



# City of San Antonio

## Legislation Details (With Text)

<b>File #:</b>	16-4582		
<b>Type:</b>	Staff Briefing - Without Ordinance	<b>In control:</b>	Early Childhood Education Municipal Development Corporation Board of Directors
<b>On agenda:</b>	9/13/2016		
<b>Title:</b>	Briefing and Board discussion of the Pre-K 4 SA Year 3 Independent Evaluation Report by Westat [Gay Lamey, OTR, PMP, Sr. Study Director/Project Manager, Westat]		
<b>Sponsors:</b>			
<b>Indexes:</b>	Pre-K 4 SA		
<b>Code sections:</b>			
<b>Attachments:</b>			

Date	Ver.	Action By	Action	Result
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**DEPARTMENT:** Pre-K 4 SA

**DEPARTMENT HEAD:** Sarah Baray, Ph.D.

**COUNCIL DISTRICTS IMPACTED:** Citywide

**SUBJECT:**

Pre-K 4 SA Year 3 Independent Evaluation Report

**SUMMARY:**

This item includes a briefing of the Pre-K 4 SA Year 3 Independent Evaluation Report by Westat.

**BACKGROUND INFORMATION:**

Prior to the 2013-14 school year began, the Board of Directors awarded a contract to Edvance Research. to conduct an independent evaluation of the program. The contract was approved with an initial five-year term, and one three-year renewal option. Edvance Research went on to produce and release reports for years 1 and 2 of the program which the organization presented to the Board of Directors in 2014 and 2015. In December 2015, Westat, a leading research organization, acquired Edvance Research. Westat has continued to assess Pre-K 4 SA to fulfill the original contract. Westat completed the independent evaluation report for the 2015-16 school year and will present findings to the Board of Directors. The report includes descriptive study results,

implementation study results, and outcome study results for the following categories.

- Descriptive Study: Child attendance, family engagement, and classroom observations
- Implementation Study: Integrated curriculum, active learning, varied group settings, appreciation of varied cultures, executive function, teacher preparedness, and support, satisfaction and challenges
- Outcome Study: Kindergarten readiness, differences in readiness outcomes

Measures are identified with the Classroom Assessment Scoring System (CLASS), Pre-K 4 SA Instructional Staff Survey (PK-ISS), Pre-K 4 SA Classroom Observation Method (P-COM), and Teaching Strategies Gold (GOLD).

**ISSUE:**

This item is a briefing for informational purposes only.

**ALTERNATIVES:**

This item is a briefing for informational purposes only.

**FISCAL IMPACT:**

This item is a briefing for informational purposes only.

**RECOMMENDATION:**

This item is a briefing for informational purposes only.