

City of San Antonio

Legislation Details (With Text)

File #: 21-3245

Type: Staff Briefing - Without

Ordinance

In control: Early Childhood Education Municipal Development

Corporation Board of Directors

On agenda: 5/13/2021

Title: Board action to approve an amendment to the Professional Services Agreement with New Teacher

Center (NTC) to increase the contract value by \$135,500.00, bringing the total to an amount not to exceed \$462,900.00, and extending the term of the contract to June 30, 2022 [Larrisa Wilkinson, Pre-

K 4 SA Director of Professional Learning and Program Innovation].

Sponsors:

Indexes:

Code sections:

Attachments:

Date Ver. Action By Action Result

DEPARTMENT: Pre-K 4 SA

DEPARTMENT HEAD: Sarah Baray, Ph.D.

COUNCIL DISTRICTS IMPACTED: Citywide

SUBJECT:

New Teacher Center Contract Amendment

SUMMARY:

This item requests Board action to approve an amendment to the Professional Services Agreement with New Teacher Center (NTC) to increase the contract value by \$135,500.00, bringing the total to an amount not to exceed \$462,900.00, and extending the term of the contract to June 30, 2022.

BACKGROUND INFORMATION:

On August 7, 2018, the Board approved a Professional Services Agreement with the New Teacher Center (NTC) to provide District and Program Leader Services and Professional Development for Principals and other District Leaders for one year with a total contract value of \$77,400.00. During the current school year, Pre-K 4

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SA partnered with the New Teacher Center, Harlandale Independent School District and Edgewood Independent School District to offer the Early Learning Leadership Program to school and district leaders. New Teacher Center's Early Learning Leadership Program (ELLP) is designed to support school leaders in understanding early learning pedagogy and best practices as well as how to scaffold continuous teacher improvement. ELLP is designed for School leaders (principals, directors, assistant principals, central office administrators) who support and/or supervise early learning classrooms or are focused on early learning and elementary school alignment.

On March 19, 2019 the Board approved a contract amendment to increase the contract value to a total of \$327,400.00 and expanded services to the Pre-K 4 SA Professional Learning coaches and all six independent school district Grant awardees. The contract term was extended for one additional year and the scope of services was revised to expand services.

ISSUE:

Pre-K 4 SA staff requests Board action to approve an amendment to the Professional Services Agreement with New Teacher Center (NTC) to increase the contract value by \$135,500.00, bringing the total to an amount not to exceed \$462,900.00, and extending the term of the contract to June 30, 2022.

ALTERNATIVES:

If the Board does not approve the execution of this amendment to the agreement, Pre-K 4 SA will not be able to continue or expand Professional Development services with Early Learning coaches, teachers and program and district leadership and will need to consider other options.

FISCAL IMPACT:

This item approves amending the Professional Services Agreement with New Teacher Center (NTC) to increase the contract value by \$135,500.00, bringing the total to an amount not to exceed \$462,900.00, and extending the term of the contract to June 30, 2022.

Funds for this agreement is available in the FY 2022 Pre-K 4 SA Operating Budget.

RECOMMENDATION:

Pre-K 4 SA staff recommends Board approval of an amendment to the Professional Services Agreement with New Teacher Center (NTC) to increase the contract value by \$135,500.00, bringing the total to an amount not to exceed \$462,900.00, and extending the term of the contract to June 30, 2022.