Review of 2020-2021 Early Head Start Program End of Year (EOY) Data

HEAD START
City of San Antonio
Department of Human Services

The Office of Head Start requires programs to conduct standardized and structured assessments for each child that provide ongoing information to evaluate the child's developmental level and progress in outcomes aligned to the goals described in the *Head Start Early Learning Child Outcomes Framework (HSELOF): Ages Birth to Five*. Such assessments must result in usable information for teachers, program staff, and parents and be conducted with sufficient frequency to allow for individualization within the program year.
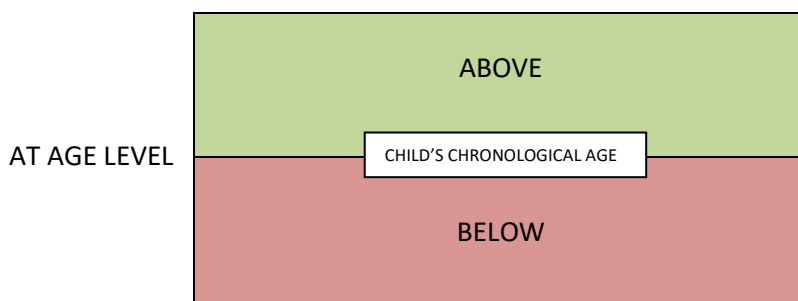
The City of San Antonio Department of Human Services (DHS) Head Start Program utilizes the Early Learning Accomplishments Profile (E-LAP) for children birth – 35 months old and the Learning Accomplishments Profile – 3rd Edition (LAP-3) for children 36 – 72 months old. Both the E-LAP and LAP-3 are criterion referenced assessments and provide a systematic method for observing the skill development of children. The results of the E-LAP and LAP-3 are used to generate a detailed picture of a child's developmental progress across various domains so that individualized, developmentally appropriate activities can be planned and implemented. Students are assessed three times a year, Beginning of the Year (BOY), Middle of the Year (MOY), and End of the Year (EOY).

The E- LAP contains a hierarchy of 414 developmental skills arranged in chronological order within six domains of development: Gross Motor, Fine Motor, Cognition, Language, Self-help, and Social-emotional. The LAP-3 contains a hierarchy of 383 developmental skills arranged in chronological sequence in seven domains of development including Gross Motor, Fine Motor, Pre-Writing, Cognitive, Language, Self-Help, and Personal/Social.

Chronological Age and Developmental Age
The E-LAP assessment provides a comparison between a child's chronological age and their developmental age. The figure below provides the descriptions for this comparison. Children are described as scoring *AT or ABOVE* their chronological age or *BELOW* their chronological age.

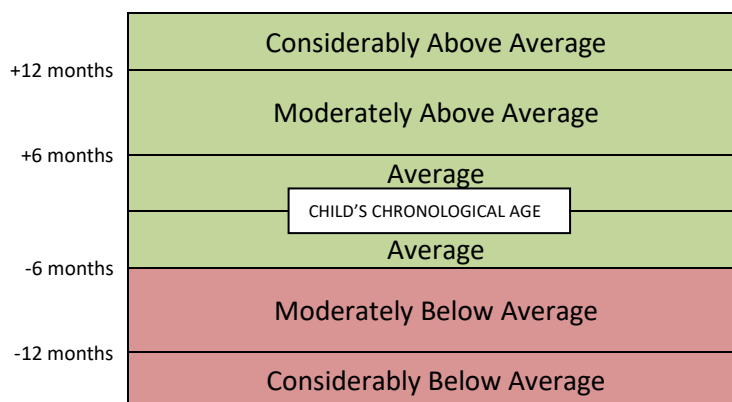Figure 1: *E-LAP Age Level Comparison*

The LAP-3 assessment also provides a comparison between a child's chronological age and their developmental age. The figure below provides the age range descriptions for this comparison. Children are described as scoring at or above the *AVERAGE* range. The *AVERAGE* range is defined as a developmental age that is +/- six months of a child's chronological age. The DHS Head Start Program defines school readiness as children transitioning to kindergarten that score at or above the *AVERAGE* range in all seven domains of development.

Figure 2: L*AP-3 Age Level Comparison*

+12 months	Considerably Above Average
	Moderately Above Average
+6 months	
	Average
	CHILD'S CHRONOLOGICAL AGE
	Average
-6 months	
	Moderately Below Average
-12 months	
	Considerably Below Average

EHS-CCP Student Outcome Data

The tables below provide student outcome data for the E-LAP and LAP-3 Assessment for the 2017-2018 and 2018-2019 school years for the EHS-CCP Program. Table 1 shows the percentage of children that scored at or above their chronological age in each domain and the percentage of children that scored at or above their chronological age in all six domains for the E-LAP assessment. Table 2 shows the percentage of children that scored at or above the *AVERAGE* range in each domain and percentage of children that scored at or above the *AVERAGE* range in all seven domains.

Table 1: *Percentage of children scoring at or above their chronological age– E-LAP*

E-LAP % of children scoring at or above their chronological age			
E-LAP Domains	**2020-2021**		
	BOY	**MOY**	**EOY**
Gross Motor	97.96%	96.55%	94.96%
Fine Motor	93.88%	93.10%	91.60%
Cognitive	93.88%	91.38%	88.24%
Language	91.84%	86.21%	82.35%
Self-Help	97.96%	93.10%	93.28%
Personal Social	95.92%	94.83%	100.00%
% scoring at or above the chronological age in all 6 domains	83.67%	75.90%	74.79%

Table 2: *Percentage of children scoring at or above the AVERAGE range– LAP-3*

LAP-3 % of children scoring at or above their			
LAP-3 Domains	2020-2021		
	BOY	MOY	EOY
Gross Motor	100.00%	100.00%	96.20%
Fine Motor	90.48%	94.44%	87.34%
Pre-Writing	71.43%	83.33%	84.81%
Cognitive	88.10%	85.19%	93.67%
Language	85.71%	87.04%	87.34%
Self-Help	90.48%	96.30%	94.94%
Personal Social	85.71%	96.30%	96.20%
% scoring at or above the chronological age in all 7 domains	59.52%	72.22%	75.95%