

# ***Review of 2021-2022 Head Start and EHS Program School Readiness Goals***





## **Head Start & Early Head Start – Child Care Partnership School Readiness Goals**

### **Approaches to Learning**

#### **Goal:**

- Child will become more independent in behavior, actions, and play while exploring and investigating their surroundings.

#### **Objectives:**

##### **EHS-CCP**

- Child manages actions and behavior with support of familiar adults
- Child develops the ability to show persistence in actions and behavior
- Child shows interest in and curiosity about objects, materials or events

##### **Head Start**

- Child follows classroom rules and routines with increasing independence
- Child manages actions, words and behavior with increasing independence
- Child shows interest in and curiosity about the world around them



**Head Start & Early Head Start – Child Care Partnership**  
**School Readiness Goals**  
**Social and Emotional Development**

**Goal:**

- Child will develop social and emotional skills that support on-going positive relationships with self and others.

**Objectives:**

**EHS-CCP**

- Child develops expectations of consistent, positive interactions through secure relationships with familiar adults
- Child shows interest in, interacts with and develops personal relationships with other children
- Child expresses care and concern towards others
- Child understands some characteristics of self and others
- Child shows confidence in own abilities through relationships with others

**Head Start**

- Child engages in and maintains positive relationships and interactions with adults
- Child engages in and maintains positive interactions and relationships with other children
- Child expresses care and concern towards others
- Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests
- Child expresses confidence in own skills and positive feelings about self



## **Head Start & Early Head Start – Child Care Partnership School Readiness Goals**

### **Language and Literacy**

#### **Goals:**

- Child will develop skills in listening and understanding and using words/actions to respond to others.
- Child will understand and demonstrate the use of print, signs, and pictures.
- Child will develop knowledge of how sounds, letters, and words relate to one another and spoken language.

#### **Objectives:**

##### **EHS-CCP**

- Child uses non-verbal communication and language to engage others in interaction
- Child uses an increasing number of words in communication and conversation with others
- Child understands an increasing number of words used in communication with others
- Child attends to, repeats, and uses some rhymes, phrases or refrains from stories or songs
- Child handles books and relates them to their stories or information
- Child recognizes pictures and some symbols, signs or words
- Child comprehends meaning from pictures and stories
- Child makes marks and uses them to represent objects or actions

##### **Head Start**

- Child understands, follows and uses appropriate social and conversational rules
- Child understands and uses a wide variety of words for a variety of purposes
- Child shows understanding of word categories and relationships among words
- Child demonstrates awareness that spoken language is composed of smaller segments of sound
- Child demonstrates understanding of how print is used and the rules that govern how print works
- Child identifies letters of the alphabet and produces correct sounds associated with letters
- Child demonstrates an understanding of narrative and structure through storytelling/retelling
- Child writes for a variety of purposes using increasingly sophisticated marks



## **Head Start & Early Head Start – Child Care Partnership School Readiness Goals**

### **Cognition**

#### **Goals:**

- Child will develop skills for reasoning, memory, and problem solving.
- Child will use critical thinking to understand and organize their world.

#### **Objectives:**

##### **EHS-CCP**

- Child develops sense of number and quantity
- Child uses matching and sorting of objectives or people to understand similar and different characteristics
- Child uses understanding of causal relationships to act on social and physical environments

##### **Head Start**

- Child knows number names and the count sequence
- Child understands simple patterns
- Child measures objects by their various attributes using standard and non-standard measurement- makes comparisons
- Child identifies, describes, compares and composes shapes
- Child observes and describes objects, materials, organisms and events
- Child compares and categorizes observable objects, materials, organisms and events
- Child asks a question, gathers information and makes predictions



## **Head Start & Early Head Start – Child Care Partnership School Readiness Goals**

### **Perceptual, Motor, and Physical Development**

#### **Goals:**

- Child will demonstrate increasing independence in motor skills, self-care, and safety.
- Child will use their senses to understand, organize, and explore their world.

#### **Objectives:**

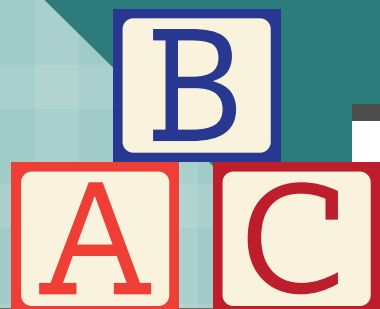
##### **EHS-CCP**

- Child uses perceptual information to understand objects, experiences and interactions
- Child adjusts reach and grasp to use tools
- Child demonstrates healthy behaviors with increasing independence as part of everyday routines
- Child uses safe behaviors with support from adults

##### **Head Start**

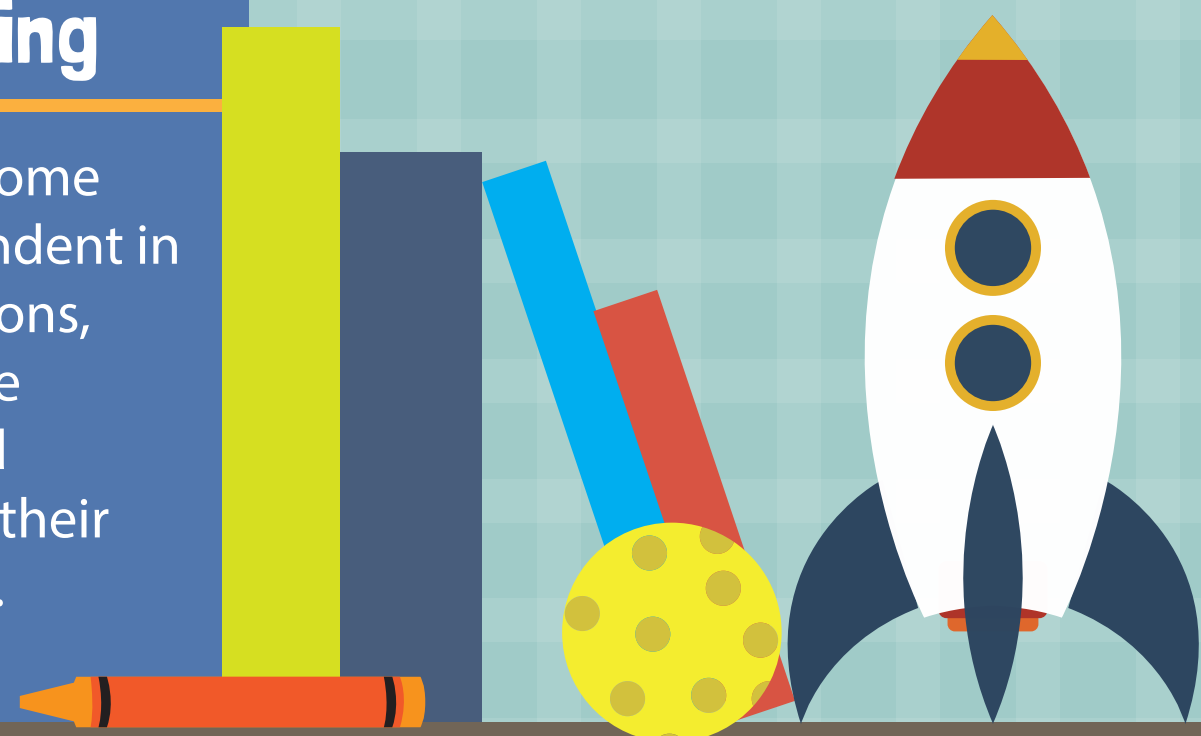
- Child uses perceptual information to guide motions and interactions with objects and other people
- Child demonstrates increasing control, strength and coordination of small muscles
- Child demonstrates personal hygiene and self-care skills
- Child demonstrates knowledge of personal safety practices and routines

# HEAD START SCHOOL READINESS GOALS



## Approaches to Learning

- ★ Child will become more independent in behavior, actions, and play while exploring and investigating their surroundings.



## Social & Emotional Development

- ★ Child will develop social and emotional skills that support on-going positive relationships with self and others.



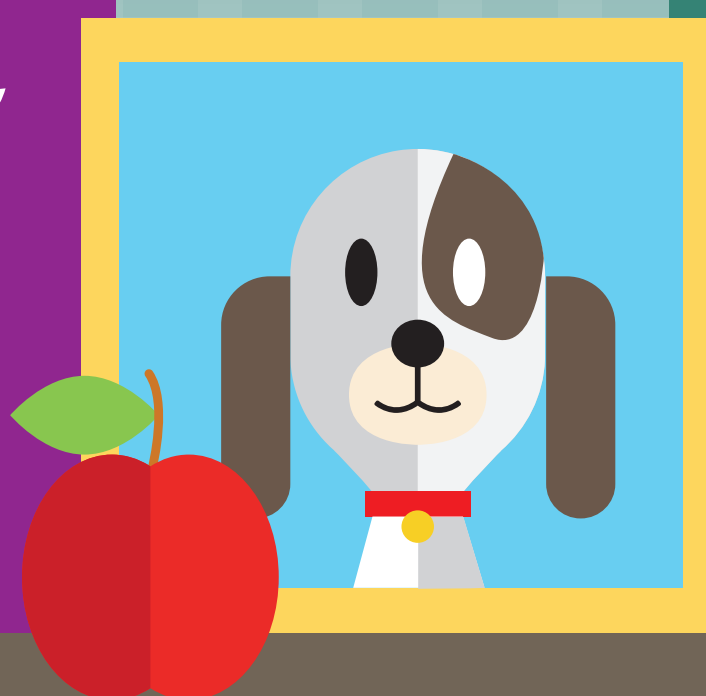
## Language & Literacy

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- ★ Child will understand and demonstrate the use of print, signs, and pictures.
- ★ Child will develop knowledge of how sounds, letters, and words relate to one another and spoken language.

## Cognition

- ★ Child will develop skills for reasoning, memory, and problem solving.
- ★ Child will use critical thinking to understand and organize their world.



## Perceptual, Motor, and Physical Development

- ★ Child will demonstrate increasing independence in motor skills, self-care, and safety.
- ★ Child will use their senses to understand, organize, and explore their world.

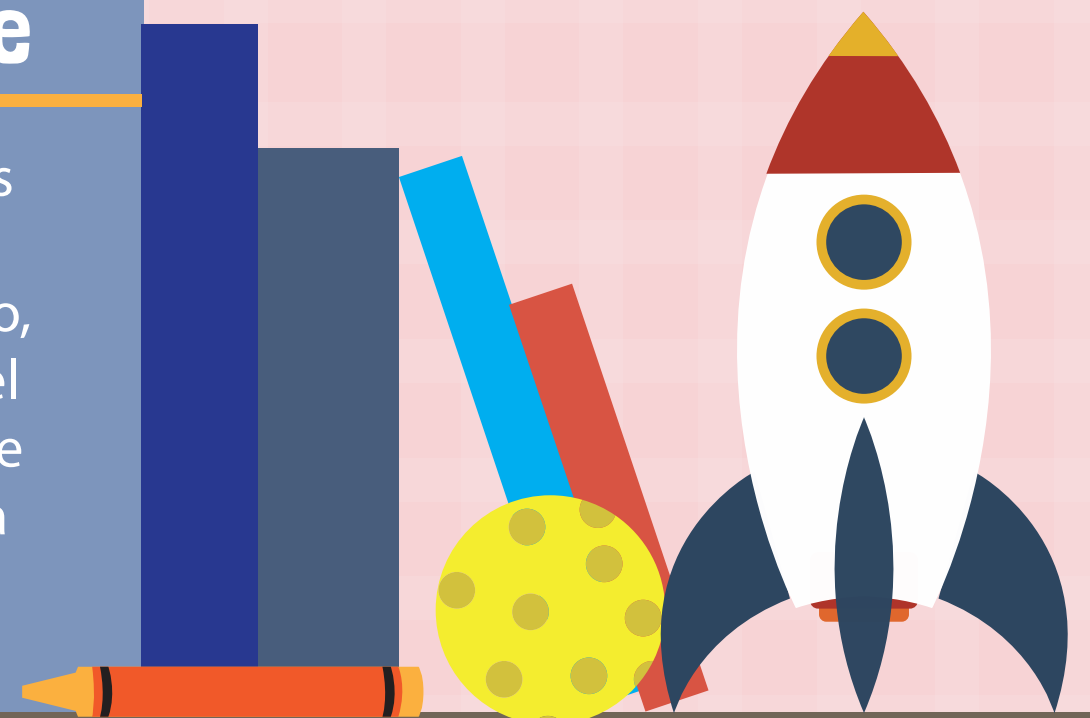


# HEAD START METAS DE PREPARACIÓN ESCOLAR



## Enfoques de Aprendizaje

- ★ El niño se hará más independiente en el comportamiento, las acciones, y en el juego mientras que explora e investiga su entorno.



## Desarrollo Social y Emocional

- ★ El niño desarrollará habilidades sociales y emocionales que apoyan las continuas relaciones positivas consigo mismo y con sus compañeros.



## Lenguaje y Lectoescritura

- ★ El niño desarrollará habilidades de cómo escuchar y comprender y de cómo usar palabras/acciones para responderle a los demás.

- ★ El niño comprenderá y demostrará el uso de escribir en letra de molde, señales y dibujos.
- ★ El niño desarrollará conocimientos de cómo los sonidos, letras, y palabras se relacionan entre si y con el idioma hablado.



## Cognición

- ★ El niño desarrollará habilidades de razonamiento, memoria, y de cómo resolver problemas.
- ★ El niño usará el pensamiento crítico para comprender y organizar su entorno.



## Desarrollo Perceptual Motriz y Físico

- ★ El niño demostrará mayor independencia en sus habilidades motor, cuidado de si mismo, y de seguridad.
- ★ El niño usará sus sentidos para comprender, organizar, y explorar su entorno.

