



City of San Antonio

Legislation Details (With Text)

File #: 19-2180

Type: Staff Briefing - Without Ordinance

In control: Early Childhood Education Municipal Development Corporation Board of Directors Special Meeting

On agenda: 3/19/2019

Title: Possible Board action authorizing Pre-K 4 SA staff to amend the Professional Services Agreement with New Teacher Center to increase the amount by \$250,000 to a total of \$327,400 and extend the contract term by one year to expire on June 30, 2020 [Larrisa Wilkinson, Pre-K 4 SA Director of Professional Learning and Program Innovation]

Sponsors:

Indexes: Pre-K 4 SA

Code sections:

Attachments:

Date	Ver.	Action By	Action	Result
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DEPARTMENT: Pre-K 4 SA

DEPARTMENT HEAD: Sarah Baray, Ph.D.

COUNCIL DISTRICTS IMPACTED: Citywide

SUBJECT:

This item includes a staff briefing and Board action to authorize Pre-K 4 SA staff to amend the Professional Services Agreement with New Teacher Center (NTC) to increase the contract amount by \$250,000 to a contract value not to exceed \$327,400 and extend the term of the contract to June 30, 2020.

SUMMARY:

This item requests Board consideration to authorize Pre-K 4 SA staff to amend the contract with New Teacher Center (NTC) to increase the contract amount by \$250,000 to a contract value not to exceed \$327,400 to expand services to the Pre-K 4 SA Professional Learning coaches and to include all six independent school district Grants awardees and extend the term of the contract to June 30, 2020.

BACKGROUND INFORMATION:

On August 7, 2018, the Board approved a Professional Services Agreement with the New Teacher Center (NTC) to provide District and Program Leader Services and Professional Development for Principals and other

District Leaders for one year with a total contract value of \$77,400. During the current school year, Pre-K 4 SA partnered with the New Teacher Center, Harlandale Independent School District and Edgewood Independent School District to offer the Early Learning Leadership Program to school and district leaders. New Teacher Center's Early Learning Leadership Program (ELLP) is designed to support school leaders in understanding early learning pedagogy and best practices as well as how to scaffold continuous teacher improvement. ELLP is designed for School leaders (principals, directors, assistant principals, central office administrators) who support and/or supervise early learning classrooms or are focused on early learning and elementary school alignment.

The contract amendment with New Teacher Center will increase the current contract value by \$250,000 to a new contract value not to exceed \$327,400 and expand services to the Pre-K 4 SA Professional Learning coaches and to include all six independent school district Grants awardees. The contract term will be extended for one additional year and expire on June 30, 2020. A revised scope of service will allow New Teacher Center to expand services to include,

Professional Learning Series for Early Learning Coaches

- ELC 1: Using Formative Assessment in Instructional Coaching Practice
- ELC 2: Effective Instructional Coaching Cycles
- ELC3 - Analyzing Student Work to Inform Differentiated Instruction
- ELC4 - Supporting Effective Instruction
- ELC5 - Coaching to Support Effective Early Learning Environments
- ELC6 - Coaching for Equity in Early Learning
- ELC7 - Designing Developmentally Appropriate Instruction
- ELC8 - Coaching as Leadership

Program Consultation

Program Consultation activities include: developing and monitoring program goals, engaging in in-field coaching sessions with program leaders to support the development of mentors/coaches, and consulting with the program leader around the overall implementation of the program.

Early Learning Leadership Program

The Early Learning Leadership Program is designed to support the development of principals and other instructional leaders, and consulting with the program leader and partner districts around the overall implementation of the program. Program components include Early Learning Leadership Seminars, In-field Coaching, and Small Group Learning Walks.

Facilitating Inquiry-Based Professional Learning Communities

The Facilitating Inquiry-Based Professional Learning Communities is a professional learning series for teacher leaders of PLCs focused on the skills, knowledge, and behaviors necessary for guiding professional, productive collaborative teams. This includes virtual forums for ongoing community of practice.

The services the New Teacher Center provides will build capacity within awardee early learning programs by providing educators with evidence-based, high-quality mentoring and instructional coaching supports. This model provides sustainable impact for early learning programs across San Antonio.

ISSUE:

Pre-K 4 SA staff requests Board consideration to authorize Pre-K 4 SA staff to amend the contract with New Teacher Center to increase the contract amount by \$250,000 to a contract value not to exceed \$327,400 to expand services to include all six independent school district Grants awardees and Pre-K Professional Learning coaches and extend the term of the contract to June 30, 2020.

ALTERNATIVES:

If the Board does not approve the execution of this amendment to the agreement, Pre-K 4 SA will not be able to continue or expand Professional Development services with all six partner school districts and Professional Learning coaches and will need to consider other options.

FISCAL IMPACT:

Funds for this agreement are available within the FY 2019 Competitive Grants Award Operating Budget. FY 2020 funding is contingent on Board of Directors approval of the Annual Budget scheduled for adoption in April 2019 with City Council approval expected in May 2019.

RECOMMENDATION:

Pre-K 4 SA staff requests Board consideration to authorize Pre-K 4 SA staff to amend the contract with New Teacher Center to increase the contract amount by \$250,000 to a contract value not to exceed \$327,400 to expand services to all partner school districts and Pre-K 4 SA Professional Learning coaches and extend the term of the contract to June 30, 2020.