



# City of San Antonio

## Legislation Details (With Text)

**File #:** 19-5354

**Type:** Staff Briefing - Without Ordinance

**In control:** Early Childhood Education Municipal Development Corporation Board of Directors

**On agenda:** 8/6/2019

**Title:** Staff briefing and Board consideration to approve the proposed fund schedule for the SB 1882 cooperative partnership with Edgewood ISD for the Gardendale Pre-K 4 SA Early Learning Program to include funding from state funding made available through SB 1882, and federal grant funds [Sarah Baray, Ph.D., Pre-K 4 SA CEO]

**Sponsors:**

**Indexes:** Pre-K 4 SA

**Code sections:**

**Attachments:** 1. Gardendale Fund Schedule

Date	Ver.	Action By	Action	Result
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**DEPARTMENT:** Pre-K 4 SA

**DEPARTMENT HEAD:** Sarah Baray, Ph.D.

**COUNCIL DISTRICTS IMPACTED:** Citywide

**SUBJECT:**

SB 1882 Cooperative Partnership Budget

**SUMMARY:**

This item includes a briefing and Board consideration of the operating budget for the SB 1882 Cooperative Partnership with Edgewood ISD for the Gardendale Pre-K 4 SA Early Learning Program.

**BACKGROUND INFORMATION:**

Senate Bill (SB) 1882, passed in 2017, allows for additional funding from the state for independent school districts who partner with an eligible entity to operate a district campus. Under SB 1882, entities eligible to partner with school districts are charter management organizations, universities, and non-profits with strong track records. In addition to increased funding for these partnerships, SB 1882 also creates an exemption from

certain accountability interventions for schools with historic underperformance. The state set forth requirements for creating the partnership and will determine which partnerships qualify under SB 1882. Providers partnering with school districts are required to have total control of teachers, curriculum, and all education aspects, and to put into place performance metrics to evaluate the partnership and whether or not students impacted are making progress.

Edgewood ISD is eligible for SB 1882 funding. In 2018, the district expressed an interest in pursuing a partnership with Pre-K 4 SA. Pre-K 4 SA is eligible to serve as a partner for school districts through SB 1882. Staff worked with external attorneys, Thompson & Horton LLP to revise the existing partnership Memorandum of Understanding (MOU) to comply with the Texas Education Agency (TEA) requirements for SB 1882 partnerships. The MOU replaced the existing MOU for Edgewood ISD. For the 2018-19 school year, this partnership would not alter the regular operations of Pre-K 4 SA; Edgewood ISD students would enroll in and attend the Pre-K 4 SA Education Centers. These Pre-K 4 SA students already qualify to generate SB 1882 funds for districts under this MOU. On June 19, 2018, the Board approved the revised MOU with the understanding that over the upcoming year, Pre-K 4 SA would work with Edgewood ISD to develop a plan to build out model classrooms in Pre-K, Kindergarten, 1<sup>st</sup>, and 2<sup>nd</sup> grade. This Cooperative Partnership with Edgewood ISD was approved by the Board of Directors on February 19, 2019.

Since Board of Directors approval, Pre-K 4 SA staff has continued to work with Edgewood ISD and MAYA Consultants to discuss and plan what further collaboration through an SB 1882 cooperative partnership would look like. As approved by voters in 2012, sales tax funds operations of the four model Centers, Professional Learning efforts, and the competitive grants program for education providers throughout San Antonio. Additional funding allotted by SB 1882 supplements efforts already taking place in Edgewood ISD as with other school districts.

It was determined that this collaboration should focus on developing model classrooms at Gardendale Elementary in Edgewood ISD. To build on the success of the Pre-K 4 SA Education Center model, the Gardendale Early Learning program will replicate evidence-based practices developed in the Pre-K 4 SA Education Centers. The Pre-K 4 SA approach is based on two extensive bodies of research: the development of strong brain architecture from the National Scientific Council on the Developing Child and the Center for the Development Child at Harvard University, and the National Institute for Early Education Research (NIEER). Guided by this research, Pre-K 4 SA uses the HighScope instructional framework in its Education Center classrooms and will also do so in prekindergarten and kindergarten classrooms at Gardendale. This partnership will also incorporate the use of the Classrooms Assessment Scoring System (CLASS) to evaluate classroom quality, and GOLD to track student progress throughout the year.

In its first year of operation, the Gardendale model program will serve eligible Pre-K and K students. Additional grade levels will be added in subsequent years until the campus serves only Pre-K through 2<sup>nd</sup> grade. Families residing within the Gardendale attendance zone will have priority to enroll in the program. The school will serve families from across the district and the larger San Antonio area as capacity permits.

#### **ISSUE:**

This item will include a staff briefing, Board discussion and possible Board action to approve a SB 1882 operating budget for Fiscal Year 2020 to include revenue approval as well as appropriation of funds. The proposed SB 1882 operating budget, comprised of all funds, totals \$567,260.

**ALTERNATIVES:**

This item is required by the Pre-K SA by-laws. If the Board of Directors does not approve this item, then Pre-K 4 SA would not be able to provide the services as described in the SB 1882 Cooperative agreement approved by the Board of Directors on February 19, 2019.

**FISCAL IMPACT:**

Board consideration and subsequent adoption of this item will adopt expenditure levels for the Fiscal Year 2020 Operating budget and appropriation of funds for the Pre-K 4 SA Gardendale Early Learning Program (SB 1882).

**RECOMMENDATION:**

Staff recommends the Board approve the Fiscal Year 2020 Operating Budget and appropriation of funds for the Gardendale Pre-K 4 SA Early Learning Program.