held. DHS EHS-CCP staff worked with the families to prepare them for transition into to pre-kindergarten supporting their interest and request.

3. Discuss how your program involved governing body, policy council, and parents in developing the Program Goals.

DHS EHS-CCP develops its program goals through its Five-Year Strategic Planning process. The Five-Year Strategic Planning process is purposefully designed as a very inclusive process incorporating the feedback and input from diverse perspectives, including the San Antonio City Council's (the Governing Board), Bexar County Community Action Advisory Board (CAAB), Head Start Policy Council (HSPC), Head Start parents, and including other community stakeholders. Each of these groups is invited and encouraged to participate in the Quarterly Self-Assessment Data reviews and Annual Five-Year Strategic Plan events. During the events, the members actively participate by providing recommendations and asking questions regarding program data and goals. All participants assist in the development of the short-term and long-term goals during the 5-Year Strategic Plan event; and, the Governing Board and HSPC review and approve the final Self-Assessment report, School Readiness goals, and 5-year Strategic Plan. During the 2021-2022 program year, community stakeholders and parents will be invited to participate in strategic planning virtually. The DHS Head Start Program has provided IPADs and hotspots to Policy Council members to participate in all governance activities.

Sub-Section B: Service Delivery

1. Service and Recruitment Area (see 1302.11(a) and 1302.13):

At the time of this application, there have been no additions, deletions, or revisions to this section. The service area for DHS EHS-CCP includes families living and working in EISD and SAISD district boundaries. The central and southern portions of the City of San Antonio have greater concentrations of poverty and age and income-eligible children than other areas of the city. The Community Assessment also indicates that many children in the two school districts are in families

with limited resources which could benefit from being in the quality early childhood programs such as the EHS-CCP Program.

2. Needs of Children and Families:

DHS Head Start, including both the EHS-CCP and Pre-K programs, actively recruits families most in need of EHS-CCP services in addition to families receiving child care subsidies. Recruitment efforts begin annually in the late winter or spring and continue throughout the year. The recruitment strategies include a multimedia campaign, participation in community events, canvassing neighborhoods, billboards, newspaper advertising, social media, and referrals with other agencies. Recruitment plans are developed and approved annually by the Governing Body and HSPC. Our recruitment plan for the 2021-2022 program year will incorporate methods to reach families remotely, for example virtual town halls to answer parents' questions, as well as events in which parents may drop off signed paperwork. DHS EHS-CCP utilizes a selection criteria points matrix system which weighs vulnerability factors such as income, homelessness, foster care status, disability status, English proficiency, parental/guardian marital status, parental/guardian employment/training status, Child Care Services (CCS), deployed parents, immigrant/refugee families, and child age status. At a minimum, 10% of the program's annual enrollment is comprised of children with disabilities, though the program frequently exceeds this threshold.

According to the DHS 2020 updated Community Assessment, there are an estimated 7,136 age and income eligible children under five years of age not being served by the programs (2,853 for Head Start and 4,283 for EHS-CCP). The service area also contains a higher concentration of Hispanic residents than most other Bexar County school districts, with SAISD comprised of approximately 79% Hispanic residents, and EISD comprised of approximately 95% Hispanic residents. Both SAISD and EISD have greater proportions of Hispanic residents than does Bexar

County (60%) and the state of Texas (39%). Also, 52% of SAISD residents and 70% of EISD residents speak a language other than English, generally Spanish.

Additional needs and considerations of DHS Head Start children and families stem from many participants and families being homeless, experiencing foster care, and/or having a disability. The 2019-2020 Program Information Report (PIR) for the DHS EHS-CCP Program, showed 93 families served by the DHS EHS-CCP program experienced homelessness with 11 children in the foster care system. In 2019-2020 program year, 31 children served by the DHS EHS-CCP Program were determined to have a disability.

The average educational attainment among adult residents of EISD and SAISD residents is less than that of the city, county, state, and nation. A little over 40% of the residents in EISD have not completed a high school diploma and approximately 30% for SAISD. Only 14% of SAISD residents and 5% of EISD residents had earned at least a bachelor's degree, compared to the city of San Antonio (26%), and Bexar County (27%). Households in EISD and SAISD rely on public assistance more than residents of the City of State. Almost one-third of EISD households and one-quarter of SAISD households use Supplemental Nutrition Assistance Program (SNAP) and 14% of EISD and 11% of SAISD households rely on Supplemental Security Income (SSI) as compared to 7% in San Antonio and 5% in the state. Temporary Assistance for Needy Families (TANF) and Women, Infants and Children (WIC) are other public assistance programs utilized in the Head Start service area. Local government and non-profit organizations provide additional support services to the DHS Head Start families. Metro Health provides Immunizations and Dental Services to the SAISD and EISD service area, and the San Antonio Food Bank provides food and grocery products to children and families in the DHS Head Start Program.

As noted in the 2020 Community Assessment, there are 101 facilities that serve children 0-2

years of age and 100 facilities that serve children three to four years of age in EISD and SAISD service areas. Additionally, a deficit exists between the available capacity of these centers and the number of age eligible children residing within both districts. The highest deficit exists with the 0-2-year age range with approximately 8,756 EHS age-eligible children substantiating the continual need for high quality infant and toddler care. All six of the child care centers in DHS' EHS-CCP program are in the Texas Rising Star – Texas' Quality Rating and Improvement System as quality-certified centers.

3. Proposed Program Option(s) and Funded Enrollment Slots:

DHS EHS-CCP Program will continue to utilize a 10-hour day, center-based program option as feasible during the 2021-2022 program year. Parents will have the option to have their child engage in either in-person or remote services as determined by the local health department, child care service providers and the Texas Department of Human Services Child Care Regulation. DHS EHS-CCP child care service providers will offer operating hours that align with the needs of the parents who are working or in training.

Child care service providers operate at a minimum 48 weeks, 240 days, five days per week, 10 hours per day (average 7:30am to 5:30pm; times may vary by site). The current program model has an advanced system of program planning that incorporates members of the DHS Head Start and service provider staff, HSPC, Governing Body (Economic and Workforce Development Committee), Community Action Advisory Board and community stakeholders. These groups engage in the data review process, as well as, focused annual and ongoing program planning to ensure continuous improvement and high-quality services to meet the needs of children and families served within the community.

4. Centers and Facilities:

DHS plans to update and repair the Brady Administrative Building located at 1227 Brady Blvd., San Antonio, TX 78207, to include replacing the plumbing, parking lot improvements, and other structural repairs needed. DHS EHS-CCP Program continues to contract with six child care service providers to deliver direct education services. All six center-city child care service providers are located within EISD and SAISD area. For the 2021-2022, the program year maintains services with all six child care service providers. Table 2. provides the child care provider slots and contract allocations for the 2021-2022 program year.

Table 2. Slot and Contract Allocations per Child Care Service Providers

Child Care Service Providers	2021-2022 Allocations	2021-2022 Contracts Allocation
Blessed Sacrament Academy	36	\$284,130
Ella Austin	48	\$378,840
Healy Murphy	64	\$505,120
Inman Christian	28	\$220,990
Seton Home	20	\$157,850
YWCA –Olga Madrid	20	\$157,850
Total	216	\$1,704,780

5. Eligibility, Recruitment, Selection, Enrollment, and Attendance (see 1302.13, 1302.14, 1302.15, and 1302.16):

At the time of this application, there have been no additions, deletions, or revisions to this section. To prioritize the families most in need, the DHS EHS-CCP Program utilizes data from the 2020 Community Assessment to update the selection criteria. The selection criteria are reviewed annually based on updates to the Community Assessment and then approved by the program’s Policy Council and Governing Body. For the 2021-2022 program year, the selection criteria point ranking system will incorporate impacts of the COVID-19 pandemic into the selection process.

DHS EHS-CCP utilizes a two-stage verification process which prioritizes children based on

a selection criterion point ranking system. The selection committee prioritizes enrollment of children with disabilities as well as children receiving Child Care Services (CCS). DHS EHS-CCP staff works closely with the child care service providers' directors to place children in a linguistically and developmentally appropriate classroom as applicable.

To actively locate children with disabilities, children experiencing homelessness and children in foster care, family support staff continually connects with others in the community. They network with other agencies to identify children with one or more of these characteristics and encourage them to apply to the DHS EHS-CCP Program. Recruitment materials continue to be available in English and Spanish, and translated into other languages, as needed identifying services available for all children. DHS EHS-CCP collaborates and has ongoing communication with local Early Childhood Intervention (ECI) agencies, other Early Head Start Programs, LEA Special Education staff and Homeless Liaison staff regarding the status of children's referrals and services.

Through guidance by the Texas Workforce Commission, the local workforce board, Workforce Solutions Alamo (WSA), provided special guidance on the implementation of child care services during the onset of the COVID-19 pandemic such as: exempting absences, waiving parent share of cost, allowing for continued child care services for parents displaced from work, training, or education. However, the special guidance ended August 30, 2020. Many of the EHS-CCP families have been impacted by COVID-19 pandemic and have not been able to gain employment or return to school or training. The DHS EHS-CCP program continues to work with the families to assist in gaining employment or training to meet the requirements of CCS

Table 3 presents the current enrollment, as of January 22, 2021, by child care service provider in addition to the co-enrolled CCS. Although this point in time there are no other funding sources supporting children's enrollment, the DHS EHS-CCP staff continue to collaborate with community

initiatives that support other community scholarship programs such as Dual Generation (DG) initiative, Women United Child Care scholarship, etc.

Table 3. 2020-2021 Current enrollment by Child Care Service Provider (as of 1-22-21)

Child Care Service Provider	Funded	Current	25% CCS
Blessed Sacrament Academy	36	36	9
Ella Austin	48	47	12
Healy Murphy	64	62	16
Inman Christian	28	28	7
Seton Home	20	8	5
YWCA –Olga Madrid	20	20	5
Total	216	201	54

Family support staff engages with families to promote regular attendance and assist families with referrals for services that enhance attendance. Special efforts for chronically absent children and other vulnerable children include a home visit or other direct contact with the family to determine the cause of chronic absenteeism and to assist in removing barriers by aiding with referrals and services.

6. Education and Child Development (see 1302 Subpart C):

At the time of this application, there have been some modifications to this section. DHS EHS-CCP grantee staff considers early education services to include early education, disabilities and wellness supports. Staff works closely with the child care service providers to build a program of responsive, respectful infant/toddler care while recognizing the value of the families and emphasizing relationship-based care based on the individualized needs of the child. The DHS EHS-CCP Program continues to focus on promoting the Program for Infant / Toddler Care (PITC) philosophy, increasing quality teacher / child interactions through the use of the Infant and Toddler Classroom Assessment Scoring System (CLASS), strengthening curriculum implementation, coaching and supporting families in understanding their role in their child's development. Families as partners-in-care are

central to our program and to increasing the quality of the early childcare services in our community. For the 2020-2021 program year and continuing into the 2021-2022 program year, families continue to choose between in-person or remote learning services for their child in a response to the COVID-19 pandemic.

DHS EHS-CCP program continues to use The *Creative Curriculum for Infants, Toddlers and Twos* and *The Creative Curriculum for Preschool* as researched, evidence-based curriculums designed to advance school readiness in at-risk children. Both curricula are aligned with the Texas Infant, Toddler & 3-Year-Old Guidelines, the HSELOF, and ensure alignment and a continuum of instruction as children enter preschool. Ongoing curriculum support will continue to be a priority to address any questions and identify barriers to full curriculum implementation and fidelity. During the 2019-2020 program year, support and training was provided to teachers to offer Creative Curriculum activities virtually to children participating in remote learning. Support continues to be provided as teachers are providing curriculum activities in person and remotely.

Teaching Strategies Fidelity tools are completed to assess every EHS-CCP teacher and their level of curriculum understanding and implementation. Based on the results, identified peer coaches utilize the Coaching to Fidelity Guide to provide strategies and support teachers in using curriculum. Training and technical assistance will continue to be offered to support peer coaches and teachers in using Creative Curriculum with fidelity and Coaching to Fidelity.

In addition, DHS EHS-CCP Program staff continues to implement the Together Learning and Collaborating (TLC), a group format practice-based coaching model promoted by The National Center on Quality Teaching and Learning (NCQTL), to support teachers for intensive coaching. Participants meet for thirteen sessions and each session focuses on teaching practices using video recording, reflection, group, and individual feedback. Sessions were postponed at the end of the 2019-

2020 program year as teachers and staff transitioned to remote services but have resumed for the 2020-2021 program year.

DHS EHS-CCP continues to use the Early Learning Accomplishment Profile (E-LAP) and Learning Accomplishment Profile 3rd edition (LAP-3) as the program's child assessment tools. The tools provide a systematic method for observing the skill development of children functioning in the birth to thirty-six-month age range and are aligned to the Head Start Early Learning Outcomes Framework. The use of assessment data assists teachers in tailoring individualized instruction and activities to each child's level. Formal assessment training and support to address any questions and identify barriers to assessment fidelity continues to be a priority across the program. COVID-19 disrupted end of year assessments for the 2019-2020 program year. However, ongoing training and support continues to be provided to teachers to complete assessments for children who are learning remotely.

DHS EHS-CCP staff continues to build capacity and offer strategies to peer coaches to improve classroom teachers' understanding and implementation of the E-LAP and Lap-3 assessments. Fidelity to the assessment is a continued priority to ensure the program has the most valid and reliable data for individualization, sharing with families and use for professional development decisions.

Top priorities for the 2021-2022 program year include the continuation of strengthening the coaching system in building out an additional level to the Peer Coach support with the addition of early education services mentors as well as strengthening the work around Trauma Informed Care (TIC) with the child care staff. Using Quality Initiative funding for both the EHS-CCP and the newly awarded Early Head Start program, the DHS EHS-CCP program added two additional

positions for the direct purpose of strengthening the early education support for all centers. A position was created as a Mentor to provide a deeper mentoring of the Peer Coaches at each child care center and model best practices in the classrooms as applicable. Another position was created to provide direct support for building Wellness systems directly related to TIC and classroom practice as well as self-care/wellness for the child care staff.

7. Health (see 1302 Subpart D):

At the time of this application, there have been no additions, deletions, or revisions to this section. DHS EHS-CCP services are structured around a health model grounded in parent engagement to ensure the health and well-being of each child and their family. The program's health systems not only meet Head Start Performance Standards but Texas Health and Human Services, Child Care Licensing Minimum Standards (Minimum Standards) and support families in establishing life-long healthy lifestyle habits.

EHS-CCP has worked to develop a network of health, nutrition, and dental resources within the community to support each child's and family's individual needs. Policies and procedures are in place and are supported by effective program systems in the areas of recordkeeping, reporting, communication, monitoring, and planning to ensure service coordination and that the communications with parents and families are structured and timely.

DHS EHS-CCP contracts with the Metro Health Dental Division (Metro Health) to provide onsite dental services. With parental consent, all children enrolled in the program receive two dental evaluations and two fluoride varnishes, as age-appropriate, during the program year. Due to COVID-19 and the risk of exposure, and to ensure the health and safety of children and staff, DHS EHS-CCP may provide limited dental services. Additionally, children will not participate in tooth-brushing onsite until further guidance is received from the Office of Head Start, the American Dental

Association, or the local health authority. In addition, Metro Health provides a toothbrush, toothpaste and timer for age-appropriate children, referrals for dental care, parent education sessions, information regarding local dental providers, and dental case management for children with identified severe oral decay. While our dental services looked different during the end of the 2019-2020 program year and into the 2021-2022 program year, our program staff continues to explore innovative ways of providing dental clinics to children. Ongoing planning meetings are being conducted with Metro Health to provide drive through dental clinics in the spring. Each child must have a signed parent/guardian consent form before the screening is conducted.

Families living in SAISD and EISD are at high risk for lead exposure. In partnership with the University of the Incarnate Word Miller School of Nursing (UIW), DHS EHS-CCP provides on-site lead screenings for children with a missing blood lead screening or a previously elevated blood level result, or for any child that has been identified as high risk. Nursing staff also provides on-site hemoglobin screenings for children who are missing or in need of a follow up screening. Each child must have a signed parent/guardian consent form before the screening is conducted. Due to COVID-19 and the risk of exposure, and to ensure the health and safety of children and staff, the program will focus on children most at risk for lead exposure. Working with UIW and review of past program data, planning has begun to provide lab clinics in the spring at one of the EHS-CCP sites located in an at-risk zip code (CDC lists) and has historically had a high number of children with high lead. Additionally, DHS EHS-CCP staff continue to work with parents to understand the importance of seeing their child's pediatrician and maintain recommended schedule for lead and hemoglobin screenings.

Although the COVID 19 Pandemic has created some challenges regarding access to health providers, DHS EHS-CCP staff continue to work with families to ensure they are aware of the

importance of staying up to date on Well Child Exams, immunizations, and any other healthcare needs. Families are encouraged to advocate for their child's health needs and ensure developmental milestones are reached as appropriate. DHS EHS-CCP Program also partners with the City of San Antonio Green and Healthy Homes Initiative (SAGHHI), Neighborhood and Housing Department. The SAGHHI is a U.S. Department of Housing and Urban Development (HUD) funded program that addresses health and safety hazards, such as lead-based paint, mold, asthma triggers, and fire hazards. The SAGHHI aids in creating healthy, safe, energy-efficient, and sustainable homes for families with homes built prior to 1978 and where children under 6 years of age live and spend more than 6 hours a week.

8. Family and Community Engagement (see 1302 Subpart E):

At the time of this application, there have been no additions, deletions, or revisions to this section. DHS EHS-CCP family support services promote family well-being, strong parent-child relationships and the ongoing learning and development of the children and their families. The program achieves these three outcomes by providing supports and services responsive to families' expressed needs and through collaboration with the parents. Family support services staff utilizes the Parent Family Community Engagement (PFCE) Framework to promote and plan activities to facilitate achievement of positive family outcomes.

DHS EHS-CCP family support staff continues to build rapport with families by conducting home visits, utilizing the family assessment, the collaborative family goal setting process, and engaging with parents in their preferred language. During the 2019-2020 program year and into the 2020-2021 program year families experienced unexpected hardships because of the COVID 19 Pandemic. In response to increase needs of our families, family support staff organized food drives, essential needs days and weekly check ins with families. Ongoing communication with families

through these unprecedented times remains essential in maintaining trusting relationships with families. Staff has adapted to these changing times and has implemented innovated ways to maintain family engagement. In addition to drive by events and porch drop offs, staff have included the use of virtual modalities to include online WebEx and TEAMS meetings to ensure the connection with families is maintained.

The DHS Head Start Program offers parent education aimed at supporting parent-child relationships, child development, family literacy, and language development. Various opportunities are available for parents to participate in the research-based parenting curricula, Ready Rosie, while engaged in our program. In response to the COVID 19 Pandemic, family support staff increased the access to Ready Rosie videos moving from weekly access to daily dings (Ready Rosie terminology to indicate the notification).

Furthermore, DHS EHS-CCP offers a tool for families to support their children's learning by providing opportunities for parents to help their children through School Readiness Home Learning Activities that are quick and simple yet valuable to the child's learning. School Readiness Home Learning Activities are distributed monthly and filled with many simple activities that the parent and child can do at home to help nurture parent-child relationships while fostering a core value of EHS-CCP Program that parents are their child's first and most important teacher.

A key strength of the DHS EHS-CCP Program is that all providers and community partners are deeply rooted and committed to San Antonio's center city. They are known and trusted allies for DHS EHS-CCP families and have additional resources and expertise to offer meaningful support in the face of life's biggest challenges. Referrals may be for mental wellness services, parent education and learning opportunities which are provided through community offerings such as virtual workshops, meetings, and events. The DHS EHS-CCP program will continue to be a point of entry

into the dual generation program, informing parents of workforce development training opportunities and scholarship funds for child care for those children whose parents are in training. In response to the COVID 19 Pandemic parent engagement activities are provided virtually. Community agencies have also adapted to this mode of engagement and they continue to be essential partners offering much needed resources to families.

9. Services for Children with Disabilities (1302 Subpart F):

At the time of this application, there have been no additions, deletions, or revisions to this section. DHS EHS-CCP procedures prioritize the recruitment of children with disabilities and support the identification of undiagnosed disabilities and/or delays after enrollment. By the second month of the 2020-2021 program year, the program reached 10% enrollment of children identified with disabilities. At the time of the application, the enrollment was at 7% as children transitioned out or dropped from the ECI programs. During the 2020-2021 program year, Part C agencies began to provide intervention services virtually due to COVID pandemic. Some families expressed difficulties with keeping children engaged with the virtual services ECI's provided and have decided to stop intervention services. DHS EHS-CCP staff continue to work with parents to discuss the benefits of early intervention services and provide resources and referrals for alternative options for intervention services. DHS EHS-CCP has strong relationships and collaborates with local Part C providers to inform parents of the availability of EHS-CCP and to streamline the referral process from Part C therapists. DHS EHS-CCP continues to work to increase the enrollment for children with disabilities.

The approach to serving children with unique needs is guided by the belief that inclusion is a value rather than a practice. Individualization of instruction and support is central to DHS EHS-CCP's philosophy. Individualization in instruction means child-based activities, and lessons and assessments that support learning and development based on each child's strengths, needs, and interests.

Selections of activities and learning projects are made with input from the child, his/her parents and are informed by formal and informal assessment data.

Rigorous efforts were put in place to support child care service providers' teaching staff through professional development, technical assistance, and one-on-one mentoring to expand their knowledge base and offer strategies for providing meaningful learning opportunities for children with varying abilities. DHS EHS-CCP will continue to offer the highest quality professional development for all staff as the program serves a higher population of children with varying abilities. The approach to professional development in this area is moving to evidence-based practices with content focused on specific research-based teaching intervention practices with embedded inclusion strategies.

10. Transition (see 1302 Subpart G):

At the time of this application, there have been no additions, deletions, or revisions to this section. Transitions bring change into the lives of children and families. DHS EHS-CCP Program implements strategies and practices to support successful transitions for children and their families. DHS EHS-CCP program values transition in, within and out of the program. Supporting these transitions is critical to not only the child's well-being, but also the families. EHS-CCP staff, teachers and child care directors collaborate with the family to prepare the child for a successful transition.

Transition to Head Start and Preschool. The depth of resources available directly from DHS will be sufficient to support access to an individualized birth to five continua for children enrolled in DHS EHS-CCP. Transition planning begins six months before the child turns three, at which point parents receive information about DHS's Head Start Program (3,020 slots at 21 sites), other Head Start Programs, available CCS providers that are Texas Rising Star-designated, the locally-funded PreK4SA program (1,500 slots), the prekindergarten programs offered by EISD and SAISD (based

upon family residency), and the dual generation program, based upon family residency. Parental choice is the prevailing factor in selecting the child's next educational program. Families in the dual generation program typically commit to their child's subsequent enrollment in DHS Head Start Program.

11. Services to Enrolled Pregnant Women (see 1302 Subpart H):

At the current time, this section is not applicable to the EHS-CCP Program design.

12. Transportation (see 1303 Subpart F):

At the time of this application, there have been no additions, deletions, or revisions to this section. Family Support staff continues to work with families to identify any transportation needs. Assistance is offered through community resources and the provision of bus passes for those families needing them. Most families within the EHS-CCP Program have transportation.

The EHS-CCP Program will continue to supplement the classroom curriculum with "I'M SAFE Transportation Education" curriculum moving into the 2021-2022 program year. Child care service providers promote age-appropriate pedestrian and school bus safety for the children, their families and document bi-annual activities in their classroom lesson plans. I'm SAFE Car Safety Banners will continue to be used for displaying as parents/guardians drop off and pick up children choosing to attend in-person services to increase awareness of "Never Leave a Child Alone" in vehicles to prevent vehicular fatalities.

Sub-Section C: Governance, Organizational, and Management Structures

1. Governance (see 45 CFR Part 1301 and Section 642(c)-(d) in the Act):

Structure

At the time of this application, there have been minor changes in DHS Head Start's Governance structure as described below. DHS EHS-CCP Program and the pre-kindergarten Head Start program share the same Governance structure. DHS Head Start Program Governing Body members oversee a public entity and are selected to their positions by public election. For this reason, the DHS Head Start Program's Governing Body is exempt from composition requirements as stated in Section 642(c) of the Head Start Act.

DHS Head Start Policy Council (HSPC) is composed of twenty-two members, with DHS Head Start parents of currently enrolled children representing 91% of the Council. SAISD Head Start Program has six parent representatives (three primary and three alternates) and EISD Head Start Program has four parent representatives (two primary and two alternates). The Early Head Start-Child Care Partnership has four parent representatives (two primary and two alternates) and the newly awarded Early Head Start Program will have four parent representatives (two primary and two alternates). Two Community Representatives are elected from the community at large by the HSPC parents to serve on the Council.

Governing Body Processes

At the time of this application, there have been minor revisions to this section. The City of San Antonio, City Council as our governing body, has a legal and fiscal responsibility to administer and oversee the DHS EHS-CCP, DHS Early Head Start and DHS Head Start programs. The Governing Body ensures objectivity in monitoring the program's progress in meeting Head Start Performance Standards and internal program mandates as well as ensuring that program goals and objectives tie into a larger community vision for early childhood education services. While the City of San Antonio's City Council must maintain its legal and fiscal responsibilities, it has authorized the CAAB to oversee other key responsibilities and may authorize an advisory committee to oversee

these necessary duties.

The Governing Body and the HSPC partner with each other and key management staff to develop, review, and approve DHS Head Start program policies and planning items. The CAAB is charged with oversight of specific DHS Head Start program functions and receives monthly fiscal and program reports which are provided one week prior to the scheduled meeting. DHS, Head Start Administrator and Program Managers present reports to ensure the Governing Body and HSPC carry out their responsibilities as stated in Section 642(c) of the Head Start Act, to include review and approval of annual items. Training opportunities are provided to the Governing Body throughout the year and decision-making items are presented for program development, budget and policy and community advocacy. Governing body meetings have been held virtually since March 2020 and will continue to do so in a manner that respects Open Meetings Act of Texas protocols while ensuring members safety.

The Finance Department, City Attorney's Office, and Department of Human Services provide legal, fiscal, and management expertise. Grant applications amendments, service provider allocations and all contracts require City Council final approval prior to submission to the U. S. Department of Health and Human Services (HHS) or execution.

Policy Council

At the time of this application, there have been no additions, deletions, or revisions to this section. The current governance structure allows for parent participation in policy making and other programmatic decisions focused on planning, general procedures, and human resources management. In accordance with Section 642(c) (1) and Section 642(c) (2) of the Head Start Act mandating the HSPC is involved in these three focus areas, items are reviewed and approved at monthly scheduled meetings. The HSPC is responsible for the direction of the DHS Head Start Program. To ensure

adequate program governance and informed decision making, the program provides regular ongoing communication to the HSPC. As a part of this system, the program provides monthly reporting that includes information on correspondence (from HHS and other), program operations, and fiscal expenditures. The DHS Head Start Program requires HSPC approval on program planning, policies, and grant applications and provides updates on the program's progress.

Parent Committees

At the time of this application, there have been no additions, deletions, or revisions to this section. DHS EHS-CCP schedules bi-monthly Parent Connection Committee (PCC) meetings at each site. PCC officer elections will be held in September 2020 to ensure a governing structure that ensures communication between parents and the Policy Council. The PCC meeting agendas have a standing item to obtain parent input on recommendations for the program during each meeting. Family support staff survey parents, usually at the beginning of the school year, to determine what topics parents are most interested in and then coordinate those presentations. DHS EHS-CCP holds PCC meetings at each child care center. At these meetings, parents have opportunity to discuss concerns, successes, ideas to improve the program and training on topics that are important to them and their families. When relevant input is obtained during PCC meetings, the information is forwarded to the Head Start Policy Council (HSPC) for their consideration. After the HSPC meets each month, the agendas and minutes of each meeting are posted on Parent Boards at each site. This process is the first step to promote two-way communication with parents in the program.

Additionally, parents of enrolled DHS EHS-CCP children are invited to participate in the Self-Assessment reporting and Strategic Planning events where they are encouraged to provide their thoughts on how the program is doing and suggest future goals for the program. Parent input impacts policies, activities, and services. PCC Meetings will continue to be held virtually during the 2021 –

2022 school year as necessary to ensure members safety.

Community Partnerships

At the time of this application, there have been no additions, deletions, or revisions to this section. The Governing Body and the HSPC are provided a thorough DHS Head Start new member orientation and training on their responsibilities as stated in Section 642(c) of the Head Start Act, and the Head Start Program Performance Standards. Ongoing trainings and technical assistance are provided to the Governing Body and the HSPC to ensure that members understand the information presented and discussed and can effectively oversee and participate in the program. Governing Body members receive ongoing monitoring results, data on school readiness goals, and items to determine eligibility under applicable federal regulations and program policies and procedures.

DHS Head Start Program Governing Body members oversee a public entity and are selected to their positions by public election. For this reason, the DHS Head Start Programs Governing Body is exempt from Composition requirements as stated in Section 642(c) of the Head Start Act.

The Governing Body and HSPC are provided the same necessary program items to review and approve monthly. The Governing Body members are invited to attend the monthly HSPC meetings and the HSPC members are invited to attend monthly Governing Body meetings.

2. Human Resources Management (see1302 Subpart I):

At the time of this application, there have been no additions, deletions, or revisions to this section. DHS Head Start maintains an organizational chart to display the management and staffing structure including all of DHS Head Start staff, the Department of Human Services Director, and the DHS Fiscal staff.

DHS Head Start collaborates with the City of San Antonio's Human Resources Department to ensure all newly hired DHS Head Start staff complies with and has completed the criminal

background checks prior to employment. According to the City of San Antonio's Administrative Directive (AD) 4.55, the City conducts Criminal Background Checks (CBC) as part of the initial employment process. For its part, all six child care centers ensure new employees meet Child Care Licensing Minimum Standards upon hire and ongoing to stay in compliance with both Minimum Standards and Head Start Program Performance Standards (HSPPS). DHS EHS-CCP staff supports the child care service providers with orientation of the DHS EHS-CCP Program, HSPPS, Head Start Act, DHS Head Start Standards of Conduct, and a program overview.

All new city staff receives DHS Head Start Program orientation, training, and technical assistance to include a review of the Head Start Program Performance Standards, Head Start Act, City of San Antonio Administrative Directives, CORE Values, DHS Head Start Standards of Conduct, and a program overview.

DHS EHS-CCP provides a comprehensive approach to Professional Development for all DHS EHS-CCP staff and child care service providers' staff. This includes in-person trainings and webinars to build knowledge based on interest and assignments. In addition to trainings and webinars organized and provided by DHS EHS-CCP, our approach to Professional Development also includes attendance at conferences and workshops offered at the local, state, and national level.

3. Program Management and Quality Improvement (see 1302 Subpart J):

At the time of this application, additional information on the response to COVID-19 is provided in this section. DHS EHS-CCP staff is responsible for monitoring of the child care service providers (external monitoring) and reviewing and validating results of the comprehensive services activities of the DHS EHS-CCP program staff (internal monitoring). In addition, the DHS EHS-CCP Program uses a three level monitoring system to ensure program compliance at all levels: 1) Texas Child Care Licensing inspections completed for all child care service providers, (2) DHS EHS-CCP

staff conducts monitoring of both child care service providers and DHS EHS-CCP staff direct services and (3) Texas Rising Star (TRS) reviews for the six child care service providers.

During the past program year, DHS EHS-CCP staff worked closely with the child care centers to institute added safety protocols, provide additional education, materials, and resources for staff and families on preventive measures to combat COVID-19. The Center for Disease Control (CDC), Office of Head Start, and local guidance was used to determine how to reopen and operate safely for in-person services. Not only were added safety protocols put in place, supplies and personal protection equipment were provided to support the needs of the centers and families. In addition, all centers received a City issued thermal facial scanner to have at the entrance of the child care facility for a more efficient screening process during drop off and for staff to use when reporting to work.

On May 18, 2020, the Governor of Texas released the Open Texas – Checklist for Child Care Centers which was an 18-page document. After review of the checklist, DHS EHS-CCP staff worked to modify the checklist into a working template named the DHS EHS-CCP Re-Opening Plan (Re-Opening Plan). The Re-Opening Plan template included each item on the checklist and added the responsible party and date completed making it a living document. DHS EHS-CCP staff met individually with each of the child care center Directors to talk through the purpose, intent, and process to meet each item on the checklist. In doing so, the DHS EHS-CCP staff would ask “then what happens” after each item to help the Directors think of the implications their responses were having on the overall center operations. This brought on a valued exercise of critical thinking to talk through established systems and the impacts each item would have on program operations, staffing, safety, environmental health, and the well-being of not only the children and families, but the staff as well. The process identified strengths as well as areas for improvement for each center. The Directors expressed gratitude and appreciation for being taken through such a thorough exercise to prepare for

re-opening. Once the Re-Opening Plans were complete, DHS EHS-CCP staff and Directors met with the child care staff to talk through the added protocols and expectations. A training was also conducted to ensure staff understanding. The Directors also recognized the importance of completing such an exercise to ensure safety across the board for children, staff, and families.

In addition to the individual Re-Opening Plans, DHS EHS-CCP staff worked with the City of San Antonio's Risk Management Office (RMO) to complete safety walk-throughs to assess compliance with City Ordinances applicable to COVID-19. Out of six visits, the RMO representative only had one recommendation for one center to add additional COVID signage. RMO highlighted the strong protocols and practices that were in place as the centers began in-person operations.

Lastly, DHS EHS-CCP incorporated key elements of the Re-Opening Plan into the ongoing Safe Environment monitoring tools to ensure practices continue throughout the program year. The established ongoing monitoring system also allows for multiple levels of review and continuous program improvement across the program. DHS EHS-CCP staff collects and uses data from the Self-Assessment, ongoing monitoring tools to make any recommended policy and procedures changes and informs the Policy Council and Governing Body. Ongoing monitoring provides data needed to evaluate compliance with the HSPPS and make recommendations to improve the level of program services. The monitoring methods include on-site announced and unannounced visits, Child Plus reports, questionnaires, and surveys.

Communication is central to the quality leadership and management of the grant: weekly, monthly, quarterly, and annual meetings are held with all staff, regularly scheduled with individual staff members, small groups, and the full staff. The training and technical assistance components of the grant assure the building of staff capacity and well-being.

Conclusion

DHS EHS-CCP is committed to ongoing development and continual improvement. Dedicated staff works side-by-side with the child care service providers to build understanding, expectations, and overall knowledge of the Early Head Start program. Strong and effective management systems are in place for the delivery of the highest quality infant toddler program. The focus for the 2021-2022 program year is building capacity for quality care and a solid foundation of understanding of Head Start Program Performance Standards.

Training and Technical Assistance Plan 2021-2022

The City of San Antonio, Department of Human Services, Grantee of the Head Start Program's Early Head Start-Child Care Partnership (DHS EHS-CCP) contracts with eight direct service providers (six child care service providers and two health care service providers) and collectively employs approximately 95-100 (including substitutes, floaters and part-time staff) professionals to provide high-quality infant and toddler program services to 216 children and families.

DHS EHS-CCP retains primary responsibility for providing ongoing training and technical assistance. Staff collaborates with the child care service provider in the development of annual training plans to ensure needed trainings support the direct service staff in the delivery of high-quality services. This system ensures staff and families have access to ongoing training opportunities.

The 2021– 2022 Training and Technical Assistance Plan (T&TA) reflects activities provided during the 2020-2021 program period and planned training and development for the 2021-2022 program year. Through this application, DHS is applying for \$64,800 training and technical assistance funds, for the awarded project period from August 1, 2021 – July 31, 2022.

Section 1: Planning for Training

On an annual basis, DHS EHS-CCP and each child care service provider identify, prioritize, and develop a plan for the provision of training, based on the needs of staff, parents and children.

Classroom Assessment Scoring System (CLASS) data, child outcome data, family assessment information, monitoring data, self-assessment data, staff and parent surveys, training evaluation forms and child care licensing compliance history are utilized to identify program-

wide training needs. The training plans developed yearly meet or exceed the requirements of the Head Start Performance Standards, Head Start Act, Texas Child Care Licensing, and other regulations.

Section 2: Professional Development & Training

DHS EHS-CCP implements a comprehensive professional development plan that includes national and local conferences and workshops, orientation training, pre-service training, onsite training during the program year, and online trainings and webinars. To help prevent the spread of COVID-19, many professional development opportunities are available online. The professional development plan centers on the following five areas of focus and presented in detail in the tables below: Quality Teaching and Learning, Family & Community Engagement, Health & Safety, Program Leadership, and Wellness Support.

DHS EHS-CCP and each child care service provider ensure that at the beginning of employment all new program staff receives orientation. Each agency currently provides an orientation to all new staff which meets their organizational expectations and Child Care Licensing Minimum Standards. DHS EHS-CCP staff works with each of the child care service providers to include required training on the goals and philosophy of Head Start, the mission and vision of DHS EHS-CCP Program, Approach to School Readiness and the School Readiness Plan of Action. Program staff provides training by request for all child care service providers.

In addition to the new staff orientation, the DHS EHS-CCP program, in collaboration with the child care service providers, will hold an annual pre-service event prior to the new program year beginning. At the conclusion of the 2019-2020 program year, DHS EHS-CCP Program staff hosted a three-day pre-service event with 80 child care service provider staff

attending. Training topics included Tips for working with infants and toddlers during COVID-19, data reporting and the impacts of programming, Head Start updates and expectations and a special session for Peer Coach support. In addition, a new teacher orientation was held as well.

DHS EHS-CCP staff and parents have opportunities throughout the program year to attend training events and conferences, including local, regional, and national conferences and workshops. The opportunity to attend additional conferences, workshops, and trainings arises throughout the program year based on identified program and/or individual needs.

DHS EHS-CCP and the child care service providers offer various training opportunities throughout the program year using a variety of training methods and consultants including: online modules, webinars, scheduled trainings, conferences, and events. Training delivery methods are designed to be flexible and topics vary to meet requirements and program- wide training needs during COVID-19. Topics and number of participants may vary based on identified program and/or individual needs and all topics fall within the five areas of focus.

The program has professional networks and services to assist staff in continuing their education goals including completion of additional coursework, obtaining a degree, or becoming credentialed. These professional educational opportunities are designed to build staff capacity and to meet the requirements of the Head Start Act, the Head Start Performance Standards, DHS EHS-CCP policies and furthering staff's education.

The program builds capacity within both DHS EHS-CCP staff and child care service providers. The program values staff pursuits of various training certifications to grow trainers and leaders within specific service areas. DHS EHS-CCP management staff currently holds certifications and trainer status in the following:

- Playground Safety
- Car Seat Proxy Technician and Technicians

- Infant CLASS-Reliability and Trainer status
- Toddler CLASS-Reliability and Trainer status
- Pre-K CLASS Reliability and Trainer status
- Family Service Credential and Trainer status
- NAEYC – Developmentally Appropriate Practices
- Program for Infant/Toddler – (PITC)
- Period of PURPLE Crying
- Child Care Health Consultant
- Early Childhood Outdoor Learning Environments
- ASQ and ASQ-S/E Trainer
- Infant Mental Health Endorsement Category II

DHS EHS-CCP staff uses their knowledge, skills, and abilities to provide quality trainings and technical assistance to the child care service providers and families to ensure the program builds knowledge and best practices.

DHS EHS-CCP program continues to use the Infant and Toddler CLASS tools to measure teacher/child interaction to collect data for driving decisions for ongoing professional development. Due to COVID-19, DHS EHS-CCP made the decision to postpone doing CLASS observations. This decision will be reevaluated later in the 2020-2021 program year for the possibly of conducting CLASS observations, but decisions will be driven based on the community levels and implications to COVID-19. DHS EHS-CCP program continues the approach of six designated half-day professional development days held over the course of the program year to deliver high quality professional development. Child care service providers close the centers at noon for all staff (those in EHS-CCP classrooms and those in non-EHS-CCP classrooms when applicable) to attend specified four-hour trainings. Due to COVID-19, all half-days have been delivered virtually. Parents have been strongly supportive of the idea and plans are to continue the approach in the 2021-2022 program year. Table 3 indicates the six half-day professional development days and topics presented and planned for the 2020-2021 program year.

Table 3. 2020-2021 Half-Day Professional Development Days

Date	Topics
September 18,2020	<ul style="list-style-type: none"> Child Care Regulation Federal Review-Understanding your Role – Health Services; Family & Community and ECE
October 9,2020	<ul style="list-style-type: none"> Too Afraid to Learn – Trauma Informed Care
November 20, 2020	<ul style="list-style-type: none"> Culturally Responsive Systems and Engaging Learning Environments to Support Dual Language Learners and their families
January 29,2021	<ul style="list-style-type: none"> CLASS and Positive Interactions School Readiness Federal Review-Understanding your Role – ERSEA; Monitoring; Wellness
March 26, 2021	<ul style="list-style-type: none"> Taking Care of the Care Taker – Wellness and Self-Care
May 27, 2021	<ul style="list-style-type: none"> Continuation of the holistic approach to supporting Dual Language Learners

DHS Head Start provides Family Service Credential (FCS) training for all family support service staff within eighteen months of hire. The Family Service Credential is a comprehensive, competency and credit-based training designed to support direct service family support staff in their work with children and families.

Additionally, DHS EHS-CCP provides ongoing support for child care service providers' staff and program parents to obtain and renew their Child Development Associate Credential.

Section 3: Parent Leadership Programs and Training

DHS EHS-CCP has implemented several parent programs and initiatives available throughout the program year to support parents and empower them to serve as not only leaders in their families but also in the community.

DHS EHS-CCP utilizes ReadyRosie as its research-based parenting curriculum. ReadyRosie builds on parents' knowledge and provides tools that are focused on equipping and engaging families and caregivers of children 0-6 years old. The curriculum includes a one-

year subscription for the digital tool provided to all DHS EHS-CCP parents and staff through text, email, or smart phone app. Subscribers receive “Modeled Moments” of real families, rather than actors, engaging in learning activities within the context of their own homes, grocery stores, restaurants, and cars. In addition to the digital tool, DHS EHS-CCP implements the ReadyRosie Family Workshops. Initiated during the 2018-2019 school year, the six session workshop series for parents and caregivers addressed positive discipline strategies, healthy routines, language development, developmental milestones, fostering play and social emotional development.

To prevent and reduce child abuse and neglect, DHS EHS-CCP collaborates with the prekindergarten Head Start program on the implementation of Triple P, a parent training curriculum. A collaboration between DHS Head Start, metro Health and community partners allows for the provision of multiple levels of the Triple P program to Head Start families. Triple P is an evidence-based parenting curriculum that has been shown to reduce child maltreatment among families with a history of maltreatment or with risk factors for maltreatment.

Section 4: Policy Council and Governing Body Training

In accordance with Head Start Performance Standards and the Head Start Act, all Policy Council and Governing Body members receive Head Start orientation and ongoing training throughout the program year. Training topics include: Effective Meetings, Council & Committee Structure, Parliamentary Procedures, Roles & Responsibilities, Refunding Application, Community Assessment, Strategic Planning, Self-Assessment, Governance Requirements, Budget Planning & Development, and Content Area Training. Additional training may be provided based on an identified need.

Section 5: Effectiveness of Training and Technical Assistance

Throughout the course of the program year, staff regularly evaluates the effectiveness of training and technical assistance provided and determines if additional follow-up or re-training is needed. Various evaluation tools, such as surveys, training evaluation forms and focus groups, review of the professional development plans, annual performance reviews, and results of ongoing monitoring are used to determine effectiveness of training and technical assistance. The program uses the DHS EHS-CCP Five-Year Strategic Plan outcomes and the quarterly data reviews to inform the effectiveness of program-wide training and technical assistance.

DHS EHS-CCP is seeking a total of \$64,800 T&TA budget for the continuation of services from August 1, 2021 – July 31, 2022.

National/State Conferences & Workshops

Quality Teaching and Learning

Date	Location	Conference/Meeting	Attendees
Various Dates	Dallas, TX	Region VI Meeting	Program Staff (1)
October 2021	TBD	Zero to Three Annual Conference	Program Staff (4)
May 2022	Chapel Hill, NC	National Early Childhood Inclusion Institute	Program Staff (2)

Family & Community Engagement

Date	Location	Conference/Meeting	Attendees
December 2021	Orlando, FL	NHSA Parent Conference and Family Engagement Institute	Program Staff and Policy Council Members (1 from EHS-CCP)
Various Dates	Dallas, TX	Region VI Meeting	Program Staff (1)

Health & Safety

Date	Location	Conference/Meeting	Attendees
Various Dates	Dallas, TX	Region VI Meeting	Program Staff (1)

Program Leadership

Date	Location	Conference/Meeting	Attendees
April 2022	Columbus, OH	NHSA Annual Head Start Conference	Program Staff (4)
July 2022	TBD	Child Plus	Program Staff (7)
June 2022	TBD	THSA Summer Conference	Program Staff (4)
Various Dates	TBD	Financial Management/Contracts	Program Staff (2)
Various Dates	Dallas, TX	Region VI Meeting	Program Staff (1)

Local Conferences & Workshops**Quality Teaching and Learning**

Date	Conference/Meeting	Attendees
February 2022	San Antonio Chapter Texas AEYC Conference	Program Staff (14)
June 2022	Texas AEYC Conference	Program Staff (6)

Family & Community Engagement

Date	Conference/Meeting	Attendees
November 2021	Family Engagement Symposium	Program Staff, Policy Council Members, and Parents (6)
March 2022	Social Work Conference	Family & Community Support Staff (10)
April 2022	IDRA La Semana del Nino Parent Institute	Program Staff, Policy Council Members, and Parents (6)

May 2022	CAM Messina Child Advocacy Training	Program Staff and Policy Council Members (2)
May 2022	Women's Empowerment Conference	Program Staff, Policy Council Members, and Parents (8)
May 2022	Men's Empowerment Conference	Program Staff, Policy Council Members, and Parents (8)

Health & Safety

Date	Conference/Meeting	Attendees
October 2021	Texas Health Literacy Conference	Program Staff (2)
October 2021	Healthier Texas Summit	Program Staff (1)
March 2022	Nutrition Summit	Program Staff, Policy Council Members, and Parents (10)

Program Leadership

Date	Conference/Meeting	Attendees
September 2021	Congress on Children	Program Staff and Policy Council Members, and Parents (4)
November 2021	Texans Care for Children Policy Conference	Program Staff (4)
February 2022	State of District	Program Staff and Policy Council Members, and Parents (6)
April 2022	Rivard Report Education Forum	Program Staff (4)

Wellness Support

Date	Conference/Meeting	Attendees
August 2021	Pathways to Hope	Program Staff and Policy Council Members, and Parents (2)
October 2021	Ecumenical Center Mental Health Conference	Program Staff (2)
May 2022	South Texas Trauma Informed Care Conference	Program Staff (5)
June 2022	CLARITYCON	Family & Community Support Staff and Mental Health Staff (6)

Onsite Trainings & Conferences**Quality Teaching and Learning**

Titles	
<ul style="list-style-type: none"> • Safe Sleep Practices for Infants • E-LAP and Lap-3 • Infant / Toddler CLASS • Classroom Management • Conscious Discipline in the Classroom • Effectively Using Child Outcome Data • Disabilities/ECI – 101 • School Readiness/HSELOF • PITC 	<ul style="list-style-type: none"> • Individualization • Language & Literacy • Practice Base Coaching & Coaching Support • Creative Curriculum • Supporting Varying Abilities for Infant and Toddlers • Best Practices in the Early Childhood Classroom • Trauma Informed Care

Family & Community Engagement

Titles	
<ul style="list-style-type: none"> • Case Management Training • Community Resources • Effectively Using Family Outcome Data • Disability Resources & Services • ReadyRosie and Parent Engagement 	<ul style="list-style-type: none"> • McKinney-Vento Training • Parent, Family, and Community Engagement • Poverty Training

Health & Safety

Titles	
<ul style="list-style-type: none"> • Active Supervision for Infants and Toddlers • Car Seat Safety • CPR/First Aid • Child Abuse: Neglect & Prevention • Active Supervision and Playground Safety 	<ul style="list-style-type: none"> • Effectively Using Health Outcome Data • Health Services in Early Head Start • Nutrition & Early Childhood Education • Creating Safe Environments • Emergency Preparedness

Program Leadership

Titles	
<ul style="list-style-type: none"> • ChildPlus & Data Entry • Effectively Using Child & Family Outcome Data 	<ul style="list-style-type: none"> • Governance in Head Start • Person First Leadership

Wellness Support

Titles	
<ul style="list-style-type: none"> • Compassion Fatigue • Conscious Discipline • Parenting Strategies that Work 	<ul style="list-style-type: none"> • Stories that Haunt Us • Trauma Informed Care • Wellness Support for Staff

Online Trainings & Webinars**Quality Teaching and Learning**

Providers	
<ul style="list-style-type: none"> • Early Childhood Investigation • ELCKC • Office of Head Start 	<ul style="list-style-type: none"> • ChildrenFlow-Dual Language Learners • Texas A&M Agri-Life Extension • Texas Rising Star

Family & Community Engagement

Providers	
<ul style="list-style-type: none"> • Early Childhood Investigation • ELCKC • ESC Region XX 	<ul style="list-style-type: none"> • Office of Head Start • T&TA Specialists • Annie E Casey Foundation

Health & Safety

Providers	
<ul style="list-style-type: none"> • Child Safe • ECLKC • Safe Schools • Office of Head Start 	<ul style="list-style-type: none"> • T&TA Specialists • Texas A&M Agri Life Extension • Western Kentucky T/TAS

Program Leadership

Providers	
<ul style="list-style-type: none"> • Early Childhood Investigation • ECLKC 	<ul style="list-style-type: none"> • Office of Head Start • Annie E Casey Foundation

Wellness Support

Providers	
<ul style="list-style-type: none"> • Early Childhood Investigation • ECLKC = 	<ul style="list-style-type: none"> • ESC Region XX • Office of Head Start



Grant No: 06HP000255
Attachment A

**City of San Antonio
Department of Human Services
Early Head Start Program – Child Care Partnership
Continuation Application
Program Year 2021-2022**

Budget Narrative

1. Summary

The City of San Antonio Department of Human Services Early Head Start-Child Care Partnership (DHS EHS-CCP) Program, submits the enclosed budget for the 2021-2022 refunding application for the period of August 1, 2021 through July 31, 2022 in the total amount of \$3,727,804.00. The total amount consists of \$2,917,443.00 in program operations and \$64,800.00 for training and technical assistance. DHS EHS-CCP's contribution of non-federal resources is \$745,561.00, which is (20%) of the grant.

DHS provides general program oversight, governance, program design, policies, and technical assistance to contracted service providers that carry out direct program services in the areas of Early Childhood Education, Health, Nutrition, Disabilities, and Safe Environments. Additionally, DHS EHS-CCP provides direct services in the areas of Family and Community Support, Health and Training and Technical Assistance. DHS's goals are to ensure program integrity and sound management principles as well as fiscal responsibility. All procurement follows City's processes.

The City defines and outlines policies with respect to the financial management of grants administered within the City. Grants management policies and procedures have been adopted for uniform application in all departments. DHS has policies and procedures that describe the process for initiation of master financial data, cash management, in-kind support, monitoring, and month and year end procedures in relation to grants. It is the policy of the City and DHS that grants are managed in accordance with federal, state and local guidelines. DHS promotes effective controls to ensure the protection of City assets, accurate financial reporting, and efficient use of City resources regardless of funding. Please visit the following link to access financial policies, administrative directives, ethics code and financial reports. <https://www.sanantonio.gov/finance>

2. Early Head Start – Child Care Partnership Budget Justification – Federal Share

PERSONNEL _____ **\$789,170.00**

The proposed staffing model represents the number of positions required to effectively and efficiently administer and monitor the program. Funding amounts represent costs reflected on the operations and training and technical assistance budgets.



Grant No: 06HP000255
Attachment A

Category Description Job Title	# of Positions	Total Annual Salary	% Allocated EHS	Program OPS Federal
Head Start Program Administrator	1	\$124,630	3%	\$3,116
Senior Special Projects Manager	1	93,780	49%	45,952
Special Projects Manager	1	76,167	63%	47,985
Senior Management Analyst	2	121,925	63%	76,813
Management Analyst	8	396,128	63%	249,562
Family Support Supervisor	1	45,717	63%	28,802
Family Support Worker	7	269,437	100%	269,437
Fiscal Manager	1	75,049	15%	11,257
Fiscal Analyst	2	109,053	15%	16,357
Accountant	1	38,200	15%	5,730
Special Projects Manager	1	69,863	3%	2,096
Senior Management Coordinator	1	66,497	7%	4,655
Senior Management Analyst	2	126,557	7%	8,859
437 Management Analyst	2	113,367	7%	7,936
Administrative Assistant	1	31,616	7%	2,213
Administrative Assistant I	1	36,207	7%	2,534
Administrative Assistant I	1	40,763	7%	2,853
Administrative Assistant II	1	43,046	7%	3,013

FRINGE BENEFITS **\$285,919.00**

Social Security (FICA) \$60,372

Health/Dental/Life Insurance 121,332

Health insurance is paid for full time employees working at least 40 hours per week. Employees may elect to pay for dental insurance, supplemental life insurance, and other additional insurance coverage.

Retirement 94,227

Employees participate in a retirement program after meeting employment criteria. The City will match 10.47%-10.76% of the employee's salary.

Other Fringe Benefits 9,988

The City provides employees incentives for language skills and unused personal leave.

Grant No: 06HP000255

Attachment A

SUPPLIES	\$24,987.00
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Office Supplies	\$4,800
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Copier paper, pens, pencils, files folders, and other consumable office supplies

Classroom Supplies	2,000
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Computer Software	2,000
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Cap <5000 - Computer Equipment	12,187
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Cap <5000 - Furniture & Fix	4,000
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CONTRACTUAL **\$1,776,430.00**

Fees to Professional Contractors	\$6,650
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Service	Amount
Nutrition Services	\$3,000
Community Assessment	1,600
ESD	1,050
Translation Services	1,000

Contractual Services – Child Care Centers	\$1,704,780
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The EHS-CCP's budget for contractual costs includes funding allocations for the following services: education, disabilities, nutrition, health and dental services for 216 children enrolled in the EHS-CCP Program. Service providers are contractually obligated to provide non-federal share in proportion to their allocations. The City will disburse allocations to the service providers accordingly.

Service Providers	Number of Children	Amount
Blessed Sacrament Academy CDC	36	\$284,130
Ella Austin Community Center	48	378,840
Healy Murphy Center, Inc.	64	505,120
Inman Christian Center	28	220,990
Seton Home	20	157,850
YWCA – Olga Madrid CDC	20	157,850

Grant No: 06HP000255

Attachment A

Other Contractual Services

\$65,000

Service	Amount
Brady Building Repairs <ul style="list-style-type: none"> Upgrades/Repairs to 1227 Brady Blvd. San Antonio, TX 78207 Head Start building include plumbing, parking lot improvements and other repairs to the building. 	\$42,000
UIW Health Services	8,000
Mental Health Services	15,000

OTHER	\$40,946.00
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Food	\$6,000
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Gas and Electricity	3,400
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Water and Sewer 303

Building Maintenance & Repair/Alarm & Security	11,592
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Transportation Fees-Staff Mileage	3,500
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DW Other 2,000

Rental Office Equipment	1,000
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Advertising and Publications 300

Printing	4,500
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Cellular Phone Service	4,000
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Wireless Data Communications 2,000

Subs Comp Svc – Child Plus	2,351
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3. Training and Technical Assistance

TRAVEL	\$4,160.00
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Grant No: 06HP000255
Attachment A

Conference	Location	Dates	Lodging	Airfare	Per Diem	Number of Staff	Total
Zero to Three National Annual Conference	TBD	Oct -21	900	600	390	1	\$1,890
NHSA Parent Conference	TBD	Dec- 21	450	450	300	1	1,200
Region VI Meeting	TBD	TBD	500	300	270	1	1,070

SUPPLIES _____ **\$10,160.00**

Training and Classroom Supplies \$5,360

Cap <5000 - Furniture & Fix 4,800

CONTRACTUAL _____ **\$42,980.00**

Fees to Professional Contractors and other Contractual Services

Consultant/Service	Amount
Kaplan – E-Lap, web access and archive	\$4,000
Teaching Strategies/Curriculum Support	3,000
Teachstone – CLASS Support	8,500
Dual Language and other support services	6,750
Social/Emotional Curriculum Support	15,780
Child Plus Training	750
Other support services as identified by EHS-CCP staff	4,200

OTHER _____ **\$7,500**

Education Classes: High quality training is necessary for the professional development of staff. DHS is committed to increasing the level of expertise for all staff to better serve the children and families in the program. The budget presents estimated costs based on historical cost.

Conference	Total
Child Development Associate Credential Class	\$2000
Local Conference Registration fees	2,000
Additional Training Fees for Trainers, Trainings, Webinars	3,500

TOTAL COST FOR T&TA _____ **\$64,800.00**



Grant No: 06HP000255

Attachment A

4. Early Head Start - Child Care Partnership Budget Justification – Non-Federal Share

PERSONNEL \$46,551.00

Category Description Job Title	# of Posit ions	Total Annual Salary	% Allocated EHS	Nonfederal Salary Match
Time and Attendance Specialist		\$33,072	5%	\$1,654
Human Services Director		174,926	5%	8,746
Education Program Director		143,074	5%	7,154
Special Projects Manager (Facilities)		96,838	5%	4,842
Department Fiscal Administrator		77,394	5%	3,870
Social Services Manager		72,337	5%	3,617
Executive Secretary		39,330	5%	1,966
Administrative Assistant II		44,785	5%	2,239
Public Relations Manager		62,838	5%	3,142
Contracts Administrator		83,945	5%	4,197
Department Accounting Supervisor		58,943	5%	2,947
Senior Accountant		43,540	5%	2,177

FRINGE BENEFITS **\$13,566.00**

Social Security (FICA) \$3,562

Health/Dental/Life Insurance 4,445

Health insurance is paid for full time employees working at least 40 hours per week. Employees may elect to pay for dental insurance, supplemental life insurance, and other additional insurance coverage.

Retirement 5,559

Employees participate in a retirement program after meeting employment criteria. The City will match 10.47%-10.76% of the employee's salary.

CONTRACTUAL **\$12,260.00**

Fees to Professional Contractors \$900

Service	Amount
Bilingual Support and Other Support Services	\$400
NTA	500



Grant No: 06HP000255
Attachment A

Contractual Services \$11,360

Service Providers	Amount
University of the Incarnate Word	\$2,000
San Antonio Metropolitan Health District	9,000
Family Services Association	360

OTHER \$673,485.00

Building Maintenance \$733

Fair Market Value of Square Footage Utilized \$514,679

- CBRE Office Space MarketView will be used to determine the FMV for the area the CCP is located. CBRE is a real estate and investment firm that does market research all over the world. They generate a report for the San Antonio Area quarterly, so the data used up to date.
- Bexar County Appraisal District review is to ensure that the FMV being assessed for use of the program does not exceed the appraised value. Since this is done by Bexar County

Service Providers	Fair Market of Sq Ft Utilized	Amount
Blessed Sacrament Academy CDC	5,571 - \$16.50	\$91,922
Ella Austin Community Center	8,588 - \$14.66	125,906
Healy Murphy Center, Inc.	5,133 - \$14.66	75,536
Inman Christian Center	5,249 - \$16.50	73,433
Seton Home	5,493 - \$16.50	90,635
YWCA – Olga Madrid CDC	4,092 - \$13.99	57,247

In-Kind Policy Council/Volunteers \$4,507

Job Title	Salary/Wage per Hour	# of Policy Council Volunteers	# of Hours per Event	# of Events	Non-Federal Portion
In-Kind Policy Council	\$102.43	2	2	12	\$4,917

Family and Community In-Kind \$59,901

Home Learning Activities In-Kind \$93,665



Grant No: 06HP000255
Attachment A

TOTAL COST FOR NON-FEDERAL SHARE _____ **\$745,561.00**

Note: Minor discrepancies due to rounding.

DRAFT

2021-2022 Early Head Start - Child Care Partnership Program
August 1, 2021 to July 31, 2022

REVENUES:	2020 - 2021	+ / -	2021 - 2022
4501000 Grants Federal - Operating	\$ 2,847,532	\$ 134,711	\$ 2,982,243
Subtotal Grant	\$ 2,847,532	\$ 134,711	\$ 2,982,243
6500000 In Kind Revenue	\$ 711,883	\$ 33,678	\$ 745,561
Subtotal (In Kind)	\$ 711,883	\$ 33,678	\$ 745,561
TOTAL REVENUES	\$ 3,559,415	\$ 168,389	\$ 3,727,804

APPROPRIATIONS:

138000000xxx 2020-2021 EHS-CCP COSA

5101010 Regular Salaries	\$ 745,538	\$ 43,632	\$ 789,170
5101020 Overtime Salaries	0	0	0
5101050 Language Skill Pay	3,600	(1,200)	2,400
5101070 Retiree Payout Sal	0	0	0
5103005 FICA & Medicare Exp	57,034	3,338	60,372
5103010 Life Insurance	746	44	790
5103035 Pers Leave Buy Back	7,000	588	7,588
5103056 Transportation Allow	0	0	0
5103105 Cell Phone Reimburse	0	0	0
5105010 Retirement Exp	89,017	5,210	94,227
5170040 CivIn Actv Healthcr	113,982	6,560	120,542
5201040 Fees to Pros	6,650	0	6,650
5202020 Contractual Services-COSA	63,000	2,000	65,000
5203040 Adv and Publications	300	0	300
5203050 Membership Dues	0	0	0
5203060 Binding & Printing	1,500	3,000	4,500
5203070 Subs to Publications	0	0	0
5203080 Subs to Comp. Serv	2,351	0	2,351
5203090 Transportation Fees	2,500	1,000	3,500
5204050 Maint - Buildings	11,592	0	11,592
5205010 Mail and Parcel Post	0	0	0
5205020 Rental Office Equip.	1,000	0	1,000
5208530 Alarm and Sec. Serv.	0	0	0
5302010 Office Supplies	2,272	4,528	6,800
5304010 Food	1,000	5,000	6,000
5304075 Computer Software	0	2,000	2,000
5304080 Other Commodities	0	0	0
5403040 Cell Phone Services	1,800	2,200	4,000
5403510 Wireless Data Communication	800	1,200	2,000
5404520 Software Licenses	0	0	0
5404530 Gas and Electricity	2,600	800	3,400
5404540 Water and Sewer	250	53	303
5407032 DW Other	1,000	1,000	2,000
5501000 Cap<5000 - Computer Equipment	4,000	8,178	12,178

5501065 Cap <5000 - Furniture & Fix	0	4,000	4,000
Total 138000000xx	\$ 1,119,532	\$ 93,131	\$ 1,212,663

138000000xxx 2020-2021 EHS-CCP COSA T&TA

5101010 Regular Salaries	29,027	(29,027)	0
5101050 Language Skill Pay	0	0	0
5103005 FICA & Medicare Exp	2,221	(2,221)	0
5103010 Life Insurance	29	(29)	0
5105010 Retirement Exp	3,483	(3,483)	0
5170040 CivIn Actv Healthcr	3,713	(3,713)	0
5201025 Education - Classes	2,000	5,500	7,500
5201040 Fees to Prof. Contractors	14,630	28,350	42,980
5207010 Travel-Official	4,160	0	4,160
5302010 Office Supplies	2,537	2,823	5,360
5304010 Food	3,000	(3,000)	0
5501065 Cap <5000 - Furniture & Fix	0	4,800	4,800
Total 138000000xxx	\$ 64,800	\$ 0	\$ 64,800

138000000xxxx 2020-2021 EHS-CCP Centers

5202020 Contractor- Blessed Sacrament	277,200	\$ 6,930	\$ 284,130
5202020 Contractor- Ella Austin	369,600	9,240	378,840
5202020 Contractor- Healy Murphy	492,800	12,320	505,120
5202020 Contractor - Inman Christian Center	215,600	5,390	220,990
5202020 Contractor - Seton Home	154,000	3,850	157,850
5202020 Contractor - YWCA	154,000	3,850	157,850
Total 138000000xxx	\$ 1,663,200	\$ 41,580	\$ 1,704,780

138000000xxxx 2020-2021 EHS-CCP In Kind

6602025 In Kind Other Contra	711,883	\$ 33,678	\$ 745,561
Total 138000000xxxx	\$ 711,883	\$ 33,678	\$ 745,561

TOTAL APPROPRIATIONS	\$ 3,559,415	\$ 168,389	\$ 3,727,804
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EARLY HEAD START-CHILD CARE PARTNERSHIP PROGRAM
AUGUST 1, 2021 to JULY 31,2022
PERSONNEL COMPLEMENT

Positions	Job Class	Current Number of Positions	Add/Delete	FY 2021-2022 Positions
13800000XXXX 2021-2022 EARLY HEAD START- CCP				
SENIOR MANAGEMENT ANALYST	0999	2		2
MANAGEMENT ANALYST	0046	5		5
SPECIAL PROJECTS MANAGER	0866	1		1
FAMILY SUPPORT WORKER	2283	7		7
FAMILY SUPPORT SUPERVISOR	0046	1		1
13800000XXXX 2021-2022 EARLY HEAD START- CCP		16	0	16
<hr/>				
TOTAL POSITIONS FOR EARLY HEAD START - CCP PROGRAM		16	0	16